



Our School – What we want it to look like






Our school is a happy school where being respectful is very important. It is a school where we celebrate our differences and achievements together. We want everyone to behave in a friendly and inclusive way. Everyone at our school is equal and we should treat ourselves and others with respect. This way everyone can come to school feeling safe and happy.

How should we behave and why?

We should have pride in our learning and should try hard to make the right choices. We should always do our best to respect each other, everyone’s views and opinions, our property, ourselves and our learning environment. With this, we can learn in a calm, friendly and exciting environment without disruption to our lessons. Using positive behaviour towards each other will create a learning space where we can follow instructions, work hard and be the best we can be.

Our Bee Rules





At Hampton Infant School and Nursery, we have 5 bee rules that we always aim to achieve. These rules help us to have a happy and successful time at school. They are:

-  Be kind to others
-  Be a good listener
-  Be respectful towards yourself, others and the school environment
-  Be hard working and challenge yourself
-  Be responsible





Our Behaviour Chart System

What happens when we show **positive** behaviour?

We move our names up until we reach the ‘pot of gold’ and receive a special sticker. We can earn additional stickers from adults and the certificate of excellence for demonstrating our school principals in our weekly celebration assemblies.

<p>Starting place for all children</p> 	<p>Good choices shown.</p> 	<p>Good choices repeatedly shown.</p> 	<p>Pot of Gold!</p> 
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What happens when we show **negative** behaviour?

 <p>Member of SLT</p>	 <p>Playtime payback</p>	 <p>Reminder</p>	<p>Starting place for all children</p> 
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If we make negative choices, we are first given a reminder to remind us of expectations. If this continues, we are on an official warning and move our name to the ‘cloud’. If the behaviour continues, we spend 5 minutes of playtime reflecting with an adult. If the behaviour still does not improve, name is moved to the ‘thunder cloud’ and spend time with a member of the senior leadership team.