



SCHOOL NEWS

13th November 2020

It has been a busy start to the term for the children and staff and it has been wonderful to see the children's enthusiasm for learning across the school. Nursery children have been eager to share their news about fireworks, pumpkins and their thoughts about the foggy weather we have had. I have been so impressed with their communication skills and confidence in sharing their experiences. Reception have been busy making diva pots this week and learning about Diwali. Year 1 and year 2 have created some wonderful artwork linked to Remembrance Day such as water colour paintings of poppies, learning poems and sharing their own thoughts during class discussions.

We would like to say a huge 'Thank you' to all of our families for the money raised this term through the sponsored bounce and the Christmas cards. The sponsored bounce raised in total £4500 – the most we have ever raised for this event and that is down to the support of parents and wider family members. The Christmas card sales have raised £655 – again the most we have ever raised! The support that we have as a school from HISNA and all our parents is fantastic.

Lastly, please look out for a letter regarding our plans for a HPP Christmas production which we are really excited about.

Claire Tester – Head of School

Virtual School Tour

The partnership will be creating a virtual school tour to showcase our wonderful schools. Filming for this will take place at HISN on 16th November. The tour will be available on our website and will help to promote our school to prospectus parents over the next two terms.

NURSERY

The Nursery children have been brilliant Autumn Watchers this week!

They have noticed everything from small creatures looking for somewhere to hibernate to the changing colours on the leaves and the carpet of fallen leaves on the ground. They have been excited to see small, sleepy creatures and an amazing variety of spider webs, fog and frost, wind, dark clouds and the occasional flock of birds flying south all of which they have brought to the attention of their teachers in the Nursery garden.



RECEPTION

A big hello and welcome back from the Reception Team! What a super week we have had and we have all been so impressed with how quickly the children have settled back into school life after the half term break. This week has been super busy, with our learning focusing on Diwali, where we have been investigating its meaning and how Hindu communities celebrate this festival. We have read the legend of 'Rama and Sita' to explore this 'Festival of Light', and many of our activities have included the use of bright colours, patterns and lots of glitter! We have, also, made and decorated some our own colourful Diva lamps for you to light and enjoy at home, as well as looking at Rangoli patterns. This week, we have also enjoyed learning all about our classmates and have been very excited and interested to discover what is inside each 'All About Me' box – we have all learnt so many new things about our friends!



YEAR 2



Welcome back Year 2 - wow it has been busy. Between learning about newspaper reports in English and making number family's in maths, we have been very impressed by the children's enthusiasm and focus when working hard. We have now started our history topic of the Great Fire of London and how historical sources can help us to learn about the past. Through making connections between our report writing in English and our new history topic, the children worked in groups to find key facts about the Great Fire of London and enjoyed uncover key details of the historical event, which took place in our very own capital city.

This week, to commemorate Remembrance Day on 11th November, the children paid their respect to our armed forces by participating in a two minutes silence at 11 o'clock and some even shared their thoughts of their own family members that were part of the war. The whole of Year 2 took Wednesday afternoon to discuss the importance of Remembrance Day. The children created their own poppy art on pebbles to place in the community and posters, using water colours, to put up in the classroom windows.

Certificates of Excellence

Certificates for week beginning 2.11.20

Nursery – “All Stars”

Nursery All Stars followed instructions very carefully and evacuated sensibly and safely during the school fire drill. Very well done Nursery!

The certificates of excellence have been awarded to children for **reading** in Reception, year 1 and year 2.

RD – Khareem Cudjoe-Sylvester

RY – Fred Ball

RJ – Scarlett Moran

RF – Lucas Tan

1C – Tariq Benboudjeman

1W – Lily Lavey

1H – Henry Why

1K – Kristian Hysenaj

2D – Asa Wright

2P – Joseph Lancaster

2S – Dylan Juniper

2T – Emma Castellari

Certificates for week beginning 9.11.20

The certificates of excellence have been awarded to children for **maths** in Reception, year 1 and year 2.

RD – Frankie Fitzpatrick

RY – Poppy Boyce

RJ – Jerome Abada

1W – Sandy Burns

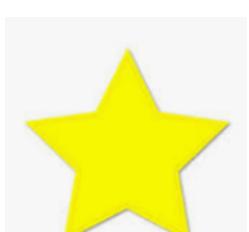
2D – Olivia Louw

2P – Sofia Morar

2S – Nicholas Pocius

2T – Rafferty Paxton-Harris

WELL DONE EVERYONE !



LOOKING AFTER YOURSELF AND YOUR FAMILIES MENTAL HEALTH AND WELLBEING

How can I help my child during the second lockdown?

- **Talk with them about what's going on, keeping communication as open as you can.** Let them know that it's okay to feel however they feel – whether that's scared, worried, angry, sad or something else.
- **Try to answer your child's questions and reassure them in an age appropriate manner.** While you don't need to know all the answers, talking things through can help them feel calmer.
- **Encourage your child to do the things that help them when they're finding things difficult.** This will be different for everyone – it could include things like doing exercise or going for a walk, watching a favourite film, reading a favourite book, cooking or baking, talking to friends, or drawing or writing.
- **Reassure them this will pass, you're there for them, and you will get through this together.** Having returned to some of their normal activities over the summer, going back into lockdown might feel frustrating for your child. They may even be worried that things will never get better. Recognise how difficult this is, while also letting them know that the pandemic, and the lockdown, will not last forever.
- **Spend time doing a positive activity together.** This can help them to feel calmer by giving them a short break from everything that's going on. It's also a great way of providing a space for them to talk through their concerns, without having a 'big chat'.
- **Keep as many regular routines going as possible to help your child feel safe and secure.** This can include things like having regular times for going to bed, waking up, eating meals and doing hobbies.

Corrina Puttock

Mental Health and Wellbeing Co-ordinator

School Streets

Dear Parents & Carers

We are still in search of volunteers to help with our School Streets programme, unfortunately as you will have noticed this is not able to be run every day, although I remind people again the signed **restrictions apply with or without barriers five days a week!**



The schedule for cover is put together weekly so there is no ongoing commitment, the morning slot is **8.30am – 9.15am** and the afternoon from **2.30pm – 3.15pm**. The school will happily hold back children in the afternoon to allow parents or carers to collect them from main reception afterwards. Please contact James one of our volunteers at jleverton@marshandparsons.co.uk if you might be able to offer some of your time.

It has been really lovely seeing how much our children enjoy the freedom to walk, cycle, and scooter down the road, this can't happen without volunteer support. All of our volunteers have expressed the positive feedback the scheme has attracted locally, with plenty of people stopping to voice their support together with a sense of community spirit from interactions with families as they make their way to and from school. It really has been a very wholesome experience for all involved, but we are still very reliant on a small handful of volunteers – just a few more names would make a huge difference.

Kind regards,

James Leverton – Parent Volunteer Coordinator



BBC
children
in Need

2020



DATES FOR YOUR DIARY

November 2020	
Monday 23rd	Interim report sent to all families
Wednesday 25th	No Pens Wednesday
Monday 30th	Theme week 'Celebrating Differences'
December 2020	
Monday 7th	EYFS telephone consultations
Tuesday 8th	Year 1 and Year 2 telephone consultations
Wednesday 9th	EYFS telephone consultations
Thursday 10th	Year 1 and Year 2 telephone consultations
Monday 14th	Christmas Jumper day
Tuesday 15th	KS1 Christmas Lunch / EYFS Christmas party
Wednesday 16th	EYFS Christmas Lunch / KS1 Christmas party

TERM DATES

Autumn Term 2020

Friday 18th December End of term (1.20pm - HISN / 1.30pm - HJS)

Autumn Half Term: Monday 26th October – Friday 30th October

Spring Term 2021

Monday 4th January Children return

Wednesday 31st March End of Term (1.20pm - HISN / 1.30pm - HJS)

Spring Half Term Monday 15th February – Friday 19th February

Summer Term 2021

Monday 19th April **INSET DAY**

Tuesday 21st April Children return

Friday 28th May **INSET DAY**

Friday 23rd July End of Term (1.20pm - HISN / 1.30pm - HJS)

Summer Half Term:

Monday 31st May – Friday 4th June

Nursery September 2021- Parent guide & application form

If your child's date of birth is between 1/9/2017 – 31/8/2018 and you wish to apply for a place in the school Nursey please go to the admissions page on the school website where you will find all the information & forms you require.

HISN PARENT SUPPORT ADVISOR
Karen Finnegan

Top Tips for Helping Children with Returning to School

- **Routines** - Keep regular and consistent family routines. Sleep is especially important and children need to return to their normal sleep routines. A good night's sleep helps to minimise any worries and improve concentration.
- **Talk** - Talk about their school day and acknowledge any worries your child may have no matter how small.
- **Time** - Set aside some time for your child and do something they enjoy.
- **Stay Positive** - Look at the positives such as seeing all their friends at school and assure them that they are safe at school.

If you need any support or advice please feel free to contact me through your child's Class Teacher or via email kfinnegan@hampton-jun.richmond.sch.uk

Daily Reminders

Please remember to send your child in with the following on a daily basis:-

- **Named Water Bottle** - Water fountains are out of bounds in the school
- **Book Bag with home school book**
- **Coat/Hat/Scarf etc for wet or cold weather**

Birthday Treats

We know the children love to celebrate their birthday by bringing in treat for their classmates, however HISN are not able to allow children to bring in birthday treats until further notice

Message from the local NHS - Think you need to go to A&E? Think NHS 111 First

If you need urgent, but not life-threatening care, call NHS 111 before turning up to an emergency department. If, following a conversation with NHS 111, it is appropriate for you to attend the emergency department you may be scheduled a time to attend.

Thinking NHS 111 First will also help you get to the most appropriate service when you may not have to attend the emergency department. This could include self-care or a slot at your GP practice, a GP hub or a nearby Urgent Treatment Centre.

You can still go to ED and UTC without calling ahead but thinking 'NHS 111 First' will

- shorter waiting times via a booked slot at the emergency department or another appropriate service and
- safe social distancing away from busy emergency department waiting rooms to protect you and

Richmond Literature Festival 2020 - children's events at venues and online

Richmond Literature Festival this year features a series of online events. The Children, Young People and Families line-up is a fantastic mix of authors, from early years to young adult.

Click the links for more info on each event and to book.

8 Nov: [Alice Oseman in conversation with Lauren James](#), online

14 Nov: [Onjali Q. Rauf reading and talk](#), online

15 Nov: [Dan Freedman, reading and talk](#), online

South West London and St.George's Mental Health NHS Trust Children's Wellbeing Practitioner Service



Are you concerned about your child's anxiety levels?

Do they find it difficult to separate from you?

Are they having difficulties with sleep, or with friendships, or coming to school?

Are you finding it difficult to manage some of your child's tricky behaviours (for example not following instructions, following bedtime routines, having tantrums, being rude)?

Children's Wellbeing Practitioners offer two programmes of support which you might find helpful.



Kathy is a Children's Wellbeing Practitioner who is based in your child's school on Wednesdays.

She works 1:1 with parents/carers to provide tools and strategies which will have a positive impact on mild to moderate levels of childhood anxiety and/or behavioural difficulties. These interventions are called Guided Self-Help and are offered as programmes consisting of 6 – 8 sessions. Guided self-help is based on Cognitive Behaviour Therapy (CBT) and means that you and Kathy will work together to help you manage the current difficulties by practising a range of skills which will give support in the future. If you would like to self-refer for this service, please talk to Melissa Talbot, Inclusion Manager, to let her know via info@hampton-inf.richmond.sch.uk or info@hampton-jun.richmond.sch.uk

Information for parents applying for a Reception or Year 3 place in September 2021

Closing Date

Friday 15 January 2021

You must submit your application and any supplementary information forms by this date.

The application process

Please ensure that you read the complete Admission to Richmond's Primary Schools brochure online at:-

https://www.richmond.gov.uk/media/3082/primary_admission.pdf

Apply online at:-

www.eAdmissions.org.uk

KEEPING CHILDREN SAFE IN EDUCATION

If you have any concerns about the safety or welfare of your child please speak to one of the designated child protection officers, you can also seek advice or guidance for the agencies below:

Claire Tester Head of School – D.S.L - Designated Safeguarding Lead

Helen Lockey Executive Headteacher – D.D.S.L –

Deputy Designated Safeguarding Lead

Alison Horn Co-opted Governor – with responsibility for Safeguarding

Mr Sej Bhabra Chair of Governors

For further information please go to the school website