

Spelling Homework at Hampton Junior School

Autumn Term – Year 5

At Hampton Junior school, we aim to build strong, accurate and confident spelling skills so that our children can communicate clearly and effectively throughout their learning journey. Within this document, you will find the following:

- 1) The year 5 spellings for the autumn term
- 2) Spelling strategies the children can use to practise their spelling words
- 3) Expectations around spelling homework

1. Spelling Overview for the term

Week Commencing	Spelling Rule/ Focus	5 Focus Words
Week 1: Monday 7th September	Recap: year 4 word list and suffixes	imagine knowledge experience history grammar
Week 2: Monday 14 th September	Ending: /es/ spelt -cious	vicious precious conscious delicious malicious
Week 3: Monday 21st September	Ending: /es/ spelt -tious	ambitious cautious fictitious infectious nutritious
Week 4: Monday 28th September	Ending: /el/ spelt -cial	official special artificial social racial
Week 5: Monday 5th October	Ending: /el/ spelt -tial	partial confidential essential substantial residential
Week 6: Monday 12th October	Word List Focus (A-B)	accommodate accompany according achieve aggressive
Week 7: Monday 19th October	Recap and Dictation: Ending	infectious nutritious spacious gracious malicious

HALF TERM W/C Monday 26th October

Week 1: Monday 2 nd November	Recap: -cious/-tious endings	vicious ambitious precious delicious nutritious
Week 2: Monday 9 th November	Suffix: -ate (converting nouns/adjectives to verbs)	originate populate activate alienate motivate
Week 3: Monday 16 th November	Suffix: -ise (converting nouns/adjectives to verbs)	criticise advertise capitalise finalise terrorise
Week 4: Monday 23 rd November	Suffix: -ify (converting nouns/adjectives to verbs)	amplify identify clarify magnify terrify
Week 5: Monday 30 th November	Verb prefixes: de-, dis-, mis-	defuse disobey mislead deactivate disbelieve
Week 6: Monday 7 th December	Verb prefixes: over-, re-	overreact overheat overcook redo re-enter
Week 7: Monday 14 th December	Recap and Dictation: -cial/-tial	social partial crucial artificial essential

2. Spelling Strategies

Below are a range of spelling strategies you could use to practise your spellings.

Blue Vowels! Write each of your spelling words. You will need a blue coloured pencil. Trace over the vowels in each word with your blue coloured pencil. Vowels = a e i o u	UPPER and Lower Write your spelling words twice each. First, write each word in UPPERCASE letters. Second, write each word in lowercase letters. *Example- SLIDE slide
Three Times! Write each spelling word three times. First, write each word in pencil. Second write each word in crayon. Third, write each word in marker. You MUST write neatly!	Pyramid Writing "Pyramid write" your spelling words. You must write neatly! *Example: home h ho hom home
Colourful Words Write each of your spelling words. Write each letter using a different colored pencil *Example- colourful	Rainbow Write First write each word in pencil. Then trace over each word three times. Each time you trace, you must use a DIFFERENT colour pencil. Trace neatly and you will see a rainbow!
Across and Down Write each of your spelling words across and then down (starting with the first letter). *Examples- w h e n f o u r h o e u n r	Words Within Words Write each spelling word and then write at least two words made from the same letters that is hidden inside the word. Example: slide side lie lid led etc.

3. Spelling homework expectations

At Hampton Junior School, we expect that your child practise their spelling words a minimum of x5 times per week. Spelling words must be evidenced in their home school diary in the spaces provided.

Each week, the spelling words will be posted on Google Classroom too!

We would like your child to select at least **3 different strategies** to practise their words which they can complete in a notebook or a piece of paper at home so they are ready for their weekly test which is administered in school.

In addition to the strategies above, you may choose to use alternative strategies that work for your child, please see examples below:

- Writing a definition for each word
- Using each word within a sentence
- Tracing the words in sand
- Building the words using magnetic letters
- Creating the words using blocks
- Writing words on a post it notes
- Creating mnemonics for each word
- Writing the words, using chalk, on the pavement
- Writing the words on the window using an erasable pen