



UPPER SCHOOL CURRICULUM OVERVIEW

Subject	Year 5			Year 6		
	Autumn	Spring	Summer	Autumn	Spring	Summer
English texts	<p>'A river' by Marc Martin</p> <p>'A Series of Unfortunate Events: The Bad Beginning' by Lemony Snickett</p> <p>Non-chronological report (digital study based on Moz)</p> <p>Nonet poetry</p>	<p>'Holes' by Louis Sachar</p> <p>'Coraline' by Neil Gailman</p>	<p>'Coraline' by Neil Gailman</p> <p>'The Lost Whale' by Hannah Gold</p>	<p>'Stone Girl Bone Girl: The Story of Mary Anning' by Laurence Anholt</p> <p>Poetry: Kennings with refrains</p> <p>'Clockwork' by Philip Pullman</p> <p>'Street Child' by Berlie Doherty</p>	<p>'Letters from the Lighthouse' by Emma Carroll</p> <p>'Beowulf' by Kevin Crossley-Holland and Charles Keeping</p>	<p>The Teacher Pleaser explanation text</p> <p>'Macbeth: The Graphic Novel' by William Shakespeare</p> <p>Instructional writing (linked to DT – food technology)</p>
Maths focus	Number and Place Value Addition and Subtraction Multiplication and Division Fractions (including decimals and percentages) Perimeter and area Measurement Geometry – properties of shapes Geometry – angles, position and direction Statistics Time			Number and Place Value Addition and Subtraction Multiplication and Division Fractions (including decimals and percentages) Ratio and Proportion Algebra Measurement Geometry – properties of shapes Geometry - position and direction Statistics Time		
History	Islamic Civilization	Local study on The Tudors	The Mayans	Victorians	World War 2	Crime and Punishment through the ages



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Geography	Rivers and physical geography	Texas	Coasts	Biomes and climate zones	Contrasting place study: Rio de Janeiro and London	Locational study: UK
Science	Earth and Space Properties and changes of materials Part 1	Properties and changes of materials Part 2 Living things and their habitats	Forces Animals including humans	Evolution and Inheritance Animals including humans	Living things and their habitats	Light Electricity
Design Technology and Food technology	Photo frames	Sewing	Food Technology Pizza making	Bridges	Sewing	Food Technology Fajitas
Art	Cubism	Portraiture	Reflections	Printing	Collage Exploring textures and artists	WW2 Art Clay
Religious Education	What do Muslims believe in? Why did Jesus use parables and perform miracles?	How do religions celebrate milestones in life? Did God create the universe?	Where did the Christian bible come from? How can we live as a global citizen?	What does it mean to be a Muslim? What does it mean to be a Sikh?	How do people express views through art? Spring festivals	Jewish worship and the community Celebrating milestones - marriage
Foreign Languages	Chez Moi (My home) La date (The date)	As-tu un animal? (Do you have any pets?)	Les vêtements (Clothes)	Le temps (The weather) Le Weekend (The weekend)	La ville (The town)	L'école (School)



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Computing	<p>Online Safety</p> <p>Computer Systems and Networks - systems and searching</p> <p>Videos</p>	<p>Online Safety</p> <p>Databases</p> <p>Selection in physical computing</p>	<p>Online Safety</p> <p>Vector drawing</p> <p>Quizzes</p>	<p>Online Safety</p> <p>Computer Systems and Networks - Communication and collaboration</p> <p>Webpage creation</p>	<p>Online Safety</p> <p>Variables in games</p> <p>Introduction to spreadsheets</p>	<p>Online Safety</p> <p>3D modelling</p> <p>Sense movement</p>
Physical education	<p>Football</p> <p>Tennis</p> <p>Netball</p> <p>Gymnastics</p>	<p>Basketball</p> <p>Tag Rugby</p> <p>Dance</p> <p>Hockey</p>	<p>Athletics</p> <p>Rounders</p> <p>Cricket</p> <p>OAA</p>	<p>Hockey</p> <p>Handball</p> <p>Fitness</p> <p>Tag Rugby</p>	<p>Football</p> <p>Cricket</p> <p>Gymnastics</p> <p>Netball</p>	<p>Tennis</p> <p>Basketball</p> <p>Athletics</p> <p>Rounders</p>
Music	<p>Ukulele</p> <p>Using chord and tab notation to play a range of songs on the Ukulele</p>	<p>Tudor Music</p> <p>Performing the melody and accompaniment of Greensleeves and exploring historical significance of the song.</p>	<p>Rivers</p> <p>Exploring how elements of music can be used to create a particular effect, using water as a stimulus.</p>	<p>Victorian Music Hall</p> <p>Creating a vocal or instrumental performance replicating famous Music Hall songs.</p> <p>Jazz</p> <p>Understanding the rich history of Jazz and exploring simple Jazz techniques.</p>	<p>World War 2</p> <p>Using both note reading and composition skills to create performances using Vera Lynn as inspiration</p>	<p>Djembe Drumming</p> <p>Exploring the music traditions of West Africa – using a range of rhythms and a 2 tone drum to create rounds, layered rhythms and ostinatos.</p>
P.S.H.E	<p>Relationships – Successful teamwork</p> <p>Living in The Wider World – Positive contributions to our community</p>	<p>Relationships – Being true to yourself</p> <p>Health and Wellbeing – Looking after our physical health</p>	<p>Living in the Wider World – Using money</p> <p>Health and Wellbeing – Career aspirations and aiming high</p>	<p>Health and Wellbeing – Positive thinking</p> <p>Living in the Wider World – Respecting Human Rights</p>	<p>Relationships – Respectful relationships</p> <p>Living in the Wider world – Protecting the environment</p>	<p>Health and Wellbeing – Taking responsibility for our safety</p> <p>Relationships – Puberty and reproduction</p>



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RSE	The emotional and physical changes occurring in puberty, the importance of physical hygiene during puberty, considering touch and knowing that a person has the right to say what they like and dislike.	Understanding how puberty and reproduction are linked, the process of conception and pregnancy, physical and emotional behaviour in relationships, positive and negative ways of communicating in a relationship (links to staying safe online).
Whole School Principles	<i>Excellence, Inclusivity, Partnership, Resilience, Independence, Aspiration, Opportunity, Challenge and Pride.</i>	