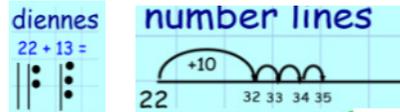




**Maths: skills and knowledge**

Adding 2 digit numbers using different methods.



Add two 2-digit numbers – crossing ten – add ones and add tens.  
-Subtract a 2-digit number from a 2-digit number – not crossing ten.  
-Subtract a 2-digit number from a 2-digit number – crossing ten – subtract ones and tens. Money; finding more/less; addition and subtraction; missing number (bar model); shape. using the inverse operation (e.g.  $12 + 11 = 23$  so  $23 - 11 = 12$ ) and answering word problems, adding 3 1 digit numbers, counting and adding in 2s, 5s and 10s.

**English: Skills and Knowledge**

To write questions  
To understand and use emotive adjectives  
To use a range of punctuation correctly in writing  
To develop use of high quality vocabulary in writing  
Using conjunctions to extend sentences using a variety of conjunctions  
Grammar, punctuation and spelling with a focus on nouns, verbs and adverbs  
Writing a Diary entry using the first person  
Handwriting with a focus on ascenders and descenders  
Using talk scaffolds to support children to develop their oracy skills  
Writing a non-chronological report.

**Vocabulary:**

Great Fire of London, Samuel Pepys, Pudding Lane, firefighter, primary and secondary sources of evidence, past tense, suffix, artefact, internet

**Creativity and Design**

**Art:**

- Remembrance: Poppy art
- Design and collage a fire creature
- Christmas art

**D&T:**

- Designing and making puppets
- Creating 2D Tudor Houses from the Great Fire of London.
- Making bread and knowing how bread is made
- Christmas decorations.

**PE and Games:**

- Gymnastics
- Athletics

**Year 2**

**Fire, Fire**



**Understanding the World Around us**

**History:** Events of the Great Fire of London, Timelines – events within living memory and personal timelines of our own lives.

**SMSC:** Zones of Regulation, fire safety, firework safety.

**Computing and Science: skills and knowledge**

**Science:** STEM week (lava lamps, Designing and making puppets, exploring space in the Science dome, measuring changes over time by preserving apples in different ways), fire safety - how to spot a hazard.

**Computing:** Reproducing art work using programmes on Chromebooks; using the internet safely

**Supporting your child at home:**

- Daily reading at home, both listening to your child read and reading to them.
- Regular use of Oxford Reading Buddy.
- Completing spelling practise weekly
- Practising recalling number facts: bonds to 10 and 20, counting in 2s, 5s and 10s, using money.

## Be the best you can be!

Our Golden Rules:



Be kind to others



Be a good listener



Be respectful towards yourself, others and the school environment



Be hard working and challenge yourself



Be responsible



**Hampton Infant School & Nursery**

## Year 2 Autumn Term 2 2019

### Key year 2 Information

**Our topic this half term will be 'Fire Fire' – see overleaf for our curriculum map.**

- Children across the school will be rehearsing in the hall across the school, therefore, we will be doing PE outside weather permitting. Please ensure that children have trousers for outdoor PE.

PE slots are as follows:

9- Thursday and Friday

10- Thursday and Friday

11- Wednesday and Thursday

12- Monday and Wednesday

### Visits and Events:

Fire department - TBC

**Christmas Fair- Saturday 30<sup>th</sup> November**

**Christmas Jumper Day – Friday 13<sup>th</sup> December**

**Last day of term- Friday 20<sup>th</sup> December 1.20 pm finish**

**PLEASE NOTE CHANGE OF DATE AND TIME:  
(Unfortunately the dates have had to change due to unforeseen circumstances)**

**Class 11 and 12 – Friday 13<sup>th</sup> December at 9:15am**

**Class 9 and 10 – Monday 16<sup>th</sup> December at 9:15am**

**INSET Day – Friday 3<sup>rd</sup> January – Children return on Monday 6<sup>th</sup> January**

### Key Information

**Please remember to practice the spellings in the home school book- we will be doing a half termly test so it is important the children have opportunity to practice these**

- If your child arrives after 8:50am they will need to go to the office to collect a late card. If pick up arrangements change during the day, please phone the school office no later than 2:30pm to let the admin team know who is going to be collecting your child. When the named person arrives, they will need to go the school office to pick up a collection card which gives the teacher permission to release the child.
- Please send your child to school with their book bag **every day** so they can change their book regularly.
- Please supply your child with a bottle of **water**, clearly labelled with their name. Please fill bottles with water rather than any other type of drink.
- Remember any messages for the day, e.g. a change in collection or a playdate, should be given to the member of Year 2 staff in the playground or at the classroom door from 8:40.