





Be the best you can be!

 Be kind to others

 Be a good listener

 Be respectful towards yourself, others and the school environment

 Be hard working and challenge yourself

 Be responsible



Hampton Infant School & Nursery

Year 1 Autumn Term 1 2023

Key Information:

- Please send your child to school with their book bag **every day** so they can change their book regularly.
- Please supply your child with a bottle of **water**, clearly labelled with their name. Please fill bottles with water rather than any other type of drink.
- Any messages for the day, e.g. a change in collection or a playdate, should be given to the school office or a member of staff at the drop off zone.

PE:

- The children will be taking part in outdoor PE lessons twice a week.
- The children in all year groups should come to school in their PE kit on the days they have PE. PE Kit only should be worn on these days – please see uniform guidance on the website if you are unsure of what child should wear.
- PE sessions will begin from 11th September in Year 1. Class PE days are as follows:

Class 1C: Tuesday and Thursday **Class 1B:** Tuesday and Thursday

Class 1D: Monday and Thursday **Class 1Y:** Monday and Thursday

Home Learning

We continue to use our home learning platform to support children's learning at home. Activities and supporting websites, along with spellings and EOY words, can be accessed via the '**Home Support**' tab on the school website.

Reading Buddy

Each class is very excited to welcome a new member into your child's class. Each class now has their very own 'Reading Buddy' who will be coming home with a child every Friday, starting from Friday 8th September. The reading buddy will have a special book to share with your child. We would like you to read the story and then complete a book review ready to share this with the class the following week. We are very excited to read your book review soon.

Maths:

This year, we are proud to continue our journey with the London South-West Maths Hub and our maths lessons will follow the Maths Mastery approach. This approach ensures that all pupils are supported and challenged to develop a deep understanding of number, including number bonds and times tables facts, alongside secure methods of calculation. In addition, we will focus on developing reasoning and problem-solving skills and provide opportunities for pupils to use and apply these skills within practical and meaningful contexts. We will also encourage and promote talking about maths wherever possible, thus enabling all pupils to learn and use accurate vocabulary confidently when asking and answering mathematical questions. Our lesson design links to prior learning to ensure all children can access the new learning, and this is carefully planned and sequenced to ensure progression and build a secure understanding of concepts.

Vocabulary:

We will be continuing our focus on children's vocabulary and introducing EOY (Expanding Our Vocabulary!) into each classroom. This will involve gathering 3-4 new words each week from our class text in each year group and displaying these in each classroom, teaching the spelling and explicit meaning, using them in different contexts and encouraging children to use these words in their own vocabulary.

Reading:

We believe reading is a life enhancing skill that is the entitlement of every child. We offer a balanced and creative, yet systematic, approach to the teaching of reading throughout the school; one which provides children with a teaching and application of phonics, alongside a focus on exploring comprehension, meaning and reading for enjoyment. We encourage children to love books, to love reading, to love finding out information and to love sharing stories together.

The children will begin bringing reading books home from 18th September, and will be subsequently changed once a week by the class teacher thereafter.

Maths: Skills and Knowledge

- Sort and count objects
- Count objects from a larger group
- Represent objects
- Recognise numbers as words
- Count on from any number
- One more and one less
- Count backwards within 10
- Compare groups by matching and using mathematical language
- Introduce =, > and < symbols
- Compare numbers
- Order groups of objects
- Order numbers and using number lines

English: Skills and Knowledge

- Write sentences by composing it orally beforehand
- Write sentences using golden sentences (capital letter, finger spaces and full stops)
- Spell words containing each of the phonemes taught from the initial code from the **Sounds-Write** phonic programme
- Using segmenting, blending and phoneme manipulation to read new words
- Using phonics and knowledge of letter sounds to spell words when writing independently
- Begin to form lower case letters using the **Letter Join** script
- Begin to use conjunctions (e.g. and, because) to write extended sentences

Vocabulary

Maths: hundreds, tens, ones, zero, place value, greater than, less than, order, partition, digit, compare
English: capital letter, full stop, finger space, sentences, nouns, adjectives, punctuation, vocabulary
Topic: leg, thigh, knee, calf, heel, ankle, foot, shoulders, arm, elbow, wrist, hand, fingers, spine, chest, pelvis, skull, heart, lungs, intestine, touch, sight, taste, hearing, smell

Computing and Science:

Skills & Knowledge

Computing:

- Online safety
- Digital art

Science:

- The human body - Name the external parts of the body; name the key internal body parts; match the five sense to their body part and function; to know the basic things to keep healthy; brushing teeth, regular exercise, eating healthily



Year 1
Marvellous Me!



Creativity and Design

Art:

- Portraits
- Still life

DT:

- Food technology

Music:

- Exploring sounds

PE:

- Health and fitness
- Fundamental movement skills

Understanding the world around us

History:

- Sequence transitional events in our own lives; to describe things that have happened to themselves and other people in the past; to order a set of objects or events using a timeline; to discuss and compare toys of today to those from the past

RE:

- What makes our world wonderful

PSHE:

- Aiming high – feelings, emotions and our attitude towards learning and achieving our goals

Reading & Phonics

We are currently listening to and assessing your child's reading, and next week we will begin sending home a reading book. We would like the children to read with you five times a week and each time we would like you to record this in their home school diary. The children will read with an adult in school once a week, when their book will also be changed.

Phonics is way of teaching children to read and write and is taught daily in class. Children are taught the three essential skills of segmenting, blending and phoneme manipulation necessary for reading and spelling. At HISN we currently use **Sounds-Write** phonics programme from EYFS to Year 2 and beyond. Children are taught how to:

- Recognise the sounds that each individual letter makes
- Identify the sounds that different combinations of letters make e.g. sh
- Blend these sounds together from left to right to make a word