

Be the best you can be!

Be kind to others

Be a good listener

Be respectful towards yourself, others and the school environment

Be hard working and challenge yourself

Be responsible



Hampton Infant School & Nursery

Year 2 Autumn Term 1 2023

Maths:

This year, we are proud to continue our journey with the London South-West Maths Hub and our maths lessons will follow the Maths Mastery approach. This approach ensures that all pupils are supported and challenged to develop a deep understanding of number, including number bonds and timetables facts, alongside secure methods of calculation. In addition, we will focus on developing reasoning and problem-solving skills and providing opportunities for pupils to use and apply these skills within practical and meaningful contexts. We will also encourage and promote talking about maths wherever possible, thus enabling all pupils to learn and use accurate vocabulary confidently when asking and answering mathematical questions. Our lessons will be carefully planned and sequenced to identify and address any misconceptions in order to ensure that all pupils make good progress in their mathematical learning and understanding.

Key Information:

Please send your child to school with their book bag **every day** so they can change their book regularly.

Please supply your child with a bottle of **water**, clearly labelled with their name.

Please fill bottles with water rather than any other type of drink.

Any messages for the day, e.g. a change in collection or a playdate, should be given to the school office or a member of staff at the drop off zone.

PE:

The children will be taking part in outdoor PE lessons twice a week.

The children in all year groups should come to school in their PE kit on the days they have PE. PE Kit only should be worn on these days – please see uniform guidance on the website if you are unsure of what child should wear.

PE sessions will begin from 6th September in Year 2. Class PE days are as follows:

Class 2C: Tuesday and Friday

Class 2J: Monday and Friday

Class 2H: Tuesday and Friday

Class 2MC: Monday and Friday

Home Learning

We are going to continue to use our home learning platform regularly to support children's learning at home. More details to follow, please look out for the communication on this in the next few weeks.

Vocabulary:

We will be continuing our focus on children's vocabulary and introducing EOY (Expanding Our Vocabulary!) into each classroom. This will involve gathering 3 new words each week from our class text in each year group and displaying these in each classroom, teaching the spelling and explicit meaning, using them in different contexts and encouraging children to use these words in their own vocabulary.

Reading:

We believe reading is a life enhancing skill that is the entitlement of every child. We offer a balanced and creative, yet systematic, approach to the teaching of reading throughout the school; one which provides children with a teaching and application of phonics, alongside a focus on exploring comprehension, meaning and reading for enjoyment. We encourage children to love books, to love reading, to love finding out information and to love sharing stories together.

The children will be bringing reading books home from 12th September, these books will be changed once a week by the class teacher.

Reading Buddy

Each class is very excited to welcome a new member into your child's class. Each class now has their very own 'Reading Buddy' who will be coming home with a child every Friday (chosen in alphabetical order), starting from Friday 8th September. The reading buddy will have a special book to share with your child. We would like you to read the story and then complete a book review ready to share this with the class the following week. We are very excited to read your book review soon!

Maths: Skills and Knowledge

Number and Place Value – Hundreds, Tens and Ones; partitioning and recombining; ordering and comparing numbers and objects, counting in 2s, 5s, and 10s, reading numbers in numerals and words

Addition and Subtraction – adding and subtracting tens and ones; number bonds to 100; fact families and related number facts, adding 2-digit and 1-digit numbers - crossing ten, adding three 1-digit numbers

English: Skills and Knowledge

Phonics – learning the 'Extended Code' from *Sounds Write* phonic programme

Reading Comprehension – retrieving facts from a text

Handwriting – cursive script using *Letter Join* programme

Writing - Story writing, letter writing and setting descriptions.

Planning and editing processes.

Grammar and Punctuation – sentence punctuation including question marks and exclamation marks

Spelling – Spelling the words of the week and learning new patterns

Oracy activities: drama, oral re-telling

Vocabulary:

Maths: hundreds, tens, ones, zero, place value, greater than, less than, order, partition, digit

English: capital letter, full stop, question mark, exclamation mark sentence, nouns, adjectives

Foundation Subjects and Science: Great Fire of London, Samuel Pepys, Pudding Lane, primary source, secondary source, evidence, artefact, timeline, chronology rigid, flexible, absorbent, waterproof, stiff, opaque, transparent, translucent, stretchy

Computing and Science; skills and knowledge**Computing:**

Online safety

Computing language and vocab

Science: Uses of Everyday Materials

Identify and compare everyday materials and their properties

Investigate how solid objects can be manipulated and changed

Explore the everyday uses of common materials

**Creativity and Design****Art:**

Exploring colour
Collage
Drawing

Music:

Exploring Duration

PE:

Yoga
Fundamentals

Understanding the World Around us**History: The Great Fire of London**

Timelines, chronology, primary and secondary sources, asking and answering questions about the past.

RE:

Hinduism – core beliefs, celebrations and festivals

PSHE- Safety First:

Staying safe

Staying safe around strangers

People who can help us

Zones of Regulation

Reading & Phonics

We are currently listening to and assessing your child's reading, and in the second week of term we will begin sending home a reading book and a new Home/School Diary. We would like the children to read with you five times a week and each time we would like you to record this in their home school diary. The children will read with an adult in school once a week, when their book will also be changed.

Phonics is way of teaching children to read and write and is taught daily in class. Children are taught the three essential skills of segmenting, blending and phoneme manipulation necessary for reading and spelling. At HISN we currently use **Soundswrite** phonics programme from EYFS to Year 2 and beyond. Children are taught how to:

Recognise the sounds that each individual letter makes

Identify the sounds that different combinations of letters make e.g. sh

Blend these sounds together from left to right to make a word