



Curriculum Overview

Nursery

Although we follow the children's lead below are some of the key aspects of a child's development that we would be encouraging through play. Our focus for the first half term was 'Traditional tales'. This half term it is: 'Growing and Life Cycles'.

Communication and language

- ★ We will continue to enjoy reading books and singing songs.
- ★ We will be learning how to be a good speaker and listener. We will be using our 'Rules for talk' to help us. Please see below for our rules for talk.
- ★ We will enjoy listening to familiar stories and using these in our play.
- ★ We will be developing our story telling language.

Supporting your child at home:

- ★ Support your child with their listening skills at home. Share a story or sing a song together and stop – asking your child to finish the song or story.
- ★ Help your child to develop their muscle strength in their hands – use playdough, tweezers, pegs or threading. These are all great for muscle strength.

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Mathematics

- ★ We will be learning about the numbers 4 – 6 and looking at how each of the numbers are made for example 4. 2 is a part of me, 2 is a part of me and the whole of me is 4.
- ★ We will be learning about the different ways we can represent numbers for example using numicon, our fingers, tally marks etc.
- ★ We will be learning how to represent numbers in a five frame.
- ★ We will be learning how to subitise numbers to 6 and working on our counting skills.

Literacy

- ★ We will learn about story characters, settings and key events within a story.
- ★ We will be learning about rhyme and rhythm through games, songs and stories. We will also learn about syllables.
- ★ We will develop our understanding of alliteration.

Understanding the world

- ★ We will learn about our senses and how they help us in everyday life.
- ★ We will be learning about how things grow and thinking about how we can take care of our environment.

Personal, social and emotional development

- ★ We will be working on using our words to express our feelings and communicate our needs.
- ★ We will be learning how to use our words to solve a problem we might have in our play e.g. when somebody has a toy we would like to use.
- ★ We will be continuing to learn how to look after our classroom environment and the garden space.
- ★ We will be playing group games to develop our turn taking skills.

Physical development

- ★ We will be continuing to ensure we can look after our belongings, including our bags, coats and jumpers/cardigans.
- ★ We will be using tools to make changes to materials, for example scissors to snip material.
- ★ We will be developing our fine and gross motor skills which helps us with our writing.
- ★ We will be talking about how to keep our bodies healthy and how to stay safe when we exercise.

Expressive arts and design

- ★ We will be exploring observational drawing and using nature to inspire our creative work.
- ★ We will be exploring sound and how we can change sounds using our body or instruments.
- ★ We will be moving to music to express how we are feeling.
- ★ We will be exploring different construction materials to build models.

HISN Ground Rules for Talk

- Eyes on me, tummy buttons facing me
- Use *full sentences*
- I say, you say, we all say. . .
- Speak clearly
- Show me you are listening
- Use precise words



We are so proud of all of the Nursery children for their amazing efforts during their first term and a half at school. The children have made a fantastic start to school life and returned in January so confident.

We know how hard all of the children have worked whilst settling in at Nursery. It has been wonderful getting to know the children and we look forward to continuing our learning journey together.

Thank you to all of our families for your continued support.



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In Nursery we firmly believe that every child learns best through child-initiated play. These purposeful play experiences ensure each child can build important life skills such as curiosity, concentration, creativity, problem solving, widening their vocabulary and persistence.

We follow a play based curriculum that allows us to follow the children's lead and recognise every child will have a different starting point. The children gain independence and confidence and their natural curiosity is encouraged at all times.

The Nursery children have access to the outdoor area during the session, every day whatever the weather, so please ensure your child is dressed appropriately.

Key Information

- Morning Nursery starts at 8:30am and finishes at 11.30am.
- Afternoon Nursery starts at 12:30pm and finishes at 3.30pm.
- Please write your child's name in everything, including coats and shoes!
- Please send your child to school with their book bag every day. It can help your child to identify their bag quickly if there is a key ring (just one) on the outside.
- Please send your child in with a named water bottle every day. Please fill bottles with water not juice.
- **WANTED:** We love to get busy making in Nursery and are currently low on junk modelling resources. Please send in any kitchen roll tubes, tin foil boxes, toothpaste tubes, shoe boxes or any other cardboard container (except food packaging). Thank you!
- Please help your child to recognise their clothes by showing them their name label in everything. They will then know how to check if an item belongs to them.