



	Autumn Term	Spring Term	Summer Term		
Year Group	Locational Knowledge		Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork
Nursery	<ul style="list-style-type: none"><li>Comments and asks questions about aspects of their familiar world such as the place where they live</li></ul>		<ul style="list-style-type: none"><li>Comments and asks questions about aspects of their familiar world such as the place where they live</li></ul>	<ul style="list-style-type: none"><li>Can talk about some of the things they have observed such as plants, animals, natural and found objects.</li><li>Developing an understanding of growth, decay and changes over time</li></ul>	<ul style="list-style-type: none"><li>Can talk about some of the things they have observed such as plants, animals, natural and found objects.</li><li>Developing an understanding of growth, decay and changes over time</li></ul>
Reception	<ul style="list-style-type: none"><li>They talk about the features of their own immediate environment and how environments might vary from one another.</li></ul>		<ul style="list-style-type: none"><li>Children know about similarities and differences in relation to places, objects, materials and living things.</li></ul>	<ul style="list-style-type: none"><li>They make observations of animals and plants and explain why some things occur and talk about change.</li><li>They know about similarities and differences between themselves and others, and among families, communities and traditions.</li></ul>	<ul style="list-style-type: none"><li>They make observations of animals and plants and explain why some things occur and talk about change</li></ul>
EYFS Key vocabulary					
Nursery key skills/knowledge	Has an awareness of their locality – i.e. I live in Hampton/my house has a red door		Naming a feature of their environment	Can name features of their environment i.e. park, bus stop, shops	Can make an observation about their environment/locality



Reception Key skills/knowledge	Knows about their locality and can name a different locality	Know about different places in their locality i.e. train station/school/home	Understand what similarities and differences mean and are able to apply this about themselves and others i.e. their house, jobs, interests, culture/religions.	Making observations about the environment/weather and are able to explain why this changes
Year 1	<ul style="list-style-type: none"><li>• Name and locate the 4 countries of the United Kingdom.</li><li>• Name and locate the seven continents of the world.</li><li>• Name and locate some countries around the world.</li></ul>	<ul style="list-style-type: none"><li>• To identify the human and physical geography of our local area.</li></ul>	<ul style="list-style-type: none"><li>• Identify the human and physical features of our local area.</li><li>• Identify seasonal and daily weather patterns in the United Kingdom.</li></ul>	<ul style="list-style-type: none"><li>• To use simple fieldwork and observational skills to study the geography of our school, its grounds and the local area.</li><li>• To know and use simple compass directions and locational and directional language.</li><li>• To know where the United Kingdom is on a world map and a globe.</li><li>• To devise a simple map of the local area including local landmarks and basic human and physical features; Use a given key with basic symbols.</li></ul>
Year 1 Key Vocabulary	United Kingdom, England, Scotland, Wales, Northern Ireland, continent, Antarctica,	Sea, ocean, river, city, town, village, country, continent, map, seasons, Spring, Summer,	Sea, ocean, river, city, town, village, country, continent, map, seasons, Spring, Summer,	North, South, East, West, near, far, left, right, globe, map, key,



	North America, South America, Europe, Africa, Asia, Australasia/Oceania, country.	Autumn, Winter, weather, rain, sun, cloudy, snowy, temperature, park, office, school, shop, river.	Autumn, Winter, weather, rain, sun, cloudy, snowy, temperature, park, office, school, shop, river.	symbol, landmark, local, key features.
<b>Key Knowledge/ Skills</b>	<ul style="list-style-type: none"><li>To name and locate the 4 countries of the United Kingdom.</li><li>To understand how places are linked to other places.</li></ul>	<ul style="list-style-type: none"><li>To name, describe and compare familiar places.</li><li>Link homes to other places in the local community.</li><li>To suggest ideas for improving the school environment.</li></ul>	<ul style="list-style-type: none"><li>To describe seasonal weather changes.</li><li>To use basic geographical vocabulary to describe key human and physical features of the local area.</li></ul>	<ul style="list-style-type: none"><li>To ask simple geographical questions.</li><li>To name the four main compass directions to describe location and direction.</li><li>To use observational skills to study the geography of the school, its grounds and the local environment.</li></ul>
<b>Year 2</b>	<ul style="list-style-type: none"><li>Recall the 4 countries of the United Kingdom, identify their characteristics, capital cities and their surrounding seas.</li><li>Recall the seven continents and name some countries from each continent.</li><li>Name and locate the 5 oceans.</li></ul>	<ul style="list-style-type: none"><li>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a small area in a contrasting non-European country.</li></ul>	<ul style="list-style-type: none"><li>Identify the human and physical features of the two localities studied using aerial photographs.</li><li>Identify the location of hot and cold areas in the world in relation to the Equator and the North and South Poles.</li></ul>	<ul style="list-style-type: none"><li>To use compass directions to describe the location of features and routes on a map.</li><li>To use atlases and world maps to identify the countries, continents and oceans of the world.</li><li>To devise a simple map including landmarks and basic human and physical features; Construct and use basic symbols in a key.</li></ul>



<b>Key Year 2 vocabulary</b>	United Kingdom, England, Scotland, Wales, Northern Ireland, continent, Antarctica, North America, South America, Europe, Africa, Asia, Australasia/Oceania, country, Pacific Ocean, Southern Ocean, Arctic Ocean, Atlantic Ocean, Indian Ocean, sea, Edinburgh, Belfast, Cardiff, London.	Beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, city, town, village, factory, farm, house, office, port, harbour, shop, North Pole, South Pole, Equator, desert, rainforest, climate, temperature, tropical, aerial view, Birdseye view.	Beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, city, town, village, factory, farm, house, office, port, harbour, shop, North Pole, South Pole, Equator, desert, rainforest, climate, temperature, tropical, aerial view, Birdseye view.	North, East, South, West, North-east, South-East, South-west, North-west, near, far, atlas, globe, map, key, symbol, human features, physical features, landmark, route, scale.
<b>Key Knowledge/ Skills</b>	Recognise characteristics of each country that make up the UK. Know the 7 continents and a country within that continent.	Know the difference between human and physical geography.	What is the equator and where is it?	To know all points of a compass.  To know how to use a key in map work.



**Hampton Infant School and Nursery**

**Curriculum Progression Grid - Geography**