



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Lunchtime sporting activity provider	Whole school. To increase the opportunities for adult-led sporting activity at lunch times and increase active minutes within the school day.	This has been very successful this academic year. The sports providers have supported the children during lunchtimes in a variety of sport for example basketball, football and more recently cricket. In the next academic year, we are now planning to introduce rugby and girls only football days.
Get Set 4 PE Whole school.	To ensure consistent and progressive planning across the school. To support staff in leading effective PE lessons.	New staff had CPD at the beginning of the year to support them with using GetSet4PE. I also did additional CPD to receive updates in which we can use utilise GetSet4PE further in school. I then delivered a staff inset to inform staff of the updates.
Sports crew – to provide lunchtime sporting activity provided by year 5 children for the whole school.	Gives Year 5 leadership opportunity, impacting other year groups. To increase the opportunities for sporting activity during lunchtime and to increase active minutes within the school day	Sports crew this year were provided with all new equipment at the beginning of the year. They had a variety of equipment such as a balance beam to encourage the children to take part in different sports and learn new skills. Additionally, the Year 5 children received training from a member of staff to ensure sports crew would run smoothly every day.
Climbing	Whole school. Specialist coaches to present and run activities, allowing wider opportunities to be presented for all children.	This was a huge success this year. We hired an interactive climbing wall for a week. This allowed classes to get multiple uses from it. There is a climbing wall locally so this event allowed children to get a taster and potentially continue this outside of school.
Youth Sports Trust membership https://www.youthsporttrust.org/join-us/membership	Whole school. To provide CPD for staff and to ensure children engagement through pupil voice.	We have renewed this membership and continue to use this for staff CPD, resources and for entering into events. This has supported the promotion of PE in school.

Sports Partnership SLA	Sports teams. Sports teams continue to compete at borough level at TAG rugby, high five netball, boys' and girls' football.	We have entered into the Borough sports fixtures and tournaments again this year which has provided the children an opportunity to train and develop their skills which they are then able to apply into a competitive manner. This year we had a lot of children new to certain sports which has opened up new pathways to continue these sports outside of school.
<p>To continue to have teams for boys' football and girls' football.</p> <p>Onside coach boys' and girls' football teams 1 hour a week. (Autumn term)</p> <p>Onside coaching sessions (Spring/ Summer term)</p>	School team. To provide high quality training for the boys' and girls' football teams.	Both boys and girls football teams have done well this year. They have continuously received high quality training and developed new skills and teamwork.
Supply cover for PE specialist to work with staff to increase their confidence of teaching PE and Games	Staff. To ensure consistent and progressive planning is embedded across the school.	Through having cover, I have been able to provide staff CPD with a focus on inclusion in sports and PE lessons. This has promoted inclusion and allowed staff to be more confident making their PE lessons accessible for all.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Lunchtime sporting activity provider	Whole school.	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	To increase the opportunities for adult-led sporting activity at lunch times and increase active minutes within the school day.	£7450
Sports crew – to provide lunchtime sporting activity provided by year 5 children for the whole school.	Gives Year 5 leadership opportunity, impacting other year groups.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	To increase the opportunities for sporting activity during lunchtime and to increase active minutes within the school day	Resources to support sports crew activities at lunch time = £1020 Supply day for training sports crew = £250
Opportunities for all children to meet swimming expectations	Year 6 children.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	To ensure all children fulfill the requirements of the National Curriculum	£200

Activity wall 3-in-1 (3 days Autumn term)	Whole school.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Specialist coaches to present and run activities, allowing wider opportunities to be presented for all children.	£2650
Youth Sports Trust membership https://www.youthsporttrust.org/join-us/membership	Whole school.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	To provide CPD for staff and to ensure children engagement through pupil voice.	£225
Get Set 4 PE	Whole school.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	To ensure consistent and progressive planning across the school. To support staff in leading effective PE lessons.	£375.25
Supply cover for PE specialist to work with staff to increase their confidence of teaching PE and Games (2 days)	Staff.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	To ensure consistent and progressive planning is embedded across the school.	£500

Caving tunnels (2 days Spring/ Summer Term)	Whole school.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Specialist coaches to present and run activities, allowing wider opportunities to be presented for all children.	£2150
Sports Partnership SLA	Sports teams.	Key indicator 5: Increased participation in competitive sport	Sports teams continue to compete at borough level at TAG rugby, high five netball, boys' and girls' football.	£1300
Sports and Fitness SLA (Borough Tournament fees).	Sports teams.	Key indicator 5: Increased participation in competitive sport	Sports teams continue to compete at borough level in tournaments in a range of sports.	£500
Contribution towards Borough Sports competition.	Outside organisation.	Key indicator 5: Increased participation in competitive sport	Entry fee to participate.	£150

<p>To continue to have teams for boys' football and girls' football.</p> <p>Onside coach boys' and girls' football teams 1 hour a week. (Autumn term)</p>	<p>School team.</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>To provide high quality training for the boys' and girls' football teams.</p>	<p>Training Home matches Away matches Tournaments rate includes driving</p> <p>£1260</p>
<p>Onside coaching sessions (Spring/ Summer term)</p>	<p>School team.</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>High quality training for the boys' and girls' football teams.</p>	<p>Training Home matches Away matches Tournaments rate includes driving</p> <p>£1240</p>
<p>Minibus hire</p>	<p>School team.</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>For travel to sporting events.</p>	<p>£1000</p>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>		
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>		
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>		

Signed off by:

Head Teacher:	<i>Jon James</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Cerys Stone and Jess Klinger</i>
Governor:	
Date:	
Reviewed date:	