

Science and Computing:

Computing: Online safety, Sequencing sounds using Scratch, Branching Database

Science: Animals including humans – exploring the importance and function of the skeleton and muscles. Understanding the importance of a healthy and balanced diet.

Understanding the world around us:

History: How can we discover what Ancient Egypt was like 5000 years ago? Why was the River Nile so important for Ancient Egyptians? What was daily life like in Ancient Egypt? Why did the Ancient Egyptians build pyramids? Who did the Ancient Egyptians worship? What is the importance of the discovery of Tutankhamun's tomb? What did the Ancient Egyptians have in common with the prehistoric Britons?

Geography: What impact do tectonic plates have on people and places? What are tectonic plates? How are volcanoes formed? Where are volcanoes found in the world? Why does a volcano erupt? What causes an earthquake? What are the impacts of a volcanic eruption and earthquake?

RE: Judaism- Why is the Torah so special? The children will be learning about Judaism and the importance of the Torah. They will also be learning about Shabbat and the religious festival of Passover.

PSHE: Relationships - Be yourself and Health and Wellbeing - It's my body

Literacy and Language skills:

'Egyptian Cinderella' by Shirley Climo
Character description and Narrative Dialogue.

Poetry

'Escape from Pompeii' by Christina Balit
Recount and writing a debate

Spanish- Fruit, La Fruta- learn the names of the fruit, learn how to express their opinions, along with their likes and dislikes. 'Mi gusta' or 'No mi gusta'.

Year 3
Spring Term
2026

Creativity and PE:

Art: Egyptian symbols and patterns. Exploring colour theory

DT: To design, make and evaluate a pasta salad.

Games: Rounders, Tennis, Basketball and Dance

Music: Learning about Saint-Seans composition of 'The Carnival of Animals'

Mathematics skills and knowledge:

Multiplication and Division

Recall and use multiplication and division facts for the 3, 4 and 8 x tables, write and calculate mathematical statements for multiplication and division using multiplication tables they know, including 2-digit numbers x 1-digit numbers, using mental and formal written methods, solving problems including missing number problems, scaling problems and correspondence problems.

Fractions

Recognise, find and write unit and non-unit fractions, using fractions as numbers, showing equivalent fractions using diagrams, comparing and ordering unit fractions and fractions with the same denominators, adding and subtracting fractions with the same denominator within one whole.

Shape

2D and 3D shapes, angles as turns and properties of shapes, horizontal and vertical lines, measuring the perimeter of 2D shapes.

Key vocabulary for this term

History: civilization, River Nile, ancient, pyramids, Tutankhamun, hieroglyphics, canopic jars, papyrus, worship, Pharaoh, tomb, mummification

Geography: Europe, Mount Vesuvius, Volcano/ Volcanoes, Northern Hemisphere, Southern Hemisphere, Italy, eruption, environment, lava, tectonic plates

Science: healthy, nutrients, energy, carbohydrates, protein, skeleton, vertebrate, invertebrate, muscles

YEAR 3 SPRING TERM

The Spring Term is here and the year 3 children are in for a treat! Year 3 have an exciting term ahead of them! Throughout the term we will be learning about Egypt, Volcanoes and Animals including Humans. See overleaf for our curriculum map.

- The children work so hard and as a result get through stationery rather quickly. They need sharp pencils, glue sticks, highlighters and whiteboard pens replenished regularly.
- PE and Games lessons will take place on a **Wednesday** and **Friday**.
- During this term, a new spelling homework document has been created which is designed to support your child with their spellings. Please refer to this document for further information and if you have any questions, please contact your child's class teacher.

Homework		Homework Review	Expectation
Reading	Read to an adult at home and discuss the book.	Parents / carers, please sign the diary when your child has read. Please see above for further details.	At least 5 times a week, for 10 minutes
Spelling	Practise spellings issued on a Monday (available on Google Classroom).	The previous week's spellings will be tested each Monday, after which, a new set of spellings will be issued.	At least 5 times a week, for 10 minutes
Times Tables	Practise the times table(s) assigned on TTRS.	Parents / carers, please sign the diary when your child has worked on their number skills.	At least 5 times a week, for 10 minutes

Visits and Events

Richmond Museum visits

3G- Thursday 15th January
3B- Tuesday 20th January
3CJ- Thursday 22nd January
3T- Thursday 29th January

Parent Showcase: Tuesday 17th March 9.00-9.20 (3G and 3B)
 Wednesday 18th February 9.00-9.20 (3CJ and 3T)

Egyptian Day: Thursday 5th February

Whole school times table competition final - Friday 13th February

World book day (dress up)- Thursday 5th March

Please refer to the school's website for the calendar of events: <https://www.hpp.school/page/?title=Term+Dates&pid=32>



