

Welcome to Hampton Junior School

Year 5 Parent Welcome Meeting 2025



Be the best you can be!

Welcome



Ms Helen Lockey (Executive Headteacher)

Mr Jon James (Head of School)

Miss Rina Miah (Assistant Headteacher)

HPP Vision

“A partnership where all children have the opportunity to reach excellence”



Year 5 Teachers



Mrs Clark/Ms Logan



Miss Stone



Miss Sarkar



Miss Fraga

Year 5 LSAs



Mrs Fraser



Mrs Nguyen



Ms Jenner



Miss Kerr



Miss Chapman



Miss Price



Mrs Cumberland



Mrs Staples



Behaviour lead: Miss Miah



YOYOB Chart
You **O**wn **Y**our **O**wn
Behaviour



Miss Miah



Science and Computing

Computing: Online safety, reliability of search engines and internet communication and websites.

Science: Earth and Space and Properties of Materials.

Understanding the world around us:

Geography: Rivers

How are rivers formed? Where is the River Thames?

Where is the River Tees? Where is the Amazon River? What impact does the water cycle have? How do rivers change over time?

History: Ancient Islamic Civilisation

Why did the Islamic civilisation grow so rapidly? Why was Baghdad chosen as the capital? Compare Baghdad and London. What do sources tell us about the House of Wisdom? What were the achievements of the Islamic Civilization? Why did Baghdad fall?

RE: Islam

What does it mean to live every day guided by Muslim beliefs?

PSHE:

Teamwork

How can we make a positive contribution to our community?

Literacy and Language Skills

A River by Marc Martin - Narrative diary

A Series of Unfortunate Events a bad beginning by Lemony Snicket
- Newspaper Report and Interview

Visual study "Moz" - Non-chronological report

Poetry - Nonet

Grammar, Punctuation and Spelling (GPS)

Guided reading / Reading comprehension

French - All about me and dates

**Year 5
Autumn Term
2025**

Creativity and PE

Art: Cubism - Designing, creating, producing and evaluating a piece of work in Cubist style based on Picasso and George Braque.

DT: Creating a picture frame using skills such as sawing, measuring and joining.

Games: Football, tennis, netball and gymnastics

Music: The movement of water.

Mathematics skills and knowledge:

Place value — read, write and identify the value of digits to 1 million, rounding, ordering and comparing, Roman numerals.

Addition and subtraction — Mental and written addition and subtraction.

Multiplication and division (part 1)—squared and cubed numbers, multiples and factors, multiply and divide by 10, 100 and 1000 and times tables.

Problem solving—multi-step problems and investigations in the above topics.

Key vocabulary for this term

History: Islam, Islamic Civilisation, Baghdad, House of Wisdom, empire, imperial, golden age, scholar, Rihla, Caliph and pilgrimage.

Geography: continents, source, mouth, evaporation, human/physical geography.

Science: planet, universe, constellation, luna phases, galaxy, asteroid, orbit, satellite, rotation, gravity.



Hampton Court
Palace



Tudor Day



Tudor Workshop

Maya Day &
Workshop

Year 5 Trips and Events

All Saints Church



The Science
Museum



Thames River

Home-School Diary

On page 2 of the home school diary you will find the 'home school agreement' which outlines what we expect from parents and pupils at HJS.

Please spend time reading this page with your child to understand the expectations and complete 'New Pupil Information Form' The forms will be checked by Mr James and Miss Miah in the first few weeks of term.

Home School Agreement

Child's Name _____ Class _____

At Hampton Junior School we recognise the value of a shared approach to your child's learning and social and emotional development. This home school agreement outlines the partnership between the school, parents/carers and your child. It shows how we will work together to optimise your child's experience of HJS. This agreement will also be found in your child's Home School Diary.

The School agrees to:

- work in partnership to achieve the school's vision and uphold the HJS Principles
- provide an engaging and inspirational curriculum and teaching
- promote high standards of behaviour and responsibility
- communicate effectively regarding all school matters
- offer parent consultation sessions in the autumn, spring and summer terms (post annual report), and provide an end of year annual written report
- provide regular marking and feedback on all written work
- encourage parents to take an active role in the life of the school by operating an open door policy

I/we, the parents/carers agree to:

- work in partnership with the school to support its vision and HJS Principles
- ensure my child arrives at school ready to learn by 8.45am, in school uniform and with suitable equipment for the school day
- ensure my child has good attendance and we will not take holidays during term time
- attend parent consultations to discuss my child's progress and how I can support them
- encourage my child to take responsibility for their learning and support them
- communicate with the school regarding any matters that may affect my child
- ensure the school has up to date contact and medical details
- support the school's behaviour policy and encourage my child to be responsible
- uphold the school's Safeguarding policy by not publishing photographs taken at school on social networking sites or other public places
- park legally and responsibly when dropping/collecting children at school
- all communication with school staff should be calm, polite and reasonable.

I, the child, agree to:

- follow the school 'Bee' rules and uphold our HJS Principles
- wear the school uniform and take responsibility for my belongings
- come in to school on time
- be reflective and to learn from my mistakes
- take responsibility for my behaviour
- be the best I can be in all areas of school life

By completing the New Pupil Information Form, you confirm that both you and your child have read, understood and agree to comply with this agreement.

2



Week's Beginning: _____

Weekly Learning Support Page

Homework

The school homework policy requires your child to complete the following activities at least 5 times each week (e.g. 5 x reading, 5 x spellings etc). Please tick the corresponding day and then sign the box at the end of the week.

9.9.25

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Reading							
Phonics/Spelling							
Maths skills							
Parent signature				Teacher signature			

16.9.25

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Reading							
Phonics/Spelling							
Maths skills							
Parent signature				Teacher signature			

Home / School communication

Please use the space below if you have any messages / notes for your child's class teacher

Home-School Diary

The expectation – children complete 5 lots of reading, spellings and maths a week. It must then be signed by an adult to show that the work has been completed.

All log-in details (online learning platforms) will be stuck in the front of the diaries.

Year 5 has a weekly homework reward play on Wednesdays.

Reading Scheme and Badges

BAND – Turquoise		
	Date Completed	Parent/Carer Initials
Fiction		
Harry the Clever Spider		
Going for a Drive		
Harry the Clever Spider at School		
Good Fun Farm		
The Stone Cutter		
Horses' Holiday		
Chewy Hughie		
The Bogeyman		
Brown Bear and Wilbur Wolf		
The Big, Bad City		
Homes Sweet Homes		
Non-Fiction		
Fly Facts		
What's that Building?		
Going Fast		
Castles		
A Visit to the Farm		
How to Make Storybooks		
Africa's Big Three		
Skara Brae		
The Journey of Humpback Whales		
Landmarks of the World		
From Tree to Book		

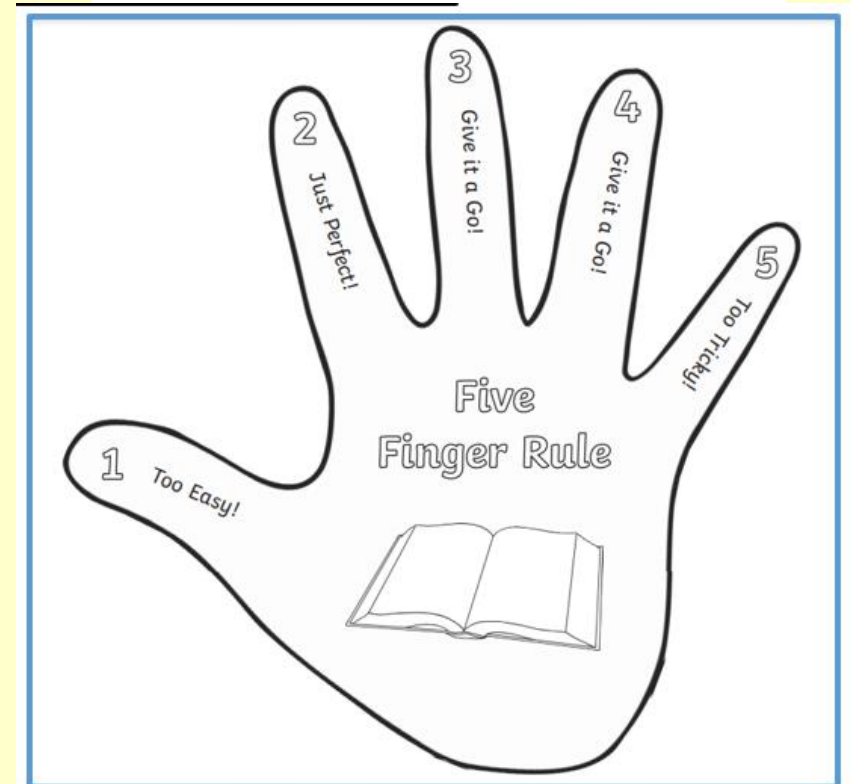
Challenges 🏆

📄 Computing Challenges 🖨️

📖 Writing Challenges

📖 Reading Challenges

📖 Maths Challenges

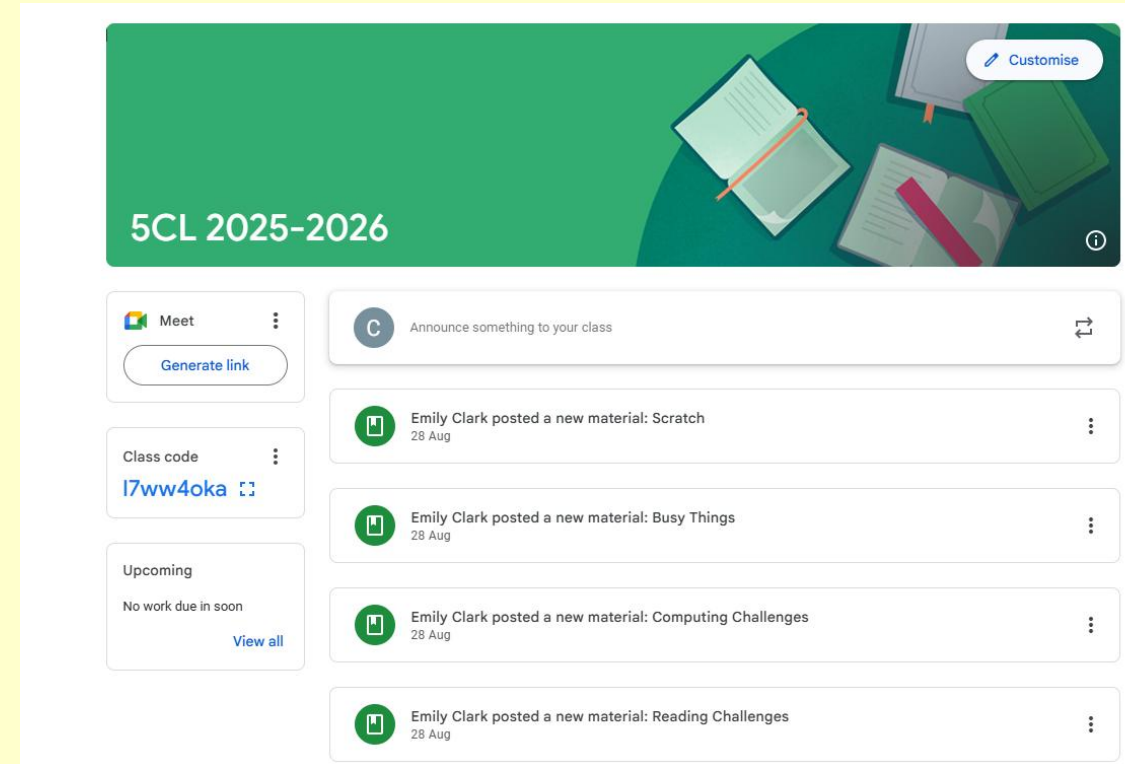


Google Classroom

The login details will be placed in the children's home school diaries when they have been organised. We will also go through the steps to logging in with them in school.

Login - initialsurname20@hpp.school
Password - HPPbirthdate

Classwork and homework will be uploaded on Google classroom regularly.



Maths Homework

Homework will be set on a weekly basis starting Monday, 15th September. These will be due on the following Monday.

In Year 5 additional resources like TTRS and Numbot support children for their preparation towards the KS2 Maths SATs. The log-ins will be stuck in home school diaries.



Spelling Homework

HJS will continue to use an interactive and engaging online platform to support spellings at home.

The logo for Spellingframe, featuring the word "Spellingframe" in a bold, orange, sans-serif font. The text is centered within a white rectangular box that has a thick orange border.

This will form part of your child's weekly spelling homework and will involve them logging in to their personal account and completing spelling games set by their class teacher. Spelling tests will be conducted every Monday morning.

Supporting Your Child with Reading



The most important thing to remember when reading with your child is to encourage them to read out aloud! This will help you identify any words they find 'tricky'.

It is also good to discuss the book with them. What do they like about the book? Who is their favourite character and why? What do they think will happen next? There are questions in the back of their home school diaries to support with this.

<https://www.readingrockets.org/blogs/shanahan-literacy/11-ways-parents-can-help-their-children-read>

You may like to try some paired reading - you and the child read the sentence at exactly the same time. This will support the reluctant readers. Alternatively, you may want to take it in turns when reading - you could read a sentence first and then your child can read the next one.

Audio books are also a great way of getting a child involved with reading and books.

Calculation Policy



Hampton Junior School

Written Calculations Policy

Version	Date	Comments	Review
1	Summer 2015	Approved by SLT	
2	Spring 2024	Amended in consultation with teaching staff	
3	Summer 2025	Amendments made to HJS Policy with SLT and teaching staff	
4			Summer 2026

'Be the best you can be!'

Year 6: Long multiplication (including decimals in a context)

Long multiplication:

1) $\begin{array}{r} \text{HThThThHTo} \\ \times \quad \quad \quad 1342 \\ \hline \text{+} \quad \quad \quad 4026 \\ \quad \quad \quad 13420 \\ \hline \quad \quad \quad 17446 \end{array}$

National Curriculum statutory objectives:

- Multiply **multi-digit numbers up to four digits by a two-digit whole number**, using the formal written method of long multiplication.

Teacher Modelling Example:

- 1) <https://youtu.be/5PeS66DviBk>
- 2) <https://youtu.be/FHdXjJmCqzM>

2)

TO: 100%

1.23
x 32

2.46
36.90

39.36
x

Uniform

Uniform

Please see the follow information which clearly outlines the school expectation regarding uniform and equipment that your child will need.



Uniform Requirements 2022



Equipment Requirements 2022



School Uniform	Where to buy
HJS badge white polo/white polo top	School Days/ High street stores
HJS badge red sweatshirt or cardigan	School Days
Black or dark grey knee length skirt, trousers, <u>long</u> shorts for summer (i.e formal/city shorts - no lycra cycling short or leggings)	High Street stores
Red check knee length dress for summer	High Street stores
Black, grey, white or red socks or tights	High Street stores
Black school shoes (<i>NO trainers, boots or plimsolls e.g. Vans</i>)	High Street stores
Plain coat	High Street stores
HJS badge red backpack or suitable school bag	School Days/High Street stores
Plain red or black sun cap	School Days/High Street stores

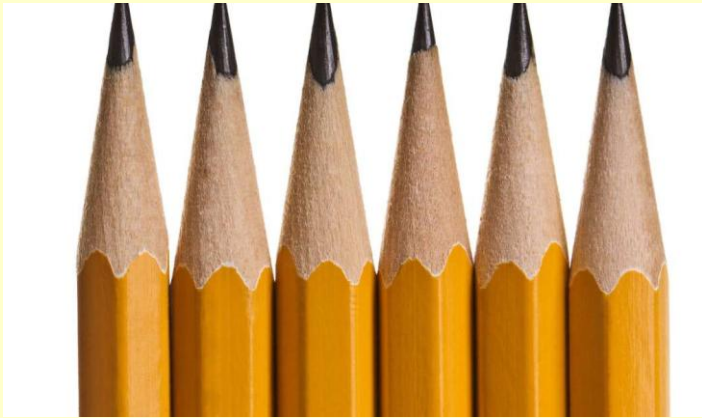
PE kits

Games Kit	
HJS badge house athletics t-shirt	Bushy – <u>Green</u> Hampton – <u>Yellow</u> Thames – <u>Blue</u> Tudor – <u>Red</u>
Black Shorts	
HJS badge PE bag	
HJS Black Hoodie (or previous HJS tracksuit)	
Plain black tracksuit trousers or plain black leggings <i>(no fashion branding)</i>	
Trainers <i>(no fashion branding)</i>	

Important Note – please do not buy any fashion branded clothing for your child to wear in school e.g. Hollister, Abercrombie & Fitch, Jack Wills, Nike or football strips.

Your child will need to come into school
wearing their full HJS Games kit on a
Tuesday and Thursday

Equipment



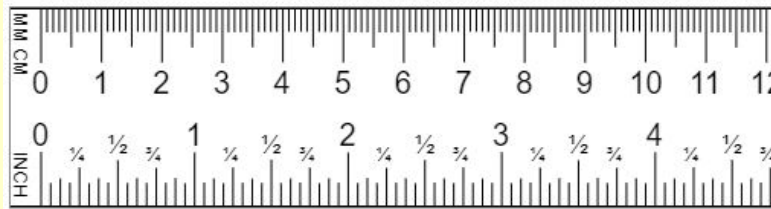
Pencils



Rubber



Glue sticks



Ruler



Yellow and green highlighters



Purple pen



Sharpener



Whiteboard Pen (non-permanent)

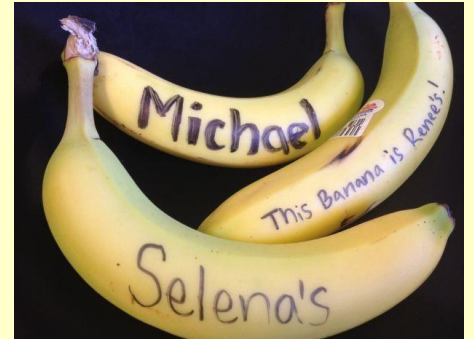


Blue Handwriting pen

Playtime

10.30-10.50

Children can bring a fresh fruit/vegetable snack, named if possible! Or they will have an opportunity to buy fruit for 10p – 20p from the fruit stall.



Lunchtime

12.15-1.15

- All children eating a hot meal are registered as they enter the lunch hall.
- All children need to bring a water bottle to school every day- this is the drink they have with their lunch.

Play and lunch are typically the times where children lose items e.g. lunchboxes, jumpers etc. Please ensure everything your child brings into school is named!

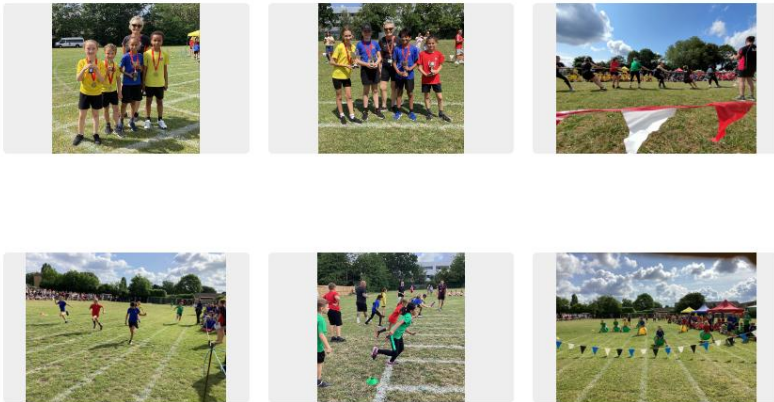


Communication



Sports Day

Sports Day 2023 will certainly be one to remember! What a fantastic day full of plenty of competition and determination with every student representing their respective house with such pride. Congratulations to everyone for taking part and putting in 100% effort. The winning house will be revealed soon!



HJS is an extremely busy school and therefore it is vital that we maintain excellent communication with our families. We do this using the following:

- Phone calls
- Parenthub
- Emails
- The Buzz
- Facebook
- Termly parent consultations
- Parent year group meetings
- Termly curriculum maps / newsletters
- Google Classroom
- Homeschool Diary
- Playground

Mental health and wellbeing at HJS

<https://www.annafreud.org/schools-and-colleges/resources/advice-for-parents-and-carers-talking-mental-health-with-young-people-at-primary-school/>

At Hampton Junior School, we understand that the emotional wellbeing of children is just as important as their physical health. Positive mental health allows children and young people to develop the resilience to cope with whatever life throws at them and grow into well-rounded, healthy adults.

- We are part of the 'Schools in Mind' Network run by the Anna Freud Centre for Children and families - This provides staff with training and resources to embed good mental health practices across the school community. It also provides excellent resources for parents.
- Many of our staff have undertaken 'Mental Health Champions' Foundation programme enabling them to better understand and support mental health and wellbeing.
- We have a school Counsellor who is able to work with children across the partnership in supporting their mental health and wellbeing. We also have a Parent Support Advisor. Her role is to support parents in understanding and engaging with children's learning and development.
- Through themed days and weeks such as 'World Mental Health Day', 'Healthy Mind, Healthy Body week' and 'Mental Health and Wellbeing week' and Nuffield Health workshops we regularly raise the profile of mental health and wellbeing. In addition, children are encouraged to participate in wellbeing activities including the junior jog.

How can you support your child with mental health and wellbeing?

Ask your child to show you the mindfulness and growth mindset strategies they have been using in the classroom and encourage them to use these strategies at times when they might be feeling uncomfortable or experiencing negative emotions.

Where can you get help if you are concerned about your child's mental health and wellbeing?

For information and advice on a range of mental health needs we can recommend the parent and carer's section on the website www.annafreud.org

What does the school do to keep children safe online?

- Children are exposed to online safety throughout lessons where Chromebook are used as well as through one explicitly taught online safety lesson each term.
- Internet safety week
- Regular CPD for staff
- Safe web filtering.

What should you be aware of?

- Age restrictions for apps such as TikTok and Whatsapp - both of these apps have a user age of at least 13.



DigiSafe®

port both you and

Thinkuknow.co.uk
Parentsprotect.co.uk
Commonsensemedia.org

Walking Home

Please ensure that you have filled in the e-form so your child's class teacher has the most up to date information regarding your child.



‘we are committed to making our schools smartphone free. Children cannot use smartphones during school hours and we do not want your child to bring a smartphone into school’ (Richmond Schools)



Mobile phones at HJS

- Only children in year 5 and 6 will be allowed to bring mobile phones into school.
- Parents wishing their child to bring a phone will be required to complete the Mobile Phone eform, giving permission for their child to bring a phone to school and sign the agreement.
- **Feature phones or ‘brick phones’** will be automatically accepted. This feature / brick phone must be powered off prior to entering the school site and immediately handed into the class teacher.
- **Smartphones** are not permitted unless there are exceptional circumstance. The specific reason will need to be indicated on the eForm and a compulsory meeting with a member of the Executive Leadership Team is required before any agreement is made.
- If approved, the smartphone must be powered off prior to entering the school site and immediately handed into the school office where it can be collected at the end of the day. Pupils will have no access to them whilst they are on school premises.
- **Smart watches** will not be permitted at school.
- Parents / adults are not permitted to use mobile phone devices on the school playground during the school day.
- During assemblies / events in school, parents are able to take images of their child but these must not be uploaded to any form of social media.
- Any breach of the Mobile Phone agreement by a pupil will trigger disciplinary action in line with the school behaviour policy, which may result in the confiscation of their device.

Attendance

Fixed Penalty Notices (FPNs)

Regular and punctual attendance at school is a legal requirement and essential for children and young people to maximise their educational opportunities. Since 2004, Local Authority officers, Headteachers and the Police have had the power to issue fixed penalty notices for unauthorised absences. Under section 444 of the 1996 Education Act, an offence occurs if a parent or carer fails to secure their child's attendance at the school where they are a registered pupil and the absence is not authorised by the school. A fixed penalty notice (FPN) can also be issued if a parent or carer fails to ensure their child is not present in a public place during the first 5 days of exclusion. Fixed penalty notices and other sanctions will be used only where parental cooperation in this process is either absent or deemed insufficient to resolve the presenting problem. Hampton Primary Partnership reserve the right to issue FPNs according to the 'Penalty Notices Practice Guidance for Schools' issued by AfC in 2014. **This process will come into force as of 1st January 2020.**

Further information and the policy will be emailed at to all parents in the next few weeks.

All absence requests must go to the office.



Volunteering Meetings

Key Dates

Volunteer meetings: Thursday 18th September at 9am - HJS

Friday 26th September at 9am - HISN

Yr 5 Sponsored Walk: Thursday 25th September, 10:15-11am

Yr 5 & Yr 6 Hampton High Open Forum: Tuesday 30th September, 3:30pm

5S Class Assembly: Friday 17th October

5CL Class Assembly: Friday 15th November

Visit to the Science Museum: Tuesday 21st October (5E and 5S) and Thursday 23rd October (5CL and 5F)

Visit to All Saints Church: Monday 3rd November (5CL and 5F) and Tuesday 4th November (5E and 5S)

Parent Showcase: Monday 1st December (5CL and 5S) Tuesday 2nd December (5E and 5F)

Carol Concert: Monday 8th December at 10:45-11:30 am

HPP's Full Governing Body

- 14 Governors including...
- 2 current vacancies
- 3 Associate Members
- 1 Clerk
- 2 Sub-Committees



Anna Wells
Co-opted Governor



Courtney Treco
Co-opted Governor



Emily Boswell
L.A. Governor



Giles Mason
Co-opted Governor



Gillian Radcliffe
Co-opted Governor



Jane Fallon
Co-opted Governor



Helen Lockey
Executive Head



Mary Buxton
Co-opted Governor



Polly Davies
Co-opted Governor



Rajvinder Uppal
Co-opted Governor



Ruth Lancaster
Elected Parent Governor



Simon Turner
Co-opted Governor



Elected Parent Governor



Elected Staff Governor



Jon James
Associate Member



Anna Gale
Associate Member



Lauren Drake
Associate Member



Beth Hemphill
Clerk

‘The core functions of the governing body.. include, but are not limited to ensuring:

- that the **vision, ethos and strategic direction** of the school are clearly defined
- that the **headteacher performs their responsibilities** for the educational performance of the school
- the **sound, proper and effective use of the school’s financial resources’**



If you have any questions please speak to your class teacher.