

Science and Computing;

Computing: Stop-Frame Motion & Connecting Computers

Science: Rocks and Soil & Light

Understanding the world around us:

History: What changes occurred in Britain between the Stone Age and the Iron Age?

When was the Stone Age, Bronze Age and Iron Age? What was life like for early humans during the Stone Age? What does Skara Brae tell us about life towards the end of the Stone Age?

What was life like for humans during the Bronze Age? What was life like for humans during the Iron Age? When do you think it was better to live- the Stone Age, Bronze Age or Iron Age?

Geography: How is land used in our local area?

What are the different ways land is used in the UK? Where is our local area? What are the human and physical features of our local area? What are the different types of settlement? How does land use affect people's settlement choices? Has the land use in Hampton changed?

RE: New beginnings, belonging and Harvest. Festivals of Light, Christmas

PSHE: Relationships: Teams, Living in the Wider World: Britain, Consent and Personal Space

Literacy and Language skills

"The Journey" by Aaron Becker - Setting description and short narrative writing

"Stone Age Boy" by Satoshi Kitamura- Diary entry

"The Wild Robot" by Peter Brown - Narrative writing and informal letter, instructions

Poetry unit

Grammar, Punctuation and Spelling (GPS)

Guided reading / Reading comprehension

Spanish- Introducing yourself, animals,

Year 3
Autumn Term
2025

Creativity and PE:

Art: Stone Age Art- monoprinting, wax resist technique

DT: Lever and Mechanism characters

PE: Fitness, Tag Rugby, Gymnastics, Ball Skills

Music: Stone Age Music, Ravi Shankar

Mathematics skills and knowledge:

Place Value: Recognise the value of each digit in a 3-digit number, read, write, compare and order numbers up to 1,000, count from zero in multiples of 4, 8, 50 and 100, find 10 or 100 more or less than a given number, solve number problems.

Addition and Subtraction: Add and subtract numbers mentally, add and subtract numbers with up to 3 digits using written methods, estimate the answer to a calculation and use inverse operations to check answers, solve problems.

Statistics: Interpret and present data using bar charts, pictograms and tables, solve questions linked to them.

Multiplication and Division: Recall and use multiplication and division facts for the 3, 4, 8 x tables, 2-digit numbers x 1-digit numbers using written methods for multiplying and dividing.

Key vocabulary for this term

History: chronological, artefacts, prehistory, hunter-gatherer, Paleolithic, Mesolithic, Neolithic

Geography: country, continent, physical feature, human feature, settlement, hamlet, village, town, city

Science: rocks, metamorphic, sedimentary, igneous, compare, classify, observe, fossils, light source, shadow, reflection, darkness

YEAR 3 AUTUMN TERM

The Autumn Term is here and Year 3 children are in for a treat! Our new topics will be 'Stone Age Britain" and "Land Use and Settlements". Please read below for some reminders:

- The children work so hard and as a result get through stationery rather quickly. They need sharp pencils, a glue stick, highlighters, purple pens and whiteboard pens replenished regularly and a reminder equipment should be named.
- PE lessons will be on **Wednesday** and **Friday**. The children should come into school dressed in their PE kits on these days.
- Children will need to ensure they are completing their homework: reading, spellings and times table 5x per week which must be recorded in their home school diary through the ticks and parent signature.

Homework		Homework Review	Expectation
Reading	Read to an adult at home and discuss the book.	Parents / carers, please sign the diary when your child has read. Please see above for further details.	At least 5 times a week, for 10 minutes
Spelling	Practise spellings issued on a Monday (available on Spelling Frame).	The previous week's spellings will be tested each Monday, after which, a new set of spellings will be issued.	At least 5 times a week, for 10 minutes
Times Tables	Practise the times table(s) assigned on TTRS.	Parents / carers, please sign the diary when your child has worked on their number skills.	At least 5 times a week, for 10 minutes

Visits and Events:

Volunteer Meetings:

Thursday 18th September at 9am - HJS
Friday 26th September at 9am - HISN

Yr 3 Sponsored Walk: Friday 26th September, 9:15 - 10am

Parent Reading Workshop- Tuesday 30th September at 9:15am

School Photographs (Individual & Siblings):

Thursday 2nd October

Safer Walking Year 3 - 10th, 11th, 12th November (2x classes tbc) 17th, 18th, 19th November (2x classes tbc)

Carol concert at St Mary's Church: Monday 8th December at 9am (Year 3 & 4)

Parent Showcases:

Tuesday 2nd December - 3G & 3B at 9am

Wednesday 3rd December - 3CJ & 3T at 9am

Please refer to the school's website for the calendar of events: <https://www.hpp.school/page/?title=Term+Dates&pid=32>