



Hampton Infant School and Nursery
Welcome Evening for Reception Parents/Carers
Wednesday 30th June 2021

“A Partnership where every child has the opportunity to reach excellence.”



HPP Principles



The Reception Team

Class Teachers:

Miss Mhairi Fairholm – RF

Mrs Jacqui Woolf - RW

Mrs Liz Davies (Assistant Headteacher of EYFS)/Mrs Clarkson - RDC

Mrs Leah Yates-Round – RY



Transition



Transition... an ongoing journey rather than a destination.”

Early Years Matters 2015

Play Sessions for new children to HISN - Summer Term

You have already received the date for your child's stay and play session. Please note these will be outside and will end with a story.



Transition

Autumn Term:

Week beginning 6th September – virtual home visit meetings

Monday 13th September 8:45 – 12pm	8:45am - Children to start in groups of 10 for each class
Tuesday 14th September 8:45 – 12pm	8:45am – Children who started on Monday to arrive 9:30am – New group of 10 children to start
Wednesday 15th September 8:45 – 12pm	8:45am – Children who started on Monday and Tuesday to arrive 9:30am – New group of 10 children to start
Thursday 16th September 8:45 – 1pm	8:45am – All children to arrive
Friday 17th September 8:45 – 2pm	8:45am – All children to arrive



Early Years Foundation Stage – A play based curriculum

“Let children be children. A skilled five year old grows from a busy four year old, a curious three year old, a cuddled two year old, an adventurous one year old and a communicative baby.”

‘Learning Together, Early Education’



Baseline

Overview

- The reception baseline assessment (RBA) is a short, task-based assessment of your child's early literacy, communication, language and mathematics skills when they begin school. It is statutory for all schools from September 2021.
- The assessment can take place at any point in the first 6 weeks of your child starting reception. The assessment will form the start of a new measure of how schools are helping their pupils to progress between reception and year 6.
- Your child does not need to prepare. There is no pass mark or score and your child should not realise they're doing an assessment.
- Once the RBA is fully established, the intention is to make the key stage 1 national curriculum tests and teacher assessments that children currently take at the end of year 2 non-statutory.



Starting School – preparation

Preparation is key...

- Attend any play sessions or transition events so your child feels comfortable in their new school environment.
- Use the time in school to explore the new setting together – this can provide lots of opportunities for talk over the summer.
- Make a list of all the fun things you'd like to do over the summer before school starts.
- Go together to buy the school uniform and get your child to try on their school uniform and practise getting ready for school.
- Promote independence at home.



Learning starts at home...



There will be a curriculum evening in September where we will talk in more detail about the learning your child will be doing in Reception. Here are some activities you can try with your child between now and September...

- ❑ Talk, talk and talk. Ask your child questions when you are out and about. What can they see? Hear? Smell? What is the smallest/biggest thing they can see? Encourage curiosity.
- ❑ Go to the park, walk in the woods, play in the back garden – explore different textures, smells and sights.
- ❑ Snuggle up and share as many books with your child as you can – we want them to have a love of reading and to understand how to talk about stories. Join the local library and go along to story sessions – this will help your child get used to sitting with others and listening to an adult for 5 – 10 minutes.
- ❑ Listen to music and recite nursery rhymes – this will help your child to develop their listening skills and also their ability to hear rhyming words (links to reading and writing).
- ❑ Get messy! This could be anything from mud pies in the garden, baking cup cakes or splashing through puddles. Your child will be learning outside for part of everyday and will be encouraged to explore the space using their senses.

'Uniform' at Hampton Infants...

- They will get dirty and wet!
- Sensible footwear, which allows your child to be independent at school – a special request - velcro fasteners not laces!
- Appropriate outerwear
- Buying Uniform
- Name everything!



SORRY
about the
MESS
but we are
LEARNING
here.

Starting Reception – a quick goodbye...

- ❑ On the way to school, talk to your child about all the exciting learning they will be doing.. 'I wonder if the dinosaurs will be out today.', 'Miss Fairholm may have made some glittery play dough', 'I wish I could play in the mud kitchen outside!'
- ❑ Remind them of the friends they will be seeing.
- ❑ When it is time to drop them off, say goodbye, tell them you have to go but you love them (give them a hug/kiss/high 5).
- ❑ Drop off with a smile (even if you are struggling to fight back the tears). Assure them that they will have fun at school, learning new things. If you look scared or anxious it will make them feel unsure about the situation – be the best actor you can be!
- ❑ If your child is upset, it is helpful to remind them of what they will do after school – going to the park, off to the high street, Nanny and Grandad picking up. Saying this in front of the teacher/teaching assistant will also help them to talk to your child about what they have to look forward to, 'I heard you are going to the park after school. I love the swings, what is your favourite thing at the park?' This helps to distract your child and gives them something exciting to focus on.



Lunch and Snack Cafe

- ❑ Packed lunches for the first two week
- ❑ Hot dinners - universal free school meals, menu, structure



- ❑ Milk and Fruit Snack



Any questions?



"My Promise To You"

I promise you every day your
child will learn something.

Some days they will bring it
home in their hands.

Some days they will bring it
home in their heads,

and some days they will bring it
home in their hearts.

-Valerie Welk

