

Spelling Homework at Hampton Junior School Summer Term – Year 3

At Hampton Junior school, we aim to build strong, accurate and confident spelling skills so that our children can communicate clearly and effectively throughout their learning journey. Within this document, you will find the following:

- 1) The Year 3 spellings, for each group, for the Summer term
- 2) Spelling strategies the children can use to practise their spelling words
- 3) Expectations around spelling homework

1. Spelling Overview for the term

Summer spellings 2026- Year 3			
Week Commencing	Group 1	Group 2	Group 3
Tuesday 14 th April - Monday 20 th April	dangerous famous enormous humorous glamorous	disagree disappoint disobey impossible impatient	boat coat road coach goal
Tuesday 21 st April - Monday 27 th April	courageous curious hideous courteous	irresponsible irrelevant interact international interrelated	out about mouth sound around
Tuesday 28 th April - Monday 4 th May	mountainous obvious outrageous poisonous serious	anticlockwise antiseptic antisocial autobiography autograph	how now brown town down
Tuesday 5 th May - Monday 11 th May	spontaneous tremendous various vigorous	redo refresh return reappear redecorate	new few grew flew drew

Tuesday 12 th May - Monday 18 th May	completion expression discussion confession admission	information sensation preparation fixation restoration	night right light bright high
Tuesday 19 th May - Monday 1 st June (Learn for 2 weeks due to half term)	expansion extension comprehension electrician	sadly usually completely finally happily	air fair hair chair pair
Tuesday 2 nd June - Monday 8 th June	hesitation injection invention magician mathematician	angrily gently simply dramatically basically	dear hear beard near year
Tuesday 9 th June - Monday 15 th June	scheme chorus chemist echo character	measure treasure pleasure enclosure creature	hiss grass glass mess dress
Tuesday 16 th June - Monday 22 nd June	school ache chemistry monarch	furniture picture nature adventure	bell hill drill well smell
Tuesday 23 rd June - Monday 29 th June	chef chalet machine brochure charade	division invasion confusion decision collision	stick sack rack lock black

Tuesday 30 th June - Monday 6 th July	league tongue antique unique plague	television erosion fusion passion pension	huff cliff sniff puff off
Tuesday 7 th July - Monday 13 th July	dialogue rogue vague catalogue monologue	dangerous famous enormous humorous glamorous	live give leave have

2. Spelling Strategies

Below are a range of spelling strategies you could use to practise your spellings.

<p>Blue Vowels!</p> <p>Write each of your spelling words. You will need a blue coloured pencil. Trace over the vowels in each word with your blue coloured pencil.</p> <p>Vowels = a e i o u</p>	<p>UPPER and Lower</p> <p>Write your spelling words twice each. First, write each word in UPPERCASE letters. Second, write each word in lowercase letters.</p> <p>*Example- SLIDE slide</p>
<p>Three Times!</p> <p>Write each spelling word three times. First, write each word in pencil. Second write each word in crayon. Third, write each word in marker. You MUST write neatly!</p>	<p>Pyramid Writing</p> <p>"Pyramid write" your spelling words. You must write neatly!</p> <p>*Example: home h ho hom home</p>

<p>Colourful Words</p> <p>Write each of your spelling words. Write each letter using a different colored pencil</p> <p>*Example- colourful</p>	<p>Rainbow Write</p> <p>First write each word in pencil. Then trace over each word three times. Each time you trace, you must use a DIFFERENT colour pencil. Trace neatly and you will see a rainbow!</p>																																
<p>Across and Down</p> <p>Write each of your spelling words across and then down (starting with the first letter).</p> <p>*Examples-</p> <table data-bbox="351 1142 606 1276"> <tbody> <tr> <td>w</td><td>h</td><td>e</td><td>n</td><td>f</td><td>o</td><td>u</td><td>r</td> </tr> <tr> <td></td><td>h</td><td></td><td></td><td>o</td><td></td><td></td><td></td> </tr> <tr> <td></td><td>e</td><td></td><td></td><td>u</td><td></td><td></td><td></td> </tr> <tr> <td></td><td>n</td><td></td><td></td><td>r</td><td></td><td></td><td></td> </tr> </tbody> </table>	w	h	e	n	f	o	u	r		h			o					e			u					n			r				<p>Words Within Words</p> <p>Write each spelling word and then write at least two words made from the same letters that is hidden inside the word.</p> <p>Example: slide</p> <p>side lie lid led etc.</p>
w	h	e	n	f	o	u	r																										
	h			o																													
	e			u																													
	n			r																													

3. Spelling homework expectations

At Hampton Junior School, we expect that your child practises their spelling homework a minimum of x5 times per week which is then evidenced in their home school diary as a tick.

Each week, the spelling words will be posted on Google Classroom too!

We would like your child to select at least **3 different strategies** to practise their words which they can complete in a notebook or a piece of paper at home so

they are ready for their weekly test which is administered in school.

In addition to the strategies above, you may choose to use alternative strategies that work for your child, please see examples below:

- Writing a definition for each word
- Using each word within a sentence
- Tracing the words in sand
- Building the words using magnetic letters
- Creating the words using blocks
- Writing words on a post it notes
- Creating mnemonics for each word
- Writing the words, using chalk, on the pavement
- Writing the words on the window using an erasable pen