



Dear Parents/Carers

Please find attached the Summer 2 spellings. These will also still be put on the website weekly. We will be practising these in every phonics lesson and we have our spelling quiz every Thursday morning. Please practise these at home as much as you can to help with your child's spelling. Some fun spelling activities can be found on the back of this letter.

Many thanks,

The Year 2 team 😊

Week beginning:	Words:
1/6/26 Test Date: 4/6/26 <i>Please note to discuss context of each homophone in a sentence when learning.</i>	<ul style="list-style-type: none"> <li>• there</li> <li>• their</li> <li>• they're</li> <li>• here</li> <li>• hear</li> <li>• one</li> <li>• won</li> </ul>
8/6/26 Test Date: 11/6/26 <i>Apostrophes</i>	<ul style="list-style-type: none"> <li>• can't</li> <li>• don't</li> <li>• won't</li> <li>• you've</li> <li>• he'll</li> <li>• could've</li> </ul>
15/6/26 Test Date: 18/6/26 <i>Possessive apostrophes</i>	<ul style="list-style-type: none"> <li>• sister's</li> <li>• brother's</li> <li>• girl's</li> <li>• boy's</li> <li>• woman's</li> <li>• grandfather's</li> </ul>
22/6/26 Test Date: 26/6/26/ <i>-tion endings</i>	<ul style="list-style-type: none"> <li>• action</li> <li>• fiction</li> <li>• station</li> <li>• position</li> <li>• relation</li> <li>• nation</li> </ul>
29/6/26 Test Date: 2/7/26 <i>-est after y</i>	<ul style="list-style-type: none"> <li>• lucky</li> <li>• happy</li> <li>• funny</li> <li>• luckiest</li> <li>• happiest</li> <li>• funniest</li> </ul>
6/7/26 Test Date: 9/6/26 <i>-ness &amp; -ment suffix</i>	<ul style="list-style-type: none"> <li>• freshness</li> <li>• happiness</li> <li>• brightness</li> <li>• movement</li> <li>• treatment</li> <li>• enjoyment</li> </ul>
13/7/26	No Spelling test this week.





Spelling Selection

### Pyramid Writing

Write each of your words like a pyramid:



Spelling Selection

### Fancy Letters

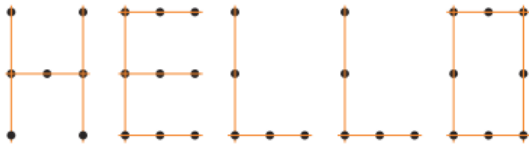
Write each of your words using fancy writing. Your letters could be curly or dotty... or whatever you decide!



Spelling Selection

### Join the Dots

Write each of your words using dots. Then, join the dots with a coloured pencil to make your word.



Spelling Selection

### Air Writing

Write your words in the air with your finger. Ask someone to read your words as you write. Or, ask someone to air write the letters you tell them to spell your word.



Spelling Selection

### Letter Magnets

Look at the words in your jotter. Try to make each one using the letter magnets. Check if you used the correct letters!



### ABC Order

Write your words out in alphabetical order.



Spelling Selection

### Backwards Words

Write your words out forwards then backwards.

backwards  
sdrawkcab

Spelling Selection

### Across and Down

Write your words across and down, sharing the same first letter.

Example  
x  
a  
m  
p  
l  
e

