

Be the best you can be!

 Be kind to others

 Be a good listener

 Be respectful towards yourself, others and the school environment

 Be hard working and challenge yourself

 Be responsible



Hampton Infant School & Nursery

Maths:

This year, we are proud to continue our journey with the London South-West Maths Hub and our maths lessons will follow the Maths Mastery approach. This approach ensures that all pupils are supported and challenged to develop a deep understanding of number, including number bonds and times tables facts, alongside secure methods of calculation. In addition, we will focus on developing reasoning and problem-solving skills and providing opportunities for pupils to use and apply these skills within practical and meaningful contexts. We will also encourage and promote talking about maths wherever possible, thus enabling all pupils to learn and use accurate vocabulary confidently when asking and answering mathematical questions. Our lessons will be carefully planned and sequenced to identify and address any misconceptions and missed-learning arising from the previous academic year, in order to ensure that all pupils make good progress in their mathematical learning and understanding.

Vocabulary:

We will be continuing our focus on children's vocabulary and introducing EOV (Expanding Our Vocabulary!) into each classroom. This will involve gathering 3-4 new words each week from our class text in each year group and displaying these in each classroom, teaching the spelling and explicit meaning, using them in different contexts and encouraging children to use these words in their own vocabulary.

Reading:

We believe reading is a life enhancing skill that is the entitlement of every child. We offer a balanced and creative, yet systematic, approach to the teaching of reading throughout the school; one which provides children with a teaching and application of phonics, alongside a focus on exploring comprehension, meaning and reading for enjoyment. We encourage children to love books, to love reading, to love finding out information and to love sharing stories together.

The children will be bringing reading books home from 14th September, these books will be changed once a week by the class teacher. The books returning to school will be placed in quarantine for 48 hours before going back into the reading scheme boxes. Children will be washing their hands before and after reading.

Key Information:

- Please send your child to school with their book bag **every day** so they can change their book regularly.
- Please supply your child with a bottle of **water**, clearly labelled with their name. Please fill bottles with water rather than any other type of drink.
- Any messages for the day, e.g. a change in collection or a playdate, should be given to the school office or a member of staff at the drop off zone.

PE:

- The children will be taking part in outdoor PE lessons twice a week.
- The children in all year groups should come to school in their PE kit on the days they have PE. PE Kit only should be worn on these days – please see uniform guidance on the website if you are unsure of what child should wear.
- PE sessions will begin from 14th September in Year 2. Class PE days are as follows:

Class 2D: Monday and Thursday **Class 2P:** Monday and Friday

Class 2S: Tuesday and Wednesday **Class 2T:** Tuesday and Wednesday

Home Learning

We are going to continue to use our home learning platform regularly to support children's learning at home. More details to follow, please look out for the communication on this in the next few weeks.

Class Pet

Each class is very excited to welcome a new member into your child's class. Each class now has their very own 'Reading Buddy' who will be coming home with a child every Friday, starting from Friday 18th September. The reading buddy will have a special book to share with your child. We would like you to read the story and then complete a book review ready to share this with the class the following week. We are very excited to read your book review soon.