



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Bounce Beyond workshops	This helped promote fitness and being active in a fun and exciting way. Specialist coaches to support the activity.	This was very successful and the children enjoyed it. Will book it again for the following year.
Updated lots of our equipment including basketball hoops, bats, balls, tennis nets, balance ropes	Ensured lessons could be taught to a high standard with the resources needed for the children.	The new equipment provided teachers with the resources they needed to complete successful lessons. Continue to monitor the equipment and update as and when needed
Julie Pearson came in to provide CPD for staff	To provide CPD for staff. She gave us lots of great ideas and useful resources to use in our lessons. Gave us expert knowledge to support teachers with confidence to provide successful lessons.	It was a great opportunity for teachers to gain CPD. We were able to ask questions and she targeted the session to suit us as a school. She offers more CPD opportunities so look into what else she can support us with next year.
SEND PE Club (Friday before school)	Provides opportunities for children with SEND and engages them in PE and sports.	This club was run with Year 2 children - the children enjoyed it but we need to look and get more engagement from families. Could we get Year 1 involved too?
GetSet4PE	To ensure consistent and progressive planning across the school. To support staff in leading effective PE lessons.	It has ensured consistent and progressive planning across the school. It has also supported staff in leading effective PE lessons. Through CPD I have also been able to access more free resources that support inclusion within PE. Staff feedback was "Clear lesson plans with diagrams. Which also provides adjustments to adapt lessons and provide challenges for all."
Jumpstart Jonny	An interactive movement break / 5 a day activity for children. This has been implemented in Year 1 and Year 2. This has supported children with transitions and when they need movement breaks throughout the day.	Good feedback from the staff in Year 1 and Year 2. They have mentioned that children have benefitted from the wide range of resources the website provides and are positive with it. Could we introduce this to EYFS too?

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Continue to implement cross curricular outdoor learning orienteering. Check for any updates on additional training for staff.</p>	<p><i>crosscurricularorienteering.co.uk – supplies and installs equipment, provides teacher training and support</i></p> <p><i>PE lead to oversee implementation and observe impact during lesson observations/learning walks/teacher and children feedback.</i></p> <p><i>Children – as they will be using it regularly.</i></p>	<p><i>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key Indicator 2 - Engagement of all pupils in regular physical activity</i></p> <p><i>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>More pupils being involved with regular physical activity during a variety of subjects. Teachers trained to teach aspects of this across the curriculum.</i></p>	<p><i>£600</i></p>
<p>Specialist coaches (onside) to provide high quality sporting activities.</p>	<p><i>Pupils – as they will take part. External coaches – as they will lead the activity.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£3800 (£100 per week for 2 coaches, 2 days)</i></p>

<p><i>Funding provided for SEN children to attend a before/after school sport specific club</i></p>	<p><i>PE Lead – Liaise with parents and sports companies to provide funding and opportunities for children to attend sports club.</i></p> <p><i>Children – as they will attend the sports club.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i></p> <p><i>Key Indicator 5 – Increased participation in competitive sports.</i></p>	<p><i>All SEN pupils to be able to have the opportunity to attend a sports club, improving their PE literacy and amount of physical activity.</i></p>	<p><i>£3000</i></p>
<p><i>Julie Pearson CPD specialist training for another whole staff meeting</i></p>	<p><i>Teachers – being provided with CPD/support during a staff meeting</i></p> <p><i>PE lead – to arrange timings of staff inset, what it should be specialised on (area of need).</i></p>	<p><i>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p><i>Teachers to improve their PE confidence and competence in an area that they have targeted as an area for improvement.</i></p>	<p><i>£300-400</i></p>

<p>Update PE equipment for both inside PE and outdoor PE and sports equipment for playtimes and PE lessons.</p>	<p>PE lead to liaise with staff to ensure equipment is up to date and there are class sets in order to teach a lesson. Ensure the storage of the equipment is easily accessible for the children and up to date.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p>	<p>All children are able to participate in PE lessons with the equipment needed to be successful.</p>	<p>£2410</p>
<p>Continuing to implement a wide range of movement break activities for the classroom. 1) Jumpstart Jonny 2) Implement Jumpstart Jonny into EYFS too.</p>	<p>PE Lead – to buy the program. Children – as they will be regularly completing movement breaks in the class.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity. Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	<p>All pupils being involved with regular physical activity during classroom based learning.</p>	<p>£358.80</p>
<p>Jumpstart Jonny to come into school to do an assembly and activities with the children.</p>	<p>PE Lead – liaise and organise visit. Children – an exciting link between their movement</p>	<p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	<p>Teachers improved confidence and competence of teaching and assessing in PE.</p>	<p>£6600 + VAT</p>

<p>Buy into afPE for training and support for PE Lead and staff</p>	<p>breaks and real life. An exciting experience to enhance their physical education.</p> <p>PE Lead – to purchase afPE Staff Members – to access resources and CPD/support (e.g. webinars, readings etc.)</p>	<p>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Buying into this will ensure PE lead accesses regular training and subject knowledge is up to date</p>	<p>£170</p>
<p>Implementing Intra Sport Competitions to allow all children to have an opportunity to compete in competitive sporting events. Make connections with other local schools to encourage competitions.</p>	<p>PE lead - to organise, coordinate and facilitate intra sport competitions with local schools.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 5 – Increased participation in competitive sports.</p>		
<p>Continue to monitor and implement GetSet4PE *Renew subscription</p>	<p>PE lead to renew subscription and continue to support teaching staff to use the platform to teach children across the school.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2 -The</p>	<p>Teachers improved knowledge, confidence and competence of teaching and assessing in PE.</p> <p>All pupils to be able to have the opportunity to attend a sports</p>	<p>£432</p> <p>£800-1000</p>



<p><i>Organise a 'wow' PE moment for the children. E.g. Climbing wall, digi wall</i></p>	<p><i>PE lead to research and organise a 'wow' moment for the children.</i></p>	<p><i>engagement of all pupils in regular physical activity. Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>competition/participation event. Encourage children to be excited about PE and sport and having the opportunity to be 'wowed.'</i></p>	<p><i>£1250</i></p>
<p><i>Bounce Beyond workshop</i></p>	<p><i>PE lead to organise Bounce Beyond to come in and do sessions with the children.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity. Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>Encourage children to be excited about sport and have the opportunity to take part in different sporting activities.</i></p>	<p><i>Total £18,320</i></p>

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	N/A
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	N/A

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p>N/A</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>N/A</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>N/A</p>

Signed off by:

Head Teacher:	<i>Claire Cook</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lucy Pearson</i>
Governor:	<i>Giles Mason</i>
Date:	<i>6/1/25</i>