

Spelling Homework at Hampton Junior School

Autumn Term – Year 6

At Hampton Junior school, we aim to build strong, accurate and confident spelling skills so that our children can communicate clearly and effectively throughout their learning journey. Within this document, you will find the following:

- 1) The year 6 spellings for the autumn term
- 2) Spelling strategies the children can use to practise their spelling words
- 3) Expectations around spelling homework

1. Spelling Overview for the term

Week Commencing	Spelling Rule/ Focus	5 Focus Words
Week 1: Monday 7th September	Recap: Year 5 endings and rules	delicious infectious partial reference referee
BUDE- Monday 14 th September		
Week 3: Monday 21st September	Suffixes: -able and -ably (no root change)	adorable adorably applicable applicably reliable
Week 4: Monday 28th September	Suffixes: -ible and -ibly	possible possibly horrible horribly sensible
Week 5: Monday 5th October	Word List Focus (F-G)	familiar foreign forty frequently government
Week 6: Monday 12th October	Word List Focus (H-I)	harass hindrance identity immediate individual
Week 7: Monday 19th October	Suffix: -ation	imagination organisation preparation vibration motivation
7 Spellings to learn over half term	Recap and Dictation: endings	tolerance frequency confidence substance

		distance
HALF TERM W/C Monday 26th October		
Week 1: Monday 2 nd November	Recap: -ance/ -ence endings	assistance confidence innocence instance abundance
Week 2: Monday 9 th November	The /i:/ sound spelt ei after c	deceive conceive receive perceive ceiling
Week 3: Monday 16 th November	Exceptions to ei after c rule	protein caffeine seize either neither
Week 4: Monday 23 rd November	Word List Focus (L-M)	language leisure lightning marvellous mischievous
Week 5: Monday 30 th November	Word List Focus (N-O)	necessary neighbour nuisance occupy opportunity
Week 6: Monday 7 th December	Suffix: -ly revision	completely sincerely definitely usually finally
Week 7: Monday 14 th December	Recap and Dictation: -able/ -ible application	reliably incredibly terribly understandable sensible

2. Spelling Strategies

Below are a range of spelling strategies you could use to practise your spellings.

Blue Vowels!

Write each of your spelling words.
You will need a blue coloured pencil.
Trace over the vowels in each word with your blue coloured pencil.

Vowels = a e i o u

UPPER and Lower

Write your spelling words twice each.
First, write each word in UPPERCASE letters. **Second**, write each word in lowercase letters.

*Example- SLIDE slide

Three Times!

Write each spelling word three times.
First, write each word in pencil.
Second write each word in crayon.
Third, write each word in marker.
You MUST write neatly!

Pyramid Writing

"Pyramid write" your spelling words.
You must write neatly!

*Example: home h
ho
hom
home

Colourful Words

Write each of your spelling words.
Write each letter using a different colored pencil

*Example- colourful

Rainbow Write

First write each word in pencil. Then trace over each word three times.
Each time you trace, you must use a **DIFFERENT** colour pencil. Trace neatly and you will see a rainbow!

Across and Down

Write each of your spelling words across and then down (starting with the first letter).

*Examples- w h e n f o u r
h o
e u
n r

Words Within Words

Write each spelling word and then write at least two words made from the same letters that is hidden inside the word.

Example: slide
side lie lid led etc.

3. Spelling homework expectations

At Hampton Junior School, we expect that your child practises their spelling words a minimum of x5 times per week. Spelling words must be evidenced in their home school diary in the spaces provided.

Each week, the spelling words will be posted on Google Classroom too!

We would like your child to select at least **3 different strategies** to practise their words which they can complete in a notebook or a piece of paper at home so they are ready for their weekly test which is administered in school.

In addition to the strategies above, you may choose to use alternative strategies that work for your child, please see examples below:

- Writing a definition for each word
- Using each word within a sentence
- Tracing the words in sand
- Building the words using magnetic letters
- Creating the words using blocks
- Writing words on a post it notes
- Creating mnemonics for each word
- Writing the words, using chalk, on the pavement
- Writing the words on the window using an erasable pen