

Maths: Skills and Knowledge

- **Number and Place Value** – Hundreds, Tens and Ones; partitioning and recombining; ordering and comparing numbers and objects, counting in 2s, 5s, and 10s, reading numbers in numerals and words
- **Addition and Subtraction** – adding and subtracting tens and ones; number bonds to 100; fact families and related number facts, adding 2-digit and 1-digit numbers - crossing ten, adding three 1-digit numbers

English: Skills and Knowledge

- Phonics – learning the ‘Extended Code’ from **Sounds Write** phonic programme
- Reading Comprehension – retrieving facts from a text
- Handwriting – cursive script using **Letter Join** programme
- Story writing, letter writing and setting descriptions
- Grammar and Punctuation – sentence punctuation including question marks and exclamation marks
- Spelling
- Oracy activities: drama, oral re-telling
- Planning and editing processes

Vocabulary:

Maths: hundreds, tens, ones, zero, place value, greater than, less than, order, partition, digit
English: capital letter, full stop, question mark, exclamation mark sentence, nouns, adjectives
Foundation Subjects and Science: London, Edinburgh, Cardiff, Belfast, North Sea, English Channel, Irish Sea, Atlantic Ocean, map, key, symbol rigid, flexible, absorbent, waterproof, stiff, opaque, transparent, translucent, stretchy

Computing and Science; skills and knowledge
Computing:

- Online safety
- Computing language and vocab

Science: Uses of Everyday Materials

- Identify and compare everyday materials and their properties
- Investigate how solid objects can be manipulated and changed
- Explore the everyday uses of common materials

Year 2

A Place Called Home!



Creativity and Design

Art:

- Exploring colour
- Self portraits
- Drawing

Music:

- Exploring Duration

PE:

- Yoga
- Fundamentals

Understanding the World Around us

Geography- Maps and the UK

- Countries of the UK
- Continents and Oceans
- Using atlases and maps
- Using a compass

RE:

- Hinduism – core beliefs, celebrations and festivals

PSHE- Safety First:

- Staying safe
- Staying safe around strangers
- People who can help us

Reading & Phonics

We are currently listening to and assessing your child’s reading, and in the second week of term we will begin sending home a reading book and a new Home/School Diary. We would like the children to read with you five times a week and each time we would like you to record this in their home school diary. The children will read with an adult in school once a week, when their book will also be changed.

Phonics is way of teaching children to read and write and is taught daily in class. Children are taught the three essential skills of segmenting, blending and phoneme manipulation necessary for reading and spelling. At HISN we currently use **Soundwrite** phonics programme from EYFS to Year 2 and beyond. Children are taught how to:

- Recognise the sounds that each individual letter makes
- Identify the sounds that different combinations of letters make e.g. sh
- Blend these sounds together from left to right to make a word