



Year 4 Welcome Meeting

Two schools, one community!

We hope you will find the following information useful.

Following the presentation, if you have any questions, please contact the school admin team:

Telephone: 0208 979 2545

Email: office.hjs@hpp.school





Welcome

Ms Helen Lockey
(Executive Headteacher)

Mr Jon James
(Head of School)



Key Staff



Helen Lockey
Executive
Headteacher



Jon James
Head of School



Rina Miah
Assistant
Headteacher



Lisa Maxted
Inclusion
Manager



Lauren Drake
Federation Business
Manager



Nikki McLachlan
Receptionist
PA to the ELT



Rachel Wibden
Welfare Staff



Yr 4 Team



Mrs Gregory



Miss Miah



Mrs Simms



Miss Sarkar



Mr Wootton

Curriculum

Science and Computing

Computing: Connecting Networks, Google Slides and Online Safety.

Science: Animals including humans and States of Matter

Understanding the world around us: Geography: How are mountains from across the world similar and different?

What is a mountain and where are they located in the world? How are mountains formed? Which biomes can mountains be found in? What is the impact of tourism on mountains? Are all mountains the same?

History: How did the Roman invasion affect British life?

When and why did the Romans invade Britain? Why did some invasions fail while others were successful? What role did Boudicca play in Roman history? What impact did the Romans have on British society?

RE: What kind of world did Jesus want?

PSHE: Mental Health & Well Being - Think Positive
Living in the Wider World - Respecting Rights

Literacy and Language skills

The Lost Thing by Shaun Tan - character description and dialogue

Cloud Tea Monkey by Elspeth Graham and Mal Peet - Recount and Leaflet

The assassination of Julius Caesar an adapted version by Andrew Matthews - Newspaper report and dialogue.

Grammar, Punctuation and Spelling (GPS)

Guided reading / Reading comprehension

Spanish - numbers, calendars and birthdays

Year 4 Autumn Term 2026

Creativity and PE:

Art: Exploring colour theory and creating landscapes

DT: Food Technology - Soup

Games: Basketball, rounders, netball and football.

Music: Wider opportunities - Brass lessons, Glockenspiel skills and Roman rap.

Mathematics skills and knowledge:

Adding and Subtracting: mental and written methods for addition and subtraction.

Multiplication tables: Learning facts up to x12

Multiplication and Division: mental and written methods for multiplication and division.

Place value: counting in multiples, finding more or less than a given number, counting back through zero, recognising the place value of digits in a four-digit number, order and compare numbers, rounding numbers to the nearest 10/100/1000, read Roman numerals.

Measurement: converting between different units of measure, calculating the perimeter, finding the area of rectilinear shapes

Key vocabulary for this term

Geography: mountain range, altitude, hemisphere, continent, tectonic plate.

History: Celts, invasion, emperor, Boudicca, Caesar, Claudius, empire, infrastructure.

Science: digestive system, oesophagus, large/small intestines, enzymes, stomach, teeth, food chain.
Solid, liquid, gas, particles.

Daily routine



- **8.40 - 8.50am** - Soft start to the morning. As soon as children arrive at school, they go straight to class where there will be an activity for them to complete.
- **8.50am** – Registration
- **8.50-9.20am** – Guided reading
- **9.20am** – English / Maths
- **10.30am** – Break time, Fruit and Milk
- **10.50am** – English / Maths
- **12:15pm** - Lunch
- **1.15-1.30** –Afternoon starter
- **1.30pm** – Afternoon lessons
- **2.50pm** – Assembly
- **3.20pm** – End of the school day
- **4.20pm** - Clubs finish

At the end of the school day children will be dismissed from the **front playground**. Any children collected late, after 3.25pm, will need to be signed out from the school office, by an adult.

Home-school diaries and home learning



The image shows a 'Weekly Learning Support Page' template. It includes a header with a gear icon and the title. Below the title is a 'Week Beginning:' field. A 'Homework' section explains the school policy. The main part of the page is a grid for tracking homework completion, with columns for days of the week and rows for 'Reading' and 'Spellings'. A purple bar at the bottom is for the parent's signature.

Weekly Learning Support Page

Week Beginning: _____

Homework
The school homework policy requires your child to complete the following activities of least five times each week. Maths homework will be uploaded to Google classroom.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Reading							
Spellings							

Parent signature: I confirm the homework on Google Classroom has been completed

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Reading							
Spellings							

Parent signature: I confirm the homework on Google Classroom has been completed

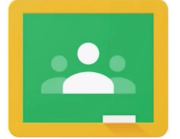
Our homework expectations:

5 ticks for reading.

Spellings must be written in their diary once a week at home. Spellings will be on Google Classroom

Parent/Carer signature required to indicate homework has been completed.

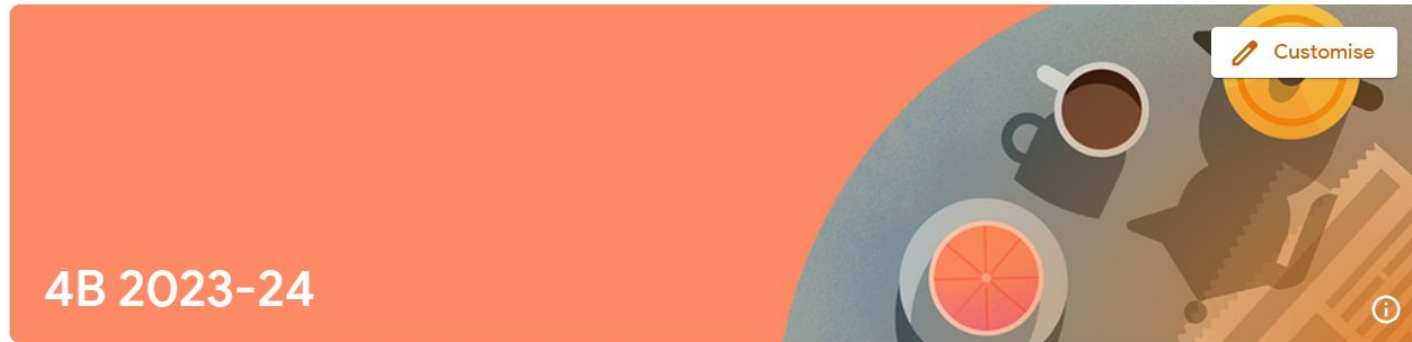
- Each child will be provided with a home-school diary to record their homework.
- 2 weeks per page.
- Children will be expected to complete reading, spellings and times tables 5 times per week.
- The home-school diary is checked weekly so parents can also use this as a form of communication with teachers.
- We also have 2 homework platforms: TTRockstars and Google Classroom. All children will be provided with their login details in September.



Google Classroom

Google Classroom

Stream Classwork People Marks



Stream

Classwork

intialsurname22@hpp.school

The login details will be placed in the children's home school diaries when they have been organised. We will also go through the steps to logging in with them in school.

Supporting Your Learning



Fine Motor Skills

Posted Yesterday



White Rose Maths

Posted Yesterday



Times Tables websites

Posted Yesterday



Multiplication tables check (MTC)

The multiplication tables check (MTC) is statutory for all year 4 pupils in England.

The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics.

The test will be administered in school during the first week of June.

It is essential that your child learn their times table up to 12×12 fluently. They are expected to answer the multiplication sum within 6 seconds.

We will help the children in school by practising every day.



You can help your child at home by encouraging them to complete 10 minutes of Times Tables Rockstars and/or the multiplication checker on their Google Classroom, a minimum of 5 times per week.



Google Classroom

The [Multiplication Checker](#) on the Google Classroom is exactly the same format as the official Government test so the children will be very familiar with the test format before June.



Supporting Your Child with Reading

The most important thing to remember when reading with your child is to encourage them to **read out loud!** It is also essential to encourage your child to follow what they are reading by placing their **finger on each word**.



It is also good to **discuss the book** with them. What do they like about the book? Who is their favourite character and why? What do they think will happen next? There are questions in the back of their home school diaries to support with this.

You may like to try some **paired reading**. This is when you and the child read the sentence at exactly the same time. This will support the reluctant readers.

You may want to take it in **turns when reading**. You could read a sentence first and then your child can read the next one.

Audio books are also a great way of getting a child involved with reading and books.

Behaviour

YOYOB Chart

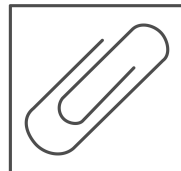


Mrs Stansfield

Honey Pot Child will move on to honey pot if they have demonstrated exceptional behaviour and academic achievement * At this point, the child may see their behaviour lead to celebrate their success.
Top Banana Child will move on to top banana if they have demonstrated outstanding behaviour and academic achievement *
Bee's Knees
Good Job If a child has been working really hard, been polite or generally lovely they can move their name to this card.
Reminder Following a verbal reminder, children are to move their name on to the yellow warning card.
Playtime reflection Children to stay in for a period of time. This will need to be with the class teacher!
Sent to(see chart on wall) Children to be sent to the Senior Leader for this year group!
Head of School Child to be sent to the head of school.

- Hampton Junior School has very high expectations with regards to behaviour.
- The behaviour policy is consistently used throughout the school and features core 'Bee rules'
- The main feature is the YOYOB chart, which can be found in every classroom. This is an acronym for: You Own Your Own Behaviour.
- The chart provides both positive praise and clear consequences.
- Each year group has a senior leader allocated as a behaviour lead.

Compliment chain



Bee Rules



Be kind to others



Be a good listener



Be respectful towards yourself, others and the school environment



Be hardworking and challenge yourself



Be responsible



School uniform

The governors and staff at Hampton Junior School believe the school uniform is an important part of the school's success. We believe it builds a sense of belonging to our school and we are extremely proud of the image portrayed by children wearing our school uniform in the local community.



School Uniform	Where to buy
HJS badge white polo/white polo top	School Days/ High street stores
HJS badge red sweatshirt or cardigan	School Days
Black or dark grey knee length skirt, trousers, <u>long</u> shorts for summer (i.e formal/city shorts - no lycra cycling short or leggings)	High Street stores
Red check knee length dress for summer	High Street stores
Black, grey, white or red socks or tights	High Street stores
Black school shoes (<i>NO trainers, boots or plimsolls e.g. Vans</i>)	High Street stores
Plain coat	High Street stores
HJS badge red backpack or suitable school bag	School Days/High Street stores
Plain red or black sun cap	School Days/High Street stores



PE / Games Kit

HJS badge house athletics t-shirt

Black shorts

Black HJS Hoodie

Plain black tracksuit trousers (no fashion branding)

Trainers

- Each child will be part of an HJS team. The t-shirt colour will be the same as this team e.g. Bushy = green
- PE days will be set days
- Children come to school dressed in PE kits on allocated days
- Year 4 PE days will take place on a : **Monday and Thursday**

PE kit



Thames – Blue

Tudor – Red

Bushy – Green

Hampton – Yellow



PE TOP WITH NEW LOGO

£8.25 – £10.00

PE TOP WITH NEW LOGO

[Sizing Guide](#)

COLOUR

SIZE [Clear](#)



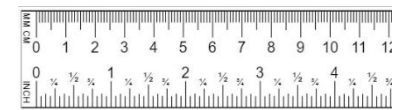
At HJS we want to encourage pupils to become independent learners who take responsibility for their own equipment. Therefore, all children are expected to have the following equipment at school. Please ensure all personal equipment is clearly labelled.

This stationery should be replenished regularly.

Equipment

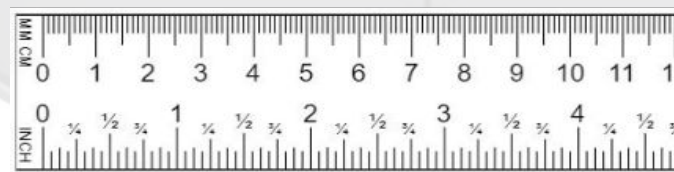
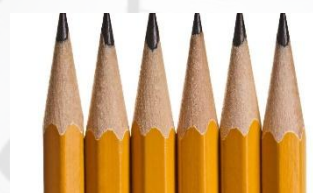


- *Named pencil case (suitably sized to fit in a tray)*
- *HB pencils (x3) for writing*
- *300mm ruler*
- *Eraser*
- *Colouring pencils*
- *Purple Biro (not gel pen)*
- *Pritt Glue stick and spare*
- *Pencil sharpener (to catch shavings)*
- *Whiteboard pen (x2)*
- *Yellow and green highlighter*
- *A4 Plastic press stud wallet for reading book and home school diary*



Inkpot

Class essential items	Price
Rubber	35p
Pencil	25p
30cm Ruler	40p
Purple pen	50p
Handwriting pen	50p
Whiteboard pen	70p
Whiteboard rubber	80p
Yellow Highlighter	75p
Green Highlighter	75p
Sharpener	75p
Glue stick	1.70
Empty pencil case	1.35
Full set – Worth £8.80	



- Stationery shop run by UKS2 pupils
- Every Tuesday and Friday from 12.30pm in the Rose Hall
- Purchase any equipment needed





Arbor & Free School Meals

Hampton Junior School uses Arbor, an online payment system, for school communication and to collect all money for school events including the following:

- Educational visits/school journeys
- Swimming lessons
- Voluntary donations to the School Fund
- HJS school enrichment activities e.g theatre groups

You will receive a welcome email from Arbor when your child starts HJS in September inviting you to log in. Please ensure that you log out of Arbor, then click the link from HJS as opposed to HISN, and that you do this asap so that the school can communicate with you. Once you have successfully logged in, please download the [Arbor app](#).

Please contact the admin team if you need any support.





School Lunches

The majority of school lunches will continue to be funded by the London Mayor's Meals Grant, for children in years 3 - 6.

However, families who receive Universal Credit will not be entitled to a free school lunch under the London Mayor's Meals Grant. They will instead be entitled to either Targeted Free School Meals (for families with an annual income of below £7,400), or Expanded Free School Meals (for all other families receiving Universal Credit). We can only receive funding for these meals if families on Universal Credit check their entitlement by using the national FSM check tool: <https://fsm.lgfl.net/>. If you are eligible for either of Targeted or Expanded Free School Meals, we will be notified automatically.

If you wish your child to have a packed lunch please let the admin team know, giving one weeks' notice.

Please ensure that you update the school with any dietary requirements.



Attendance and Punctuality

In line with the school's attendance policy all absence requests during term time must be put in writing to the Head of School, who will respond accordingly. The link can be found on the weekly Buzz and school website.

Attendance Traffic Lights



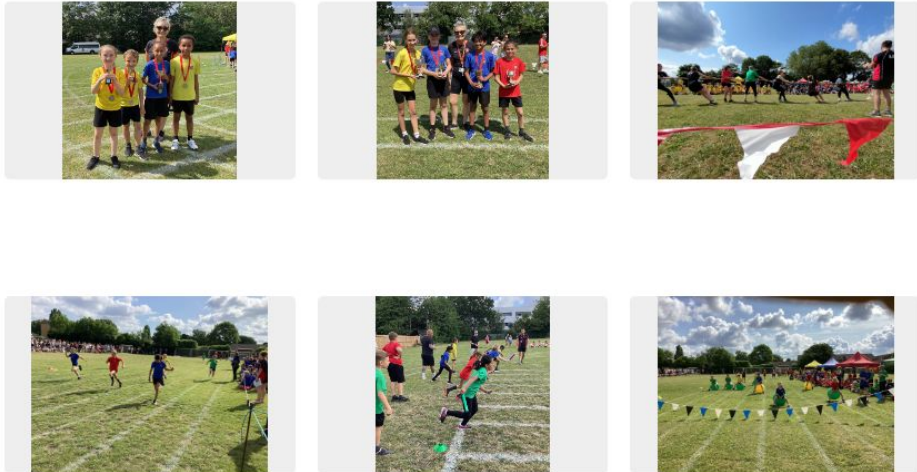
The Buzz

Summer Term - 22nd June 2023



Sports Day

Sports Day 2023 will certainly be one to remember! What a fantastic day full of plenty of competition and determination with every student representing their respective house with such pride. Congratulations to everyone for taking part and putting in 100% effort. The winning house will be revealed soon!



Communication

HJS is an extremely busy school and therefore it is vital that we maintain excellent communication with our families. We do this using the following:

- ❖ Phone calls
- ❖ Arbor
- ❖ Emails via office.hjs@hpp.school
- ❖ The Buzz – our school newsletter
- ❖ Facebook
- ❖ Termly parent consultations
- ❖ Parent year group meetings
- ❖ Termly curriculum maps / newsletters
- ❖ Google Classroom
- ❖ Playground – when dismissing classes



Medical needs



Welfare staff: Rachel Wibden (Paediatric First Aid – FAIB)

Short Term Medication:

Whenever possible parents/carers should administer short term medications such as antibiotics, nose drops, eye drops, and ear drops at home.

If it is necessary to administer short term medication during the school day, such medication will be given by school staff only if:-

- 1) The parent/carer has completed a medical consent form
- 2) A parent/carer gives the prescribed medication to the school office in a clearly labelled container with the pharmacist's label intact, showing the child's name and instructions for administering the medicine.

Long Term Medication:

All children will need a health care plan completed with the Welfare Officer.

'Be supportive'

HPPA

Hampton Primary Partnership Association



HPPA communication: Classlist



Mobile Phone Policy

'we are committed to making our schools smartphone free. Children cannot use smartphones during school hours and we do not want your child to bring a smartphone into school' (Richmond Schools)



- Only children in year 5 and 6 will be allowed to bring mobile phones into school.
- Parents wishing their child to bring a phone will be required to complete the Mobile Phone eform
- **Feature phones or 'brick phones'** will be automatically accepted. This feature / brick phone must be powered off prior to entering the school site and immediately handed into the class teacher.
- **Smartphones** are not permitted unless there are exceptional circumstance. The specific reason will need to be indicated on the eForm and a compulsory meeting with a member of the Executive Leadership Team is required before any agreement is made.
- If approved, the smartphone must be powered off prior to entering the school site and immediately handed into the school office where it can be collected at the end of the day. Pupils will have no access to them whilst they are on school premises.
- **Smart watches** will not be permitted at school.
- Parents / adults are not permitted to use mobile phone devices on the school playground during the school day.
- During assemblies / events in school, parents are able to take images of their child but these must not be uploaded to any form of social media.
- Any breach of the Mobile Phone agreement by a pupil will trigger disciplinary action in line with the school behaviour policy, which may result in the confiscation of their device.

HPP Governors



Polly Davies
Chair of Governors

‘The core functions of the governing body.. include, but are not limited to ensuring:

- that the **vision, ethos and strategic direction** of the school are clearly defined
- that the **headteacher performs their responsibilities** for the educational performance of the school
- the **sound, proper and effective use of the school’s financial resources’**

