

Catch up funding : Hampton Junior School

Summary information							
School	Hampton Junior School						
				No.	% of sch.		
Academic Year	2020-21	Total Catch Up budget	£30,320		Total Number of EHC plans	16	3.9%
Total number of pupils	401	Total Number of PPG	60	15%	Total Number of SEN Support	52	13%

1. Barriers to future attainment	
In-school barriers	
A.	Consistency around the application of arithmetic skills, specifically the 4 main operations.
B.	Secure place value.
C.	Secure use of times tables
D.	Understanding key grammatically terminology related to their age group.
E.	Being able to construct a sentence with an appropriate level of punctuation.
F.	Constructing sentences in different ways to add meaning and sophistication.
2. Desired outcomes	
	<i>Success criteria</i>
A.	Teacher assessment shows that 80%+ of identified children demonstrate a secure understanding of the processes around the four operations
B.	Teacher assessment shows that 80%+ of identified children demonstrate a secure understanding of place value
C.	Teacher assessment shows that 80%+ of identified children demonstrate a secure understanding of all times tables up to x12
D.	80%+ of identified children are achieving the expected level in GPS tests
E.	Teacher assessment shows that 80%+ of identified children demonstrate correct use of punctuation most of the time in writing

F	Teacher assessment shows that 80%+ of identified children demonstrate a variety of methods to start sentences and are able to construct simple and complex sentences correctly.
---	---

Planned expenditure			
TEACHING AND WHOLE-SCHOOL STRATEGIES			
Chosen action / approach	COST	Rational for spend / evidence	How will you ensure that this is implemented well?
Allocated assessment analysis time for each teacher	£923 (x 2) = £1846 Autumn term and Spring term	EEF Covid-19 Guide for school states that it is vital that time is set aside to enable teachers to assess pupils' wellbeing and learning needs which in turn will allow teachers to plan more effective support.	<ul style="list-style-type: none"> • Additional time provided for staff to identify key barriers to learning and gaps in knowledge. • Senior Leaders to provide staff with a clear framework to review learning and identify key priority learning requirements • Pupil progress meetings will focus on specific children and developing catch up plans for these children.
Additional support for NQTs to support the analysis	4 days supply = £740	EEF Covid-19 Guide for school states; Early career teachers, who may have had opportunities to develop their practice curtailed by school closures, are particularly likely to benefit from additional mentoring and support.	<ul style="list-style-type: none"> • Supply to provide release (half a day in the autumn and spring term) to work with the AHT. • This will support the NQTs as most were unable to complete their teaching practice in the Summer term. • Work will focus around gap analysis and how this is then implemented into planning.
TARGETED APPROACHES			
Chosen action / approach	COST	Rational for spend / evidence	How will you ensure that this is implemented well?
Tutoring after school through a company (25% of cost required)	£5625 (this is a contribution to the cost)	<p>There is extensive evidence supporting the impact of high quality one to one and small group tuition as a catch-up strategy.</p> <p>To be most effective, creating a three-way relationship between tutor, teacher and pupils is essential, ensuring that tuition is guided by the school, linked to the curriculum and focused on the areas where pupils would most benefit from additional practice As or feedback. Tuition delivered by qualified teachers is likely to have the highest impact.</p> <p>A particular focus for interventions is likely to be on literacy and numeracy. For example, there is extensive evidence showing the long-term negative impact of beginning secondary school without secure literacy skills.</p>	<ul style="list-style-type: none"> • Pupils identified following analysis of baseline assessments and ongoing assessment for learning in class. • Clearly identified targets from gap analysis provide for tutors. • Tutors to have email details of class teacher to provide session updates. • Group to be 3 or less. This allows for some interaction between pupils. • Pupils selected to be of a similar ability. <p>Connex Cost per pupil £61.25 per 15 hours (1:3 face to face) 90 pupils 90 x 61.25 = £5512.50</p> <p>5 groups at a time. Tutor work 1-4pm. This will mean that in a week (Mon-Fri) each group is seen 3 times. Pupils have 5 weeks like this.</p>

Targeted Teacher intervention	Spring term £9009 (11 weeks) Summer term £10, 647 (13 weeks)	As above but the focus will be releasing the class teacher to work with the focus pupils. This will mean that they will have a clear understanding of their needs and the work that is required to support the progression.	<ul style="list-style-type: none"> • Class teachers to use summative data and on going AfL to identify pupils who demonstrate specific gaps in their Mathematical or English skills. • Staff to group pupils according to need. Ideally the groups will be between 3 and 4 pupils to allow for a high level of individual feedback but also a chance to interact / support one another. • Teacher to create following up 'fluency work' to be completed at home which will support the over learning of the skill. • Parents to also be provided with a help sheet which highlights the skills being taught allowing them to reinforce at home.
WIDER SUPPPORT			
Chosen action / approach	COST	Rational for spend / evidence	How will you ensure that this is implemented well?
ELSA training	£350	<i>EEF endowment fund: On average, SEL interventions have an identifiable and valuable impact on attitudes to learning and social relationships in school. They also have an average overall impact of four months' additional progress on attainment.</i>	LSA will be supported through the ELSA training and co supported by the SENCo to monitor training and next steps.
Tai Chi for kids	£30	To support pupils mental health and growth mindset. This will also enable pupils to focus on themselves and their needs.	The Tai Chi will be led via a DVD All staff to have an opportunity to discuss how best to apply the skills in lesson / school day. Pupil voice feedback will be
Video Tutorials	8 x supply cost £1480	Effective intervention follows assessment, which can be used to ensure that support is well-targeted and to monitor pupil progress	Spring term focus 1 teacher per year group to be release (once each half term) to complete tutorial to send to the year group to practice key skills with parents
Kick Mentoring	£200 per day up to christmas 6 x £200 = £1200	To support identified vulnerable pupils who have been particularly effected by the Lockdown period due to their family circumstances.	<ul style="list-style-type: none"> • The inclusion manager has worked with staff and parents to pinpoint individuals that would benefit from some mentoring, through physical activity, once a week to help them transition effectively back into school. • Pupil voice feedback will be used to support the evaluation of this project.

Current = £