



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
New updated equipment	This allowed teachers to have the resources they needed to provide high quality PE sessions for the children.	Continue to monitor equipment and anything that needs reordering/updating for next year.
Jumpstart Jonny	The children loved having Jumpstart Jonny in to visit. It provided a 'wow' experience for the children and encouraged all children to get active!	Continue the subscription for Jumpstart Jonny and look out for any more school visits he is doing for next year.
Cross Curricular Outdoor Learning	This subscription allowed us to use the resources for different aspects of our curriculum e.g. outdoor learning day and World Book Day.	Continue to access this subscription and training and see what else there is to offer.
Bounce Beyond Workshop	Children loved trying a different form of exercise and allowed the children to explore fitness in a different way.	Book them again for next year.
Cluster Sports Afternoon with Carlisle school and other local schools	Allowed us to work alongside other schools to provide a local competition for Year 2.	Continue to work with other local schools next year. We could take it in turns to host.
Friday morning PE club	Allowed me to work closely with some of the Year 2 SEN pupils encouraging sensory circuits and bouncing to get them ready for the day.	Could offer this to Year 1 children too.
Funding provided for SEN children to attend a before/after school sport specific club	Places were offered to some of our children with SEN to attend before/after school sport specific clubs.	Continue to work with our families to introduce more sporting opportunities for these children.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Continue to implement cross curricular outdoor learning orienteering. Check for any updates on additional training for staff.</i></p>	<p><i>crosscurricularorienteering.co.uk – supplies and installs equipment, provides teacher training and support</i></p> <p><i>PE lead to oversee implementation and observe impact during lesson observations/learning walks/teacher and children feedback.</i></p> <p><i>Children – as they will be using it regularly.</i></p>	<p><i>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key Indicator 2 - Engagement of all pupils in regular physical activity</i></p> <p><i>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>More pupils being involved with regular physical activity during a variety of subjects. Teachers trained to teach aspects of this across the curriculum. Promotes outdoor learning across the curriculum.</i></p>	<p><i>£600</i></p>

<p><i>Specialist coaches (onside) to provide high quality sporting activities.</i></p>	<p><i>Pupils – as they will take part. External coaches – as they will lead the activity.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and sporting activities.</i></p>	<p><i>£3800 (£100 per week for 2 coaches, 2 days)</i></p>
<p><i>Funding provided for SEN children to attend a before/after school sport specific club</i></p>	<p><i>PE Lead – Liaise with parents and sports companies to provide funding and opportunities for children to attend sports clubs. Children – they will have the opportunity to take part in sporting activities/clubs.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity. Key Indicator 5 – Increased participation in competitive sports.</i></p>	<p><i>All SEN pupils will be able to have the opportunity to attend a sports club, improving their PE literacy and amount of physical activity.</i></p>	<p><i>£3000</i></p>
<p><i>Julie Pearson CPD specialist training for another whole staff meeting</i></p>	<p><i>Teachers – being provided with CPD/support during a staff meeting PE lead – to arrange timings of staff inset, what it should be specialised on (area of need).</i></p>	<p><i>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p><i>Teachers to improve their PE confidence and competence in an area that they have targeted as an area for improvement.</i></p>	<p><i>£400</i></p>
<p><i>Update PE equipment for both inside PE and outdoor PE and sports equipment for playtimes and PE lessons.</i></p>	<p><i>PE lead to liaise with staff to ensure equipment is up to date and there are class sets in order to teach a lesson. Ensure the storage of the equipment is easily accessible for the children and up to date.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i></p>	<p><i>£2000 to update PE mats in the hall £1639 to update PE equipment</i></p>

<p><i>Continuing to implement movement break activities for the classroom.</i></p> <p><i>1) Jumpstart Jonny across HISN.</i></p>	<p><i>PE Lead</i></p> <p><i>Children – as they will be regularly completing movement breaks in the class.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i></p>	<p><i>All pupils being involved with regular physical activity during classroom based learning.</i></p> <p><i>Support all children with their focus and concentration during learning times.</i></p>	<p><i>£360</i></p>
<p><i>Jumpstart Jonny to come into school to do an assembly and activities with the children.</i></p>	<p><i>PE Lead – liaise and organise visit.</i></p> <p><i>Children – an exciting link between their movement breaks and real life. An exciting experience to enhance their physical education.</i></p>	<p><i>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>Teachers improved confidence and competence of teaching and assessing in PE.</i></p>	<p><i>£859</i></p>
<p><i>Buy into afPE for training and support for PE Lead and staff</i></p>	<p><i>PE Lead – to purchase afPE</i></p> <p><i>Staff Members – to access resources and CPD/support (e.g. webinars, readings etc.)</i></p>	<p><i>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>Buying into this will ensure PE lead accesses regular training and subject knowledge is up to date</i></p>	<p><i>£170</i></p>

<p><i>Implementing Intra Sport Competitions to allow all children to have an opportunity to compete in competitive sporting events. Make connections with other local schools to encourage competitions.</i></p>	<p><i>PE lead - to organise, coordinate and facilitate intra sport competitions with local schools.</i></p>	<p><i>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i></p> <p><i>Key Indicator 5 – Increased participation in competitive sports.</i></p>	<p><i>All pupils are able to have the opportunity to attend a sports competition/participation event.</i></p>	<p><i>N/A</i></p>
<p><i>Continue to monitor and implement GetSet4PE</i></p>	<p><i>PE lead to renew subscription and continue to support teaching staff to use the platform to teach children across the school.</i></p> <p><i>PE lead attending GetSet4PE training for any updates and feedback to staff.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i></p> <p><i>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p><i>Teachers improved knowledge, confidence and competence of teaching and assessing in PE.</i></p>	<p><i>£432</i></p>
<p><i>Organise a ‘wow’ PE moment for the children.</i></p> <p><i>E.g. Climbing wall, digi wall</i></p>	<p><i>PE lead to research and organise a ‘wow’ moment for the children.</i></p> <p><i>Arrange for the digi wall in the Spring/Summer term.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i></p> <p><i>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>Encourage children to be excited about PE and sport and having the opportunity to be ‘wowed.’</i></p>	<p><i>£3880</i></p>

<p><i>Bounce Beyond workshop</i></p>	<p><i>PE lead to organise Bounce Beyond to come in and do sessions with the children.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity. Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>Encourage children to be excited about sport and have the opportunity to take part in different sporting activities.</i></p>	<p><i>£1260</i></p>
				<p><i>£18,400 total</i></p>

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	N/A
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	N/A

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p>N/A</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>N/A</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>N/A</p>

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	
Governor:	
Date:	