



**Maths: skills and knowledge**  
**Addition and Subtraction:**

- Adding and subtracting tens and ones
- Number bonds to 20 and 100
- Fact families and related number facts
- Adding and subtracting 2-digit numbers, with and without crossing the tens boundary
- Using the inverse operation to check calculations
- Adding three 1-digit numbers

**Money:**

- Recognising and counting pounds and pence
- Finding totals and giving change

**English: Skills and Knowledge**  
**Phonics** – learning the ‘Extended Code’ from *Sounds Write* phonic programme  
**Reading Comprehension** – retrieving facts from a text and understanding vocabulary  
**Handwriting** – ‘Easy Letters’ using *Letter Join* programme  
**Grammar** – Coordinating and subordinating conjunctions, forming past and present tense verbs using ‘ed’ and ‘ing’  
**Editing** – simple additions, revisions and proofreading corrections  
**Spelling** – Suffixes: ‘er’, ‘est’, ‘ly’  
**Writing** - Newspaper report, diary entry, continuing a narrative, Christmas poetry

**Vocabulary:**  
**History:** Great Fire of London, Samuel Pepys, Pudding Lane, primary source, secondary source, evidence, artefact, timeline, chronology  
**Science:** survival, balanced diet, hygiene, exercise, offspring  
**Computing:** troubleshooting, digital, Pointillism

**Computing and Science: skills and knowledge**  
**Science: Animals Including Humans**

- The basic needs of humans for survival – water, food and air
- The purposes and benefits of exercise, including its effect on the human body
- The importance of eating a balanced diet and following hygiene rules
- That humans have live offspring which grow into adults

**Computing:** Online Safety using technology

Year 2  
**Fire, Fire** 

**Creativity and Design**  
**Art:** Remembrance Art, Collage: colours, shapes and textures, warm colour palettes, Christmas Art  
**D&T:**  
 Sewing Christmas decorations  
**PE:**  
 Fitness and Sending and Receiving

**Understanding the World Around us**  
**History: The Great Fire of London**  
 Timelines, chronology, primary and secondary sources, asking and answering questions about the past  
**PSHE:** Zones of Regulation, thinking positively, being thankful, being mindful  
**RE:** Hinduism – core beliefs, celebrations and festivals

**Reading & Phonics**  
 We would like the children to read with you five times a week and each time we would like you to record this in their home school diary. The children will read with an adult in school once a week, when their book will also be changed.

At HISN, we currently use the **Sounds-Write** phonics programme from EYFS to Year 2 and beyond. Children are taught how to:

- Recognise the sounds that each individual letter makes
- Identify the sounds that different combinations of letters make
- Blend these sounds together from left to right to make a word

## Be the best you can be!

 Be kind to others

 Be a good listener

 Be respectful towards yourself, others and the school environment

 Be hard working and challenge yourself

 Be responsible



Hampton Infant School & Nursery

# Year 2 Autumn Term 2 2021

## Key Information:

- Please label **everything**, including coats and shoes!
- Please send your child to school with their book bag **every day**
- Please supply your child with a bottle of **water**, clearly labelled with their name. Please fill bottles with water rather than any other type of drink.
- Any messages for the day, e.g. a change in collection or a playdate, should be given to the school office or a member of staff at the drop-off zone.
- As the weather gets colder and wetter, please ensure your child has the appropriate labelled clothing for both playtimes and outdoor PE sessions. Wellington boots should both be labelled and brought to school in a labelled plastic bag to hang on your child's peg.

## Key Year 2 Information:

### Our topic this half term will be 'Fire, Fire!'

Throughout this term, the children will be studying the key events of the Great Fire of London and their chronology. We will be using evidence in the form of sources and artefacts to extend our knowledge of this event and we will learn how to ask and answer questions about the past. We will also be writing a newspaper report and a diary entry based on the events of the Great Fire of London.

### PE:

- The children will be taking part in outdoor PE lessons twice a week.
- The children in all year groups should come to school in their PE kit on the days they have PE. PE Kit should only be worn on these days – please see the uniform guidance on the website if you are unsure of what child should wear.
- Class PE days are as follows:

**Class 2J:** Monday and Friday

**Class 2W:** Tuesday and Wednesday

**Class 2D:** Monday and Thursday

**Class 2T:** Tuesday and Wednesday

## Dates to remember:

- |   |  |
|---|--|
| • STEM Week – 8 <sup>th</sup> November                | Christmas Jumper Day – 13 <sup>th</sup> December |
| • Remembrance Day – 11 <sup>th</sup> November         | Christmas Lunch – 14 <sup>th</sup> December      |
| • Firework Night – 12 <sup>th</sup> November          | Christmas Party – 15 <sup>th</sup> December      |
| • Christmas shopping week – 29 <sup>th</sup> November | End of term – 17 <sup>th</sup> December          |