



Hampton Infant School and Nursery

Home Learning Policy

Version	Date	Review date	Comments
1	Sept'19	Sept' 21	New policy
2	January 22	Jan 23	Updated policy to reflect school expectations
3	Jan 23	Jan 24	Updated to reflect school expectations

'Be the best you can be!'

Home Learning

At Hampton Infant School and Nursery Home learning focuses on the core skills of reading, spelling and number facts.

Why do we set home learning?

- Reinforce and practise the core skills
- Raise achievement of pupils in these areas
- Encourage and develop core skills
- Develop the home/school partnership by including parents in their child's learning.
- Prepare children for future education

Home Learning expectations:

Pupils in Year 1 to Year 2 will be asked to complete home learning for:

- Reading - children take home a book linked to their phonic ability, a "Borrow a Book" of their choice and have the option to use the online resource Oxford Reading Buddy.
- Spelling - spellings are linked to those taught in phonics and KS1 everyday words. These are updated each week on the KS1 year group's home learning pages and are published at the beginning of each week with ideas and suggestions for how these can be practised at home.
- Mathematics - NumBots (number facts)
- Handwriting - Letterjoin activities are updated by class teacher every half term.
- Each activity should take no more than 10 minutes.
- Each activity should occur a minimum of 5 times per week (this can be spread over the weekend if your family schedule requires it, but no additional home learning will be set for the weekend).
- An adult must sign the home/school book to confirm that this has been done.
- The home/school book must be in school every day.
- The specific activities provided by each year group may differ but will all focus on developing, reinforcing and refining core skills.
- Some children are given specific spellings/words to practise reading linked to their specific intervention group.
- On each home learning page children are given suggestions for extra optional activities to complete.

Pupils in EYFS will be asked to complete home learning for:

- Reading-children take home a book linked to their phonic ability, a "Borrow a Book" of their choice and have the option to use the online resource Oxford Reading Buddy.
- Everyday words- These are shared in the reading record on a weekly basis.
- Focus sounds - These are shared in the reading record on a weekly basis

Developing good reading habits

At HISN we believe reading is a fundamental basis of home learning, it is important for parents/carers and children to develop positive reading habits from an early age, with regular opportunities for reading and sharing of books together.

This reading time at home can include sharing a picture book together, reading to an adult as well as an adult reading to a child.

Maths

NumBots (number facts) - NumBots is an online game and playing little and often will significantly improve a child's recall and understanding of number bonds and addition and subtraction facts, which are critical foundations in mathematics.

The children are given a username label and password, which are stuck in their reading record.

Story Mode – In this mode, the emphasis is on learning the ideas and concepts behind addition and subtraction, so it features more diagrams, shapes and question styles.

Challenge Mode – In this mode, the emphasis is more on speed of recall of key facts, like number bonds to 10, doubling small numbers or adding & taking away in your head.

In order to get the best out of NumBots, children should regularly play for short bursts. Five minutes per day, five times a week, is the recommended time children should be accessing this resource at home.

Phonic and Spelling homework

Year 1 and Year 2 receive phonic and spelling homework.

Every Monday spelling lists are added to the Year 1 and Year 2 Home Learning pages. Some of these spellings can be linked to the phonics sounds learnt in the previous week or everyday words that have also been learned during phonics lessons in the previous week. Children practise these words everyday throughout the week in class and they are expected to practise them as a part of their home learning as well.

Home learning within the Early Years Foundation Stage

Each week in Nursery and Reception children are set 'talk homework'. This is shared weekly in books bags. This encourages children and their families to talk around a key area of learning. At HISN we believe developing excellent communication and language skills is a vital part of the Early Years Foundation Stage curriculum.

We also use Tapestry as a platform for sharing learning at school and parents can upload photos and videos of their children participating in activities at home. We use these photos to support the children in school when sharing news.

Occasionally there will be a specific homework activity set to support the learning in school. This will be communicated through our weekly newsletter and a letter shared with parents.

Parents can support their child by:

- Being familiar with the homework expectations
- Ensuring that time and a suitable place for learning is provided.
- Completing the home/school book accurately.
- We encourage parents to support their child when completing home learning
- During termly parent consultation meetings with the class teacher, additional guidance will be provided about targets and areas for development, which parents are encouraged to support their children at home with.
- To let the class teacher know if difficulties arise with the home learning
- To encourage and praise their child when they have completed their home learning
- To value home learning and support the school by explaining how it can help learning.

- If you have any questions or comments please keep in touch with staff via the home/school book or arrange a meeting through the school office.

Role of the children

- To bring their book bag to school each day
- To ensure they have all they require to complete their home learning
- To complete their home learning to the best of their ability

The teaching staff will:

- Plan, set and assess home learning to sustain learner's progress and to extend and consolidate their learning.
- Set time aside to communicate any home learning task clearly to all children
- Discuss with children and parents who regularly fail to complete home learning tasks the reasons why home learning is set and its benefits.
- Discuss home learning arrangements at the year group welcome meetings with parents in September.
- Record the child's approach to home learning and may discuss this at a parent consultation and/or make a comment on the annual report.

Monitoring

This policy is monitored annually by the Senior Leadership Team and by Governors. Parents will be consulted via meetings or surveys from time to time on the effectiveness of the school's home learning policy.