

**Maths: Skills and Knowledge**

- Counting on and back in 1s
- Number and place value, comparing and ordering numbers
- Counting in 2s, 5s and 10s
- Number bonds to 10/20 (pairs of numbers that make 10)
- 2D shapes and their properties
- Mental addition and subtraction
- Positional and directional language, e.g. above, below, beside, under, and left, right, forwards, backwards, turn
- Ordinal numbers (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, etc.)

**English: Skills and Knowledge**

- Write sentences by composing the sentence orally first
- Write sentences using; capital letter, finger spaces and full stops (A “golden” sentence)
- Spell words containing each of the phonemes taught from the initial code from the **Sounds-Write** phonic programme
- Using segmenting, blending and phoneme manipulation to read new words
- Using phonics and knowledge of letter sounds to spell words when writing independently
- Begin to form lower case letters using the **Letter Join** script
- Begin to use conjunctions (e.g. and, because) to write extended sentences

**Vocabulary**

- Maths:** hundreds, tens, ones, zero, place value, greater than, less than, order, partition, digit
- English:** capital letter, full stop, finger space, sentences, nouns, adjectives, punctuation, vocabulary
- Topic:** leg, thigh, knee, calf, heel, ankle, foot, shoulders, arm, elbow, wrist, hand, fingers, spine, chest, pelvis, skull, heart, lungs, intestine, touch, sight, taste, hearing, smell

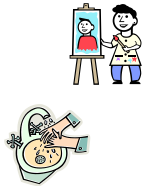
**Computing and Science; skills & knowledge**

**Computing:**

- Paint with different colours and brushes; create shapes; save work into a folder; fill an area with a colour; undo and redo; add text.

**Science:**

- Name the external parts of the body; name the key internal body parts; match the five sense to their body part and function; to know the basic things to keep healthy; brushing teeth, regular exercise, eating healthily.



**Creativity and Design**

**Art:**

- Portraits
- Collage

**D&T:**

- Moveable body parts

**Music:**

- Keeping a rhythm

**PE:**

- Health and fitness
- Fundamental movement skills

**Understanding the world around us**

**History:**

- Sequence transitional events in our own lives; to describe things that have happened to themselves and other people in the past; to order a set of objects or events using a timeline.

**RE:**

- Discovering our amazing in the world, from the brightest stars to the tiniest ants! - creation stories, exploring and comparing religious ideas about the world.

**SMSC:**

- New beginnings - handling emotions.

**Reading & Phonics**

We are currently listening to and assessing your child's reading, and next week we will begin sending home a reading book. We would like the children to read with you five times a week and each time we would like you to record this in their home school diary. The children will read with an adult in school once a week, when their book will also be changed.

Phonics is way of teaching children to read and write and is taught daily in class. Children are taught the three essential skills of segmenting, blending and phoneme manipulation necessary for reading and spelling. At HISN we currently use **Sounds-Write** phonics programme from EYFS to Year 2 and beyond. Children are taught how to:

- Recognise the sounds that each individual letter makes
- Identify the sounds that different combinations of letters make e.g. sh
- Blend these sounds together from left to right to make a word