



Year 6 Welcome Meeting

Two schools, one community!

We hope you will find the following information useful.

Following the presentation, if you have any questions, please contact the school admin team:

Telephone: 0208 979 2545

Email: office.hjs@hpp.school



Key Staff



Helen Locky
Executive
Headteacher



Jon James
Head of School



Rina Miah
Assistant
Headteacher



Lisa Maxted
Inclusion
Manager



Lauren Drake
Federation Business
Manager



Nikki McLachlan
Receptionist
PA to the ELT



Rachel Wibden
Welfare Staff



Yr 6 Team



Mrs Eve Cooper



Miss Hannah
Bienge



Mrs Rachel
Kabamak



Miss Klinger

Curriculum

Science and Computing

Computing: Online safety and reliability of search engines. Internet Communication and websites

Science: Evolution and Inheritance and Animals Including Humans

Understanding the world around us:

Geography: How can we compare and contrast the 4 countries in the United Kingdom?

What are the different regions within the UK? What are the topographical features of each UK country? How has the land use of the UK changed over time? Why might people choose to live in a capital city? How do the economies of each country compare? How does trade compare within the UK's capital cities?

History: The Victorian era: a Dark age or Golden age?

What impact did Queen Victoria have on Britain during her reign? How did social class affect different life experiences? What was life like for working children? How does Victorian schooling compare to modern schooling? How have inventions from the past influenced modern Britain? What is the significance of the rise of the railway system?

RE: How do Muslim and Sikh practices show what it means to live with commitment and purpose?

PSHE: 'Health and Wellbeing' and 'Living in the Wider World'

Literacy and Language skills

Stone girl Bone girl (The Story of Mary Anning) by Laurence Anholt

Clockwork by Philip Pullman - Descriptive writing

Street Child by Berlie Doherty - Extended story chapter and Biography

Grammar, Punctuation and Spelling (GPS)

Guided reading / Reading comprehension

French - Weather & weekend activities

Year 6 Autumn Term 2026

Creativity and PE:

Art: Designing and creating a Victorian relief print inspired by William Morris, George Seurat and Ansel Adams

DT: Mechanisms - CAMS - Victorian toy

Games: Hockey, OAA, Fitness and Tag Rugby

Music: 20th Century Music from the Victorian Music Hall through to the development of Jazz.

Mathematics skills and knowledge:

Number (including negative numbers and Roman numerals), place value (including decimals), mental and written addition, subtraction, multiplication and division (including remainders expressed as fractions and decimals) and algebra.

Measurement—length, capacity, mass, money and time

Fractions—improper and mixed number fractions, non-unit fractions of amounts, percentages, applying all four operations to fractions

Geometry: perimeter, area and volume of shapes (including the area of a triangle and of parallelograms), nets of 3D shapes, translation, calculating diameter and radius of a circle

Key vocabulary for this term

Geography: continents, longitude, latitude, northern hemisphere, equator, topographical

History: social class, monarch, workhouse, inventions, social hierarchy, industrial revolution

Science: fossilisation, inheritance, evolution, genetics, adaptations, variation, circulatory, blood vessel, ventricle, atrium, plasma, arteries, veins, value

Daily routine



- **8.40 - 8.50am** - Soft start to the morning. As soon as children arrive at school, they go straight to class where there will be an activity for them to complete.
- **8.50am** – Registration
- **8.50-9.20am** – Guided reading
- **9.20am** – English / Maths
- **10.30am** – Break time, Fruit and Milk
- **10.50am** – English / Maths
- **12:15pm** - Lunch
- **1.15-1.30** –Afternoon starter
- **1.30pm** – Afternoon lessons
- **2.50pm** – Assembly
- **3.20pm** – End of the school day
- **4.20pm** - Clubs finish

At the end of the school day children will be dismissed from the **front playground**. Any children collected late, after 3.25m, will need to be signed out from the school office, by an adult.



Google Classroom

Home-school diaries and home learning



Homework		Homework Review	Expectation
Reading	Read to an adult at home and discuss the book.	Parents / carers, please sign the diary when your child has read. Please see above for further details.	At least 5 times a week, for 10 minutes
Spelling	Practise spellings issued on a Monday.	The previous week's spellings will be tested each Monday, after which, a new set of spellings will be issued.	At least 5 times a week, for 10 minutes
GPS	Complete the questions uploaded onto Google Classroom.	Parents / carers, please help your child self-assess their work and upload their it onto Google Classroom.	Complete all questions allocated
Maths	Complete the questions uploaded onto Google Classroom.	Parents / carers, please help your child self-assess their work and upload their it onto Google Classroom.	Complete all questions allocated



Supporting Your Child with Reading

The most important thing to remember when reading with your child is to encourage them to **read out loud!** It is also essential to encourage your child to follow what they are reading by placing their **finger on each word**.



It is also good to **discuss the book** with them. What do they like about the book? Who is their favourite character and why? What do they think will happen next? There are questions in the back of their home school diaries to support with this.

You may like to try some **paired reading**. This is when you and the child read the sentence at exactly the same time. This will support the reluctant readers.

You may want to take it in **turns when reading**. You could read a sentence first and then your child can read the next one.

Audio books are also a great way of getting a child involved with reading and books.

Behaviour

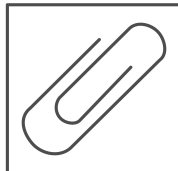
YOYOB Chart



Honey Pot Child will move on to honey pot if they have demonstrated exceptional behaviour and academic achievement * At this point, the child may see their behaviour lead to celebrate their success.
Top Banana Child will move on to top banana if they have demonstrated outstanding behaviour and academic achievement *
Bee's Knees
Good Job If a child has been working really hard, been polite or generally lovely they can move their name to this card.
Reminder Following a verbal reminder, children are to move their name on to the yellow warning card.
Playtime reflection Children to stay in for a period of time. This will need to be with the class teacher!
Sent to(see chart on wall) Children to be sent to the Senior Leader for this year group!
Head of School Child to be sent to the head of school.

Behaviour lead

Compliment chain



- Hampton Junior School has very high expectations with regards to behaviour.
- The behaviour policy is consistently used throughout the school and features core 'Bee rules'
- The main feature is the YOYOB chart, which can be found in every classroom.
- The chart provides both positive praise and clear sanctions.
- Each year group has a senior leader allocated as a behaviour lead.

Year 6 - Behaviour consequences and raffles

There are many school events which occur throughout Year 6 and many of them are deemed as a privilege for a child's final year at school.

If a child's behaviour is consistently not following our bee rules (e.g. persistent low level disruption, speaking rudely to others, overly physical play, repeatedly on playtime payback, sent to behaviour lead or in the Hive), staff will implement the '3-strike system', whereby a 'strike' serves as a verbal warning about the behaviour. If a child receives 3 x strikes, they will have a reduced amount of time off one of these privileges.

Year 6 also have a raffle system whereby if a child end up on honeypot, they are awarded two raffles which goes towards a reward.



School uniform

The governors and staff at Hampton Junior School believe the school uniform is an important part of the school's success. We believe it builds a sense of belonging to our school and we are extremely proud of the image portrayed by children wearing our school uniform in the local community.



School Uniform	Where to buy
HJS badge white polo/white polo top	School Days/ High street stores
HJS badge red sweatshirt or cardigan	School Days
Black or dark grey knee length skirt, trousers, <u>long</u> shorts for summer (i.e formal/city shorts - no lycra cycling short or leggings)	High Street stores
Red check knee length dress for summer	High Street stores
Black, grey, white or red socks or tights	High Street stores
Black school shoes (<i>NO trainers, boots or plimsolls e.g. Vans</i>)	High Street stores
Plain coat	High Street stores
HJS badge red backpack or suitable school bag	School Days/High Street stores
Plain red or black sun cap	School Days/High Street stores



PE / Games Kit

HJS badge house athletics t-shirt

Black shorts

Black HJS Hoodie

Plain black tracksuit trousers (no fashion branding)

Trainers

- Each child will be part of an HJS team. The t-shirt colour will be the same as this team e.g. Bushy = green
- PE days will be set days
- Children come to school dressed in PE kits on allocated days
- Year 6 PE days will take place on a : **Monday** and **Wednesday**

PE kit



Thames – Blue

Tudor – Red

Bushy – Green

Hampton – Yellow



PE TOP WITH NEW LOGO

£8.25 – £10.00

PE TOP WITH NEW LOGO

[Sizing Guide](#)

COLOUR

SIZE [Clear](#)



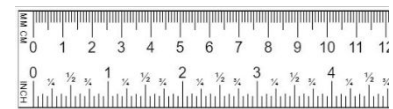
At HJS we want to encourage pupils to become independent learners who take responsibility for their own equipment. Therefore, all children are expected to have the following equipment at school. Please ensure all personal equipment is clearly labelled.

This stationery should be replenished regularly.

Equipment

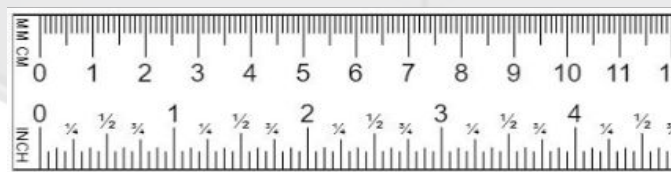
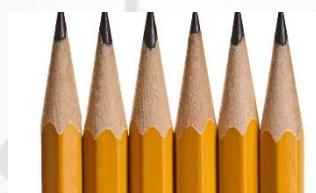


- *Named pencil case (suitably sized to fit in a tray)*
- *HB pencils (x3) for writing*
- *300mm ruler*
- *Eraser*
- *Colouring pencils*
- *Purple Biro (not gel pen)*
- *Pritt Glue stick and spare*
- *Pencil sharpener (to catch shavings)*
- *Whiteboard pen (x2)*
- *Yellow and green highlighter*
- *A4 Plastic press stud wallet for reading book and home school diary*



Inkpot

Class essential items	Price
Rubber	35p
Pencil	25p
30cm Ruler	40p
Purple pen	50p
Handwriting pen	50p
Whiteboard pen	70p
Whiteboard rubber	80p
Yellow Highlighter	75p
Green Highlighter	75p
Sharpener	75p
Glue stick	1.70
Empty pencil case	1.35
Full set – Worth £8.80	



- Stationery shop run by UKS2 pupils
- Every Tuesday and Friday from 12.30pm in the school library
- Purchase any equipment needed





Arbor & Free School Meals

Hampton Junior School uses Arbor, an online payment system, for school communication and to collect all money for school events including the following:

- Educational visits/school journeys
- Swimming lessons
- Voluntary donations to the School Fund
- HJS school enrichment activities e.g theatre groups

You will receive a welcome email from Arbor when your child starts HJS in September inviting you to log in. Please ensure that you log out of Arbor, then click the link from HJS as opposed to HISN, and that you do this asap so that the school can communicate with you. Once you have successfully logged in, please download the [Arbor app](#).

Please contact the admin team if you need any support.





School Lunches

The majority of school lunches will continue to be funded by the London Mayor's Meals Grant, for children in years 3 - 6.

However, families who receive Universal Credit will not be entitled to a free school lunch under the London Mayor's Meals Grant. They will instead be entitled to either Targeted Free School Meals (for families with an annual income of below £7,400), or Expanded Free School Meals (for all other families receiving Universal Credit). We can only receive funding for these meals if families on Universal Credit check their entitlement by using the national FSM check tool: <https://fsm.lgfl.net/>. If you are eligible for either of Targeted or Expanded Free School Meals, we will be notified automatically.

If you wish your child to have a packed lunch please let the admin team know, giving one weeks' notice.

Please ensure that you update the school with any dietary requirements.



Attendance and Punctuality

In line with the school's attendance policy all absence requests during term time must be put in writing to the Head of School, who will respond accordingly. The link can be found on the weekly Buzz and school website.

Attendance Traffic Lights



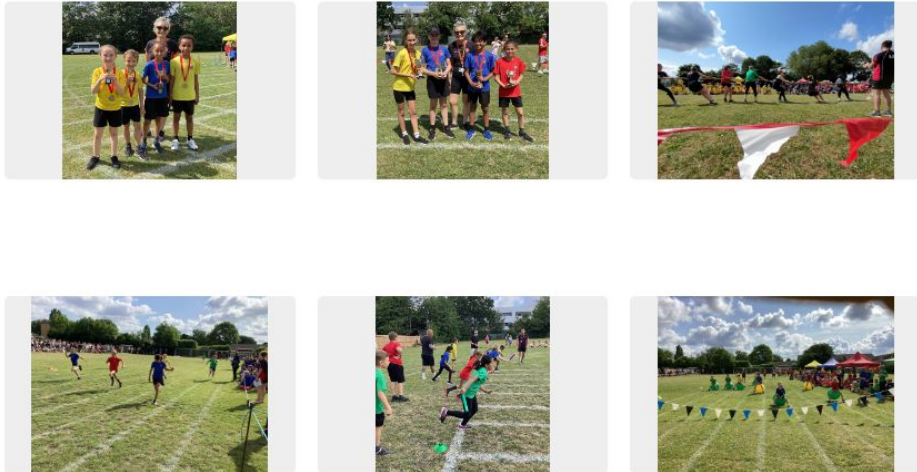
The Buzz

Summer Term - 22nd June 2023



Sports Day

Sports Day 2023 will certainly be one to remember! What a fantastic day full of plenty of competition and determination with every student representing their respective house with such pride. Congratulations to everyone for taking part and putting in 100% effort. The winning house will be revealed soon!



HJS is an extremely busy school and therefore it is vital that we maintain excellent communication with our families. We do this using the following:

- ❖ Phone calls
- ❖ Arbor
- ❖ Emails via office.hjs@hpp.school
- ❖ The Buzz – our school newsletter
- ❖ Facebook
- ❖ Termly parent consultations
- ❖ Parent year group meetings
- ❖ Termly curriculum maps / newsletters
- ❖ Google Classroom
- ❖ Homeschool Diary
- ❖ Playground – when dismissing classes



Medical needs



Welfare staff: Rachel Wibden (Paediatric First Aid – FAIB)

Short Term Medication:

Whenever possible parents/carers should administer short term medications such as antibiotics, nose drops, eye drops, and ear drops at home.

If it is necessary to administer short term medication during the school day, such medication will be given by school staff only if:-

- 1) The parent/carer has completed a medical consent form
- 2) A parent/carer gives the prescribed medication to the school office in a clearly labelled container with the pharmacist's label intact, showing the child's name and instructions for administering the medicine.

Long Term Medication:

All children will need a health care plan completed with the Welfare Officer.

'Be supportive'

HPPA

Hampton Primary Partnership Association



HPPA communication: Classlist



Mobile Phone Policy

'we are committed to making our schools smartphone free. Children cannot use smartphones during school hours and we do not want your child to bring a smartphone into school' (Richmond Schools)



- Only children in year 5 and 6 will be allowed to bring mobile phones into school.
- Parents wishing their child to bring a phone will be required to complete the Mobile Phone eform
- **Feature phones or 'brick phones'** will be automatically accepted. This feature / brick phone must be powered off prior to entering the school site and immediately handed into the class teacher.
- **Smartphones** are not permitted unless there are exceptional circumstances. The specific reason will need to be indicated on the eForm and a compulsory meeting with a member of the Executive Leadership Team is required before any agreement is made.
- If approved, the smartphone must be powered off prior to entering the school site and immediately handed into the school office where it can be collected at the end of the day. Pupils will have no access to them whilst they are on school premises.
- **Smart watches** will not be permitted at school.
- Parents / adults are not permitted to use mobile phone devices on the school playground during the school day.
- During assemblies / events in school, parents are able to take images of their child but these must not be uploaded to any form of social media.
- Any breach of the Mobile Phone agreement by a pupil will trigger disciplinary action in line with the school behaviour policy, which may result in the confiscation of their device.

HPP Governors



Polly Davies
Chair of Governors

‘The core functions of the governing body.. include, but are not limited to ensuring:

- that the **vision, ethos and strategic direction** of the school are clearly defined
- that the **headteacher performs their responsibilities** for the educational performance of the school
- the **sound, proper and effective use of the school’s financial resources’**

Key Autumn Events and Dates

Bude: W/C 14th September



Victorian Day: Friday
16th October



Year 6 Christmas
Market: Friday
11th December



Junior Citizen: Thursday 8th October (6C
& 6R) and Friday 9th October (6B & 6K)



Bikeability: W/C 2nd, 9th
and 16th November



SATs and Assessments

Monday 10th May - Thursday 13th May 2027

- 1) Monday - GPS - Paper 1 - Terminology
- 2) Monday - GPS - Paper 2 - Spelling
- 3) Tuesday - Reading Comprehension
- 4) Wednesday - Maths - Paper 1 - Arithmetic
- 5) Wednesday - Maths - Paper 2 - Reasoning
- 6) Thursday - Maths - Paper 3 - Reasoning

GPS paper

Spelling

1. Our dogs are _____ and full of energy.
2. The swans nested on an _____ in the lake.
3. We met a _____ writer.
4. The linen fabric had a rough _____.
5. It is important to stay safe on _____ media.
6. The school is _____ its minibus.
7. This bracelet is a _____ of our friendship.
8. Working hard will _____ our chance of success.
9. The dentist gave my teeth a thorough _____.
10. We go to the beach _____ in summer.

Tick one box in each row to show whether the underlined word is a **possessive pronoun** or a **relative pronoun**.

Sentence	Possessive pronoun	Relative pronoun
That red cycle helmet is <u>mine</u> .		
I wear it when I ride the new bike <u>which</u> my uncle gave me.		
My bike goes much faster than <u>yours</u> .		

Insert a **colon** and a **comma** in the correct places in the sentence below.

We are pleased to announce the three winners of the art competition Samir Ben and Ella.

What is the grammatical term for the underlined part of the word below?

happiness

Reading paper



29

...he must have *sensed my presence*...

What does *sensed my presence* mean?

28

Read the first paragraph, beginning: *I first saw the leopard...*

Ruskin noticed several signs that the leopard was nearby before he actually saw it.

Give **two** signs that the leopard was nearby.

1. _____

2. _____

2 marks

39

Ruskin's personality made him different from the hunters he met in the forest.

Explain **two** ways in which his personality made him different from them, using evidence from the text to support each answer.

1. _____

2. _____

3 marks

Maths Paper

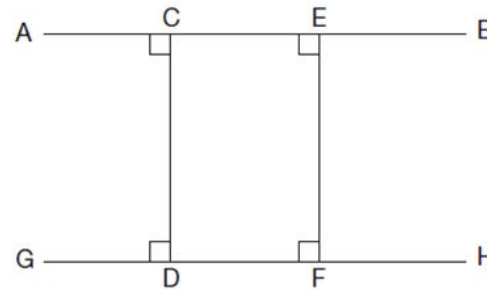
$$\frac{2}{3} + \frac{4}{5} =$$

$$2\frac{1}{6} - \frac{2}{3} =$$

$$\frac{7}{10} \div 2 =$$

$$1\frac{1}{4} \times 39 =$$

$$43\% \text{ of } 900 =$$



Tick **all** the correct statements.

□

5

5

5

23

Mrs Mills has 940 seeds to plant into trays.

She plants **12** seeds in each tray.

The last tray is not full.



What fraction of the last tray is filled?

Show
your
method

27

Olivia has two jars of beads.

The number of beads in Jar A is **double** the number of beads in Jar B.



Olivia says,

25% of the number of beads in Jar A is the same as 50% of the number of beads in Jar B.



Explain why Olivia is correct.

23

Calculation Policy



Hampton Junior School

Written Calculations Policy

Version	Date	Comments	Review
1	Summer 2015	Approved by SLT	
2	Spring 2024	Amended in consultation with teaching staff	
3	Summer 2025	Amendments made to HJS Policy with SLT and teaching staff	
4			Summer 2026

'Be the best you can be!'

Year 6: Long multiplication (including decimals in a context)

Long multiplication:

1)

$$\begin{array}{r}
 \text{H Th Th Th H T O} \\
 1342 \\
 \times 13 \\
 \hline
 4026 \\
 13420 \\
 \hline
 17446
 \end{array}$$

National Curriculum statutory objectives:

- Multiply **multi-digit numbers up to four digits by a two-digit whole number**, using the formal written method of long multiplication.

Teacher Modelling Example:

- 1) <https://youtu.be/5PeS66DviBk>
- 2) <https://youtu.be/FHdXjJmCgzM>

2)

$$\begin{array}{r}
 \text{T O } \cdot \frac{10}{100} \frac{1000}{1000} \\
 1.23 \\
 \times 32 \\
 \hline
 2.46 \\
 36.90 \\
 \hline
 39.36
 \end{array}$$

Supporting your child at home

