



Spelling Homework at Hampton Junior School

Summer Term – Year 4

At Hampton Junior school, we aim to build strong, accurate and confident spelling skills so that our children can communicate clearly and effectively throughout their learning journey. Within this document, you will find the following:

- 1) The year 4 spellings for the summer term
- 2) Spelling strategies the children can use to practise their spelling words
- 3) Expectations around spelling homework

1. Spelling Overview for the term

Week Commencing	Group 1	Group 2	Group 3
Monday 13 th April Week 1	ordinary particular peculiar perhaps popular	glamorous curious hideous courteous outrageous	humming hummed drumming drummed drummer
Monday 20 th April Week 2	position possess possession possibly potatoes pressure	mountainous obvious serious various poisonous	dropping dropped sadder saddest madder maddest
Monday 27 th April Week 3	probably promise purpose quarter question	completion expression discussion confession admission	all stall small walk talk stalk
Tuesday 5 th May Week 4	recent regular reign remember sentence	expansion extension comprehension electrician	other brother mother another smother
Monday 11 th May Week 5	separate special straight strange	hesitation injection invention magician musician	donkey donkeys monkey monkeys chimney
Monday 18 th May Week 6	strength suppose surprise towards warm	scheme chorus chemist echo character	wallet wander want wash watch

HALF TERM			
Monday 1 st June Week 1	therefore though thought through thorough	chef chalet machine brochure parachute	word worm work world worth
Monday 8 th June Week 2	various weight woman women	league tongue antique unique plague	television vision decision treasure pleasure
Monday 15 th June Week 3	accident centre experience important ordinary	dialogue rogue vague catalogue monologue	enjoyment sadness madness careful cheerful
Monday 22 nd June Week 4	actual certain extreme island straight	science scene discipline fascinate scent	aren't can't couldn't didn't don't
Monday 29 th June Week 5	mention guard special minute often	vein weight eight neighbour they	station motion fiction national section
Monday 6 th July Week 6	history regular caught promise breathe	obey beige veil sleigh reign	there their they're here hear
Monday 13 th July Week 7	recent various reign remember weight	girls' boys' babies' children's men's	one won sun son blue blew

2. Spelling Strategies

Below are a range of spelling strategies you could use to practise your spellings.

Blue Vowels!

Write each of your spelling words.
You will need a blue coloured pencil.
Trace over the vowels in each
word with your blue coloured
pencil.

Vowels = a e i o u

UPPER and Lower

Write your spelling words twice each.
First, write each word in UPPERCASE
letters. Second, write each word in
lowercase letters.

*Example- SLIDE slide

Three Times!

Write each spelling word three times.
First, write each word in pencil.
Second write each word in crayon.
Third, write each word in marker.
You MUST write neatly!

Pyramid Writing

"Pyramid write" your spelling words.
You must write neatly!

*Example: home h
ho
hom
home

Colourful Words

Write each of your spelling words.
Write each letter using a different
colored pencil

*Example- colourful

Rainbow Write

First write each word in pencil. Then
trace over each word three times.
Each time you trace, you must use a
DIFFERENT colour pencil. Trace
neatly and you will see a rainbow!

Across and Down

Write each of your spelling words
across and then down
(starting with the first letter).

*Examples- w h e n f o u r
 h o
 e u
 n r

Words Within Words

Write each spelling word and then write
at least two words made from the same
letters that is hidden inside the word.

Example: slide
side lie lid led etc.

3. Spelling homework expectations

At Hampton Junior School, we expect that your child practises their spelling homework a minimum of x5 times per week which is then evidenced in their home school diary as a tick.

Each week, the spelling words will be posted on Google Classroom too!

We would like your child to select at least **3 different strategies** to practise their words which they can complete in a notebook or a piece of paper at home so they are ready for their weekly test which is administered in school.

In addition to the strategies above, you may choose to use alternative strategies that work for your child, please see examples below:

- Writing a definition for each word
- Using each word within a sentence
- Tracing the words in sand
- Building the words using magnetic letters
- Creating the words using blocks
- Writing words on a post it notes
- Creating mnemonics for each word
- Writing the words, using chalk, on the pavement
- Writing the words on the window using an erasable pen