



**Personal, social and emotional development**

We will be learning about the 'Bee rules' and what this means when we are at school.  
We will be learning how to tidy up our activities when we have finished and keep our classroom tidy.  
We will be getting to know our new friends and learning about what we like to do and what we don't like to do.  
We will be learning to share resources at school and how to use our words to help with this.

**Expressive arts and design**

We will be using our imagination as we explore role play and small world in the classroom and outside.  
We will be learning new songs to help us with our routine in school and listening.  
We will be playing new games to develop our turn taking and listening skills.

**Understanding the world**

We will be sharing stories about our families and experiences as we play alongside each other.  
We will be talking about how we are feeling and why and ways we can manage our feelings.  
We will be learning about 'the zones of regulation'.

# Reception

Although we follow the child's lead below are some of the key aspects of a child's development that we would be encouraging through play.

**Communication and language**

We will be enjoying sharing a variety of story books and songs throughout the day.  
We will be learning how to be a good listener to our friends and grown-ups.  
We will be learning to follow simple instructions throughout the day. E.g. tidy up and then line up.  
We will be learning to organise ourselves at the beginning and end of the day. E.g. remembering our coat, bottle and bag.

**Supporting your child at home:**

Enjoy reading stories at bedtime  
Try asking your child "What did you enjoy today, what did you not enjoy today and what funny thing happened today?"  
Put on some music and have a dance!

**Physical development**

We will be learning about how to move safely in the garden and our classroom.  
We will be learning how to keep ourselves clean when using messy resources e.g. using an apron, rolling up our sleeves.  
We will be taking part in weekly PE lessons on a Wednesday.  
We will be managing our own personal hygiene when at school. Using the toilet independently, blowing our own nose and remembering to wash our hands.

**Mathematics**

We will be singing a variety of number songs.  
We will be using mathematical language in our play. E.g enormous, high, low, long...  
We will be exploring numicon through our play.  
We will become familiar with key times in our day using the visual timetable to help.

**Literacy**

We will be learning our initial code during our daily phonics lessons. Look out for more information in the reading record when we send a reading book home.  
We will be developing a love of reading through shared stories.

## Be the best you can be!

Our Golden Rules:

Be kind to others

Be a good listener

Be respectful towards yourself, others and the school environment

Be hard working and challenge yourself

Be responsible

### Key Information

- Your child may come into school from 8.40am every day. They need to be in school by 8.55am. If your child arrives late they will need to go to the office to collect a later card.
- Please write your child's name in everything, including coats and shoes.
- Please send your child to school with their book bag every day. It can help your child to identify their book bag quickly if there is **one** key ring on the outside.
- Please send your child in with a named water bottle every day. Please fill bottles with water rather than juice.
- **WANTED:** We love to get busy making in Reception and are currently low on junk modelling resources. Please send in any cardboard, tubes, bottle tops and empty packaging for us to use in the classroom. **Please note we cannot accept food packaging due to allergies.**



Hampton Infant School & Nursery

## Reception Autumn Term 2022

### Key Reception Information

In Reception we firmly believe that every child learns best through child-initiated play. These purposeful play experiences ensure each child can build important life skills such as curiosity, concentration, creativity, problem solving, widening their vocabulary and persistence. We follow a play based curriculum that allows us to follow the children's lead and recognise every child will have a different starting point. The children gain independence and confidence and their natural curiosity is encouraged at all times.

We have a couple of themes that are woven throughout the Autumn term to support our learning. In Autumn 1 we focus on ourselves, our family and our emotions. In Autumn 2 we learn about people who help us and celebrations.

The Reception children have access to the garden area all day, every day whatever the weather. We are teaching them to be independent when learning outside and this may mean at times they forget to put on an apron when using the mud kitchen. This is part of their learning and development and the mess will lessen as they get older.

### Visits and Events:

- Week beginning 21<sup>st</sup> November: STEM week including a bubble workshop.
- We will be planning lots of curriculum meetings for parents over the next term. Please look out for the dates in the Reception newsletter.
- Our PE day is a Wednesday – your child can come in wearing their PE kit on this day.

### Welcome message...

We are very proud of the children for a brilliant start to the school year. We have been enjoying getting to know everyone and teaching the children how to care for the classroom and outside spaces. We have been playing lots of games to learn our friend's names and develop our listening skills too. We thank you for all of your support and patience with the transition period and ensuring every child has a happy start to school.