

Personal, social and emotional development

- ★ We will be learning to take steps to solve problems in our play. E.g. learning to find a compromise.
- ★ We will be learning to be responsible for our belongings.
- ★ We will be building up our stamina for learning ready for Year 1.
- ★ We will be learning to listen to a partner during whole class teaching and take turns in a conversation based on a topic.
- ★ We will be continuing to learn to take care of our classroom and the school environment.

Expressive arts and design

- ★ We will be learning what colours we can mix to create new colours.
- ★ We will be using a variety of materials, including clay, to create our own models.
- ★ We will be continuing to learn a variety of songs as well as some simple poems.

We will be learning to use a drawing software to create a piece of artwork.

Understanding the world

- ★ We will be learning about traditional tales and retelling them.
- ★ We will be learning about sun safety.
- ★ We will be learning about different habitats and animals that might live there.
- ★ We will be learning about different modes of transport.
- ★ We will be learning about road safety.

Curriculum Overview

Reception

Although we follow the children's lead below are some of the key aspects of a child's development that we would be encouraging through play.

Our focus for the summer term is 'Traditional tales' and 'Summer holidays and journeys.

Communication and language

- ★ We will be using the skills we have learnt in our phonics lessons to become confident readers.
- ★ We will be beginning to create our own stories based on familiar texts.
- ★ We will be using talk to organise, sequence and clarify our thinking and to help us plan.
- ★ We will be participating in regular storytelling and dram to support our story telling.

Supporting your child at home:

- ★ Support your child with learning to form their numbers and letters correctly.
- ★ Help your child to become independent and responsible for their belongings by challenging them to prepare their own uniform in the morning.
- ★ Read with your child everyday.

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Physical development

- ★ We will be taking part drama and dance lessons during PE.
- ★ We will be talking about how to keep our bodies healthy and how to stay safe in the sun as the weather warms up.
- ★ We will be developing our letter formation to ensure we can form recognisable letters.
- ★ We will be learning to hold a pencil correctly to support our letter formation.
- ★ We will be learning to travel confidently around, under, over and through balancing and climbing equipment.

Mathematics

- ★ We consolidating our number knowledge and letter formation as well as learning about teen numbers.
- ★ We will be learning to add and subtract amounts to find the total.
- ★ We will be learning to identify one more or one less than a given number.
- ★ We will be learning to recall number facts like doubles and number pairs that total 10.

Literacy

- ★ We will be learning to use our phonic knowledge to decode and rad simple sentences.
- ★ We will be using our phonic knowledge to write simple sentences.
- ★ We will be learning to recognise, read and write everyday words.

HISN Ground Rules for Talk

- Use full sentences
- I say, you say, we all say...
- Speak clearly
- Show me you are listening
- Eyes on me, tummy buttons facing me
- Use precise words

Key Information

- Your child may come into school from 8.40am every day.
 They need to be in school by 8.55am. If your child arrives late they will need to go to the office to collect a later card.
- Please write your child's name in everything, including coats and shoes!
- Please send your child to school with their book bag every day. It can help your child to identify their book bag quickly if there is a key ring on the outside.
- Please send your child in with a named water bottle every day. Please fill bottles with water rather than juice.
- WANTED: We love to get busy making in Reception and are currently low on junk modelling resources. Please send in any cardboard, tubes, envelopes and empty boxes for us to use in the classroom. NO NUTS OR EGG CARTONS PLEASE!
- WANTED: We are running low on playdough ingredients.
 If you are happy to send in donations we need: flour, salt, oil and cream of tartar.



Key Reception Information

In Reception we firmly believe that every child learns best through child-initiated play. These purposeful play experiences ensure each child can build important life skills such as curiosity, concentration, creativity, problem solving, widening their vocabulary and persistence.

We follow a play based curriculum that allows us to follow the children's lead and recognise every child will have a different starting point. The children gain independence and confidence and their natural curiosity is encouraged at all times.

The Reception children have access to the garden area all day, every day whatever the weather. We are teaching them to be independent when learning outside and this may mean at times they forget to put on an apron when using the mud kitchen. This is part of their learning and development and the mess will lessen as they get older.

Welcome message...

We are very proud of all of the Reception children for their hard work during the spring term. We have loved to see the children using the learning from the autumn term to build on and become confident in the environment. We loved taking the children off site to post their 'Easter cards' and we know the children loved this too. We have been busy learning each day, taking part in phonics and maths as well as following the interests of the children. This term we are looking forward to applying our skills in our reading, writing, making and play. We have planned lots of gardening too which is always fun! We will be taking the children off site again for a trip to the local park – more details about this to follow! We know lots of children have been learning new skills outside of school too. Don't forget you can add photos to tapestry so we can share them in class.

Thank you for your continued support and hard work. We are very excited about the summer term!