



Spelling Homework at Hampton Junior School

Spring Term – Year 6

At Hampton Junior school, we aim to build strong, accurate and confident spelling skills so that our children can communicate clearly and effectively throughout their learning journey. Within this document, you will find the following:

- 1) The year 6 spellings for the spring term
- 2) Spelling strategies the children can use to practise their spelling words
- 3) Expectations around spelling homework

1. Spelling Overview for the term

Week Commencing	Group 1	Week Commencing	Group 2
Monday 5 th January Adding suffixes beginning with vowel letters to words of more than one syllable	beginner, beginning, forgetting, forgotten, gardener, gardening	Monday 5 th January Use of the hyphen	co-operate, co-ordinate, co-own, re-educate, re-elect, re-enter
Monday 12 th January Adding suffixes beginning with vowel letters to words of more than one syllable	limitation, limited, limiting, prefer, preferred	Monday 12 th January Words with the /i:/ sound spelt ei after c	ceiling, conceit, conceive, deceit, deceive, perceive
Monday 19 th January The /ɪ/ sound spelt y elsewhere than at the end of words (e.g. gym, myth... etc.)	Egypt, gym, mystery, mystical, pyramid, symbol	Monday 19 th January Words containing the letter-string ough	borough, bough, bought, brought, dough, enough
Monday 26 th January The /ʌ/ sound spelt ou (e.g. couple, touch... etc.)	country, couple, courage, cousin, double, rough	Monday 26 th January Words containing the letter-string ough	fought, nought, ough, plough, rough, thorough
Monday 2 nd February More prefixes	disagree, illegal, immature, impatient, inactive, incorrect	Monday 2 nd February Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)	column, doubt, island, knight, lamb, limb
Monday 9 th February	bare, bear, hear, here, quiet, quite	Monday 9 th February	advice, advise, device, devise, farther, father

Homophones and near-homophones		Homophones and other words that are often confused	
HALF- TERM	HALF- TERM	HALF-TERM	HALF- TERM
Monday 23 rd February Homophones and near-homophones	sea, see, their, there, they're	Monday 23 rd February Homophones and other words that are often confused	allowed, aloud, lead, led, morning, mourning
Monday 2 nd March Common exception words	because, behind, children, door, find, floor	Monday 2 nd March Word list – years 5 and 6 – a to av-	accompany, according, aggressive, amateur, apparent, appreciate
Monday 9 th March Common exception words	both, climb, cold, every, gold, only	Monday 9 th March Word list – years 5 and 6	category, cemetery, committee, communicate, community, competition
Monday 16 th March Word list – years 3 and 4 – me- to op-	mention, minute, natural, naughty, notice, often	Monday 16 th March Word list – years 5 and 6 – g to le-	government, guarantee, harass, hindrance, identity, immediate

2. Spelling Strategies

Below are a range of spelling strategies you could use to practise your spellings.

Blue Vowels!

Write each of your spelling words.
You will need a blue coloured pencil.
Trace over the vowels in each word with your blue coloured pencil.

Vowels = a e i o u

UPPER and Lower

Write your spelling words twice each.
First, write each word in UPPERCASE letters. Second, write each word in lowercase letters.

*Example- SLIDE slide

Three Times!

Write each spelling word three times.
First, write each word in pencil.
Second write each word in crayon.
Third, write each word in marker.
You MUST write neatly!

Pyramid Writing

"Pyramid write" your spelling words.
You must write neatly!

*Example: home h
ho
h

Colourful Words

Write each of your spelling words.
Write each letter using a different colored pencil

*Example- colourful

Rainbow Write

First write each word in pencil. Then trace over each word three times.
Each time you trace, you must use a DIFFERENT colour pencil. Trace neatly and you will see a rainbow!

Across and Down

Write each of your spelling words across and then down (starting with the first letter).

*Examples- w h e n f o u r
 h o
 e u
 n r

Words Within Words

Write each spelling word and then write at least two words made from the same letters that is hidden inside the word.

Example: slide
side lie lid led etc.

3. Spelling homework expectations

At Hampton Junior School, we expect that your child practises their spellings a minimum of x5 times per week which is then evidenced in their home school diary as a tick.

Each week, the spelling words will be posted on Google Classroom too.

We would like your child to select at least **3 different strategies** to practise their words which they can complete in a notebook or a piece of paper at home so they are ready for their weekly test which is administered in school.

In addition to the strategies above, you may choose to use alternative strategies that work for your child, please see examples below:

- Writing a definition for each word
- Using each word within a sentence
- Tracing the words in sand
- Building the words using magnetic letters
- Creating the words using blocks
- Writing words on a post it notes
- Creating mnemonics for each word
- Writing the words, using chalk, on the pavement
- Writing the words on the window using an erasable pen