



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Fit4Sport Lunch Time sessions	Improved physical activity for children during unstructured times.  Certain children targeted to give opportunity for structured physical activity (e.g. PP)  Children enjoyed doing structured sport activities with specialist coaches	Carrying on same activity next year but with different providers who also run after school sport clubs. (providing more consistency in coaches).
Buying a range of active books for story time	Children were more engaged and were active during story time when active books were read. Children enjoyed being involved with books and moving whilst	Active book corner is implemented and will be refreshed when appropriate.

<p>Varied sporting experiences/workshops</p>	<p>being read to.</p> <p>Children were inspired, engaged and enjoyed a wide range of sport specific workshops.</p>	<p>PE lead to carefully consider what workshops will be provided this year to ensure maximum engagement, effectiveness and inspiration to children.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending. **Budget: £18400**

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Install and implement cross curricular outdoor learning orienteering.</i></p>	<p><i>crosscurricularorienteering.co.uk – supplies and installs equipment, provides teacher training and support</i></p> <p><i>PE lead to oversee implementation and observe impact during lesson observations/learning walks/teacher and children feedback.</i></p> <p><i>Children – as they will be using it regularly.</i></p>	<p><i>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key Indicator 2 - Engagement of all pupils in regular physical activity</i></p> <p><i>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>More pupils being involved with regular physical activity during a variety of subjects. High quality and sustainable equipment to be installed.</i></p>	<p><i>£2820</i></p>

<p><i>Specialist coaches (onside) to provide high quality lunchtime sporting activities.</i></p>	<p><i>Pupils – as they will take part. External coaches – as they will lead the activity.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p>£5000</p>
<p><i>Funding provided for SEN children to attend a before/after school sport specific club</i></p>	<p><i>PE Lead – Liaise with parents and sports companies to provide funding and opportunities for children to attend sports clubs.  Children – as they will attend the sports club.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity.  Key Indicator 5 – Increased participation in competitive sports.</i></p>	<p><i>All SEN pupils to be able to have the opportunity to attend a sports club, improving their PE literacy and amount of physical activity.</i></p>	<p>£2000</p>
<p><i>Julie Pearson CPD specialist training for whole staff inset</i></p>	<p><i>Teachers – being provided with CPD/support during a staff inset.  PE lead – to arrange timings of staff inset, what it should be specialised on (area of need).</i></p>	<p><i>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p><i>Teachers to improve their PE confidence and competence in an area that they have targeted as an area for improvement.</i></p>	<p>£750</p>

<p><i>PE Lead CPD Session for Staff INSET</i></p>	<p><i>PE lead - to collect feedback, plan and provide inset CPD to staff.</i></p> <p><i>Teachers – being provided with CPD/support during a staff inset.</i></p>	<p><i>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p><i>Teachers to improve their PE confidence and competence in an area that they have targeted as an area for improvement.</i></p>	<p>£220 for whole day cover to assess and plan Inset.</p>
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<p><i>High quality equipment and storage option for PPG/SEND sports club led by PE lead – Sports Library.</i></p>	<p><i>PE Lead – To implement and maintain equipment of the Sports Library.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i></p> <p><i>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>Pupils in sports club can take a wide range of PE equipment home to practice and improve skills that they might not normally get the opportunity to do so.</i></p>	<p>£625</p>
<p><i>Sustainable Outdoor Playtime Equipment for EYFS and KS1</i></p> <p><i>Purchase of Gross Motor skills/climbing equipment for EYFS</i></p>	<p><i>PE Lead – to buy equipment.</i></p> <p><i>Premises Manager – to install equipment in effective position.</i></p> <p><i>Children – as they will be using equipment regularly.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i></p>	<p><i>Children are able to regularly play basketball/netball games during playtimes with hoop sizes that are most appropriate for each child.</i></p>	<p>£1500</p>

<p><i>Implementing a wide range of movement break activities for the classroom.</i></p> <p><i>1) Jumpstart Jonny</i></p>	<p><i>PE Lead – to buy the program.</i></p> <p><i>Children – as they will be regularly completing movement breaks in the class.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i></p>	<p><i>All pupils being involved with regular physical activity during classroom based learning.</i></p>	<p>£350</p>
<p><i>GetSet4PE Scheme of Work to be purchased.</i></p>	<p><i>PE lead – to purchase and maintain expectations of scheme of work. To observe/complete learning walks to check effective and progression of SOW.</i></p>	<p><i>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>Teachers improved confidence and competence in teaching and assessing in PE.</i></p>	<p>£370</p>
<p><i>Buy into afPE to support the implementation of PESSPA in school.</i></p>	<p><i>PE Lead – to purchase afPE</i></p> <p><i>Staff Members – to access resources and CPD/support (e.g. webinars, readings etc.)</i></p>	<p><i>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p><i>Teachers improved knowledge, confidence and competence of teaching and assessing in PE.</i></p>	<p>£200</p>

<p><i>Implementing Intra Sport Competitions to allow all children to have an opportunity to compete in competitive sporting events</i></p> <p><i>1:1 mentoring/team teaching with PE lead for staff professional development.</i></p>	<p><i>PE lead - to organise, coordinate and facilitate intra sport competitions once per term.</i></p> <p><i>PE lead – to work with a selection of teachers to team teach and mentor during PE lessons to provide</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i></p> <p><i>Key Indicator 5 – Increased participation in competitive sports.</i></p> <p><i>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p><i>All pupils to be able to have the opportunity to attend a sports competition/participation event.</i></p>	<p><i>3 x '½' days of cover to complete 1 afternoon competition per term.</i></p> <p><i>£220 x 3 supply to organise and run intra sport competitions</i></p> <p><i>£660 in total</i></p> <p><i>4 x £220 for whole day mentoring/team teaching days.</i></p> <p><i>£880 in total</i></p>
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<p><i>Provide a broad experience of sporting/physical activity (external) workshops</i></p> <p><i>1) Kidzfit</i> <i>2) Bounce Beyond</i> <i>3) Outdoor Oreinteering</i></p>	<p><i>PE lead - to organise and arrange dates for external companies to provide workshops</i></p> <p><i>Children - as they will be experiencing the workshops.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i></p> <p><i>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>All pupils to participate in a wide range of sporting experiences/workshops</i></p>	<p><i>Kidzfit £800</i></p> <p><i>Bounce Beyond £1300</i></p>
<p><i>PE Learning Walks -PE Coordinator to support staff with delivering high quality PE lessons by completing learning walks and feedback sessions.</i></p>	<p><i>PE lead - to organise time for learning walks, feedback sessions and follow up learning walks.</i></p>	<p><i>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p><i>Teachers improved confidence and competence in teaching PE.</i></p>	<p><i>£220 x 3 for 1 x termly learning walk and feedback.</i></p> <p><i>£660 in total</i></p>
<p><i>PE lead CPD training day</i> <i>1 extra staff member to attend</i></p>	<p><i>PE Lead - to attend CPD day provided by YST.</i></p>	<p><i>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p><i>PE lead to be up to date with relevant and new PE trends/evidence/research to implement in</i></p>	<p><i>£125 x 1 person</i></p> <p><i>£220 x 1 for full day cover</i></p>

			<i>school.</i>	<i>£335 total for 1 person.</i>
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				<i>Total: £18400</i>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

# Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i></p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Miss Helen Lockey</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr Phil Hoy</i>
Governor:	
Date:	