



## **HJS British Values**

The Department for Education states that all schools should promote fundamental British values. The definition of these British values is taken from The Home Office's Prevent Strategy and is defined as :

### **Democracy:**

Respect for democracy and support or participation in the democratic process

### **The Rule of Law:**

Respect for the basis on which the law is made and applies in England

### **Individual Liberty:**

Support for equality of opportunity for all

### **Mutual respect and tolerance of those with different faiths and beliefs:**

Respect for and tolerance of different faiths and religions and other beliefs

## **At HJS we value and reflect British values in all that we do.**

British values are not taught as individual lessons but are embodied within the ethos and culture of our school and reflected within our school mission statement, school motto and our golden rules which are there for the benefit of everyone within our school community.

### **Our Golden Rules**

At Hampton Junior School we have 5 golden rules. These rules help us to have a happy and successful school. They are:

- Be kind to others
- Be a good listener
- Be respectful towards yourself, others and the school environment
- Be hard working
- Be responsible

## **At HJS we actively promote British values in the following ways:**

### **Democracy**

- School Council members are elected each year by their peers so too are House Captains, Reading ambassadors, Eco-School and Maths mentors. These groups are known as our Junior Leaders.
- School council – children are encouraged to express their views and make a meaningful contribution to the running of the school on matters that directly involve pupils, for example:
  - Selection of new staff
  - Discussing new and updating school policies
  - Rewards and sanctions
  - The playground and learning environments
  - Children have the opportunity to have their voices heard through pupil questionnaires, pupil surveys.
  - Junior Leaders are also asked to run assemblies and talk to parents / visitors
  - The principle of democracy is explored in the curriculum as well as during assemblies



### **The Rule of law**

- The 'Golden rules' and our HJS British values are integral to the learning ethos and are regularly promoted through assemblies and PSHE
- Staff Induction and CPD promotes this for staff.
- The Behaviour policy has clear rewards and sanctions, supporting children to understand choices and consequences, take responsibility and reflect on their actions.
- Through the three core themes of 'Health and Wellbeing', 'Relationships' and 'Living in the Wider World', our PSHE curriculum regularly supports and builds on the skills and knowledge needed to understand choices and consequences and the need to take responsibility for actions.
- Our PSHE curriculum also covers: creating class charters, learning about communities and caring for our environment, learning about cooperation, political systems of democracy and dictatorship, elections and voting, government and parliament, local government and charities
- Year 6 participate in the Junior Citizenship programme providing an opportunity to learn with local police officers and firefighters in how to deal with different types of dangers
- Pupils are encouraged to respect the law and enjoy visits from authorities such as the Police, Fire, Ambulance and RNLI services in assemblies and workshops
- The Positive behaviour policy set out a zero tolerance of any form of aggression, abuse or violence, which extends to pupils, staff, parents and carers
- School sports crew promote active playtimes and encourage and promote positive playground behaviour
- On-line safety is taught as part of the Computing curriculum and regularly explored through starter activities and focused weeks. The school local PC also attends the school to discuss with the children the importance of online safety.

### **Individual liberty**

- Pupils are actively encouraged, and given the freedom to make choices, knowing that they are in a safe and supportive environment
- Pupils can attend a social group with a teaching assistant trained in emotional literacy, drawing and talking and lego therapy.
- Pupils are supported to develop their self-knowledge, self-esteem and self-confidence through our PSHE programme and classroom circle times
- Through the curriculum included within PSHE, Citizenship, RE, RSE, pupils are encouraged to celebrate and respect diversity.
- Our positive behaviour policy encourages pupils to take responsibility for their behaviour, discusses fairness and reinforces the importance of making the right choices
- Children refer to our school values in their daily school life at throughout their education at Hampton Junior School
- A clear Anti-Bullying message is contained within our behaviour policy and a strong anti-bullying culture is embedded in the school through assemblies, PSHE, circle time, theme weeks, workshops and theatre performances. Any form of bullying is challenged and addressed and all incidents are recorded on CPOMs.
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our online safety teaching and PSHE lessons.
- Pupils have key roles and responsibilities in school e.g. Recycling Monitors, Librarians, House captains, school sports crew, class monitors, Ink pot monitors.



## Mutual respect and tolerance of those with different faiths and beliefs

- The PE curriculum embodies the school values of the Olympic and Paralympic values of Respect and Equality
- Respect is one of the core values of our school and pupils know and understand that it is expected that respect is shown to everyone. Pupils are helped to understand and respect their own and other cultures and ways of life.
- The English and humanities curriculum celebrates world cultures and beliefs.
- The school has a specific focus on Black History month where all class take part in a variety of activities.
- Different cultures/religions are celebrated in assemblies and form part of the RE curriculum
- Visits are promoted to different places of worship linked to children's learning in RE. e.g. synagogue, mosque. Where visits are not possible, we also invite in guest speakers and specialists.
- We have strong links with all the local churches and are supported by the vicars from St Mary's and All Saints who lead Harvest and Christmas celebrations.
- Through the curriculum pupils are encouraged to discuss and respect differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations. Staff and pupils are encouraged to challenge prejudicial or discriminatory behaviour
- The school supports a number of local, national and international charities (e.g. , Children in Need and Comic Relief), these charities are voted for through School and Class Council and children are encouraged to reflect on the needs of others and actively involve themselves in fundraising.
- Children at HJS regularly visit members of Hampton Care Home and other local care homes.

In addition we want the children of Hampton Junior School to learn the meaning of the following values which are promoted and celebrated throughout the school and recognised with our weekly certificates of excellence.

