



Welcome to Year 6



This session will include:

- * Meet the team
- * Newsletter
- * Homework and Reading
- * Year 6 trips and visits
- * Online safety and mental health/well-being
- * SATs/Assessment dates
- * Supporting your child

Meet the Year 6 Team

6A



Miss Armitage

6B



Miss Baxevanidis

6C



Miss Cooper

6E



Miss Bienge



Miss Karam



Mrs Cusack



Miss Shaw



Miss Price



Mrs Knight



Ms Sidhu

Year 6 Behaviour Lead Mr James

YOYOB Chart
You Own Your Own Behaviour

Honey pot = Friday

Outstanding Work = Friday at 2pm

Strike System (Year 6 only)

In their final year, year 6 has many additional events at the end of the academic year. If their behaviour is significantly below the expected standard they may receive 'strikes'. Three strikes will mean that they will miss a proportion of an event. This will be communicated to the parent via the teacher. Only the child's class teacher can issue a strike.



Science and Computing:

Computing: Online safety, reliability of search engines and internet communication and websites.

Science: Evolution and Inheritance / Animals including Humans

Understanding the world around us:

History: The Victorian Era: a dark age or a golden age?
What impact did Queen Victoria have on Britain during her reign? How did social class affect different life experiences? What was life like for working children? How does Victorian schooling compare to modern schooling? How have inventions from the past influenced modern Britain? What is the significance of the rise of the railway system?

Geography: What are the similarities and differences between biomes?
Where in the world are Europe and Russia? What are the human and physical features? How are biomes and climate connected? Which biomes are found within Europe? Where are the hottest and coldest biomes found on Earth? Which biomes is the most bio-diverse and why? How have organisms adapted to their biome?

RE: What does it mean to be a Muslim? What does it mean to be Sikh?

PSHE: Health and Wellbeing and Living in the Wider World.

English and Language skills

Stone girl Bone girl—The Story of Mary Anning
Interview

Clockwork by Philip Pullman
Descriptive writing

Street Child by Berlie Doherty
Extended story chapter and Biography

Grammar, Punctuation and Spelling (GPS) Guided reading / Reading comprehension

**Year 6
Autumn Term
2024**

Maths: Skills and Knowledge

Number and Place Value (including negative numbers, decimals and Roman numerals)

Mental and written addition, subtraction, multiplication and division (including remainders expressed as fractions and decimals)

Algebra

Measurement—length, capacity, mass, money and time

Fractions—improper and mixed number fractions, non-unit fractions of amounts, percentages, applying all four operations to fractions

Geometry: property of shapes—perimeter, area and volume of shapes (including the area of a triangle and of parallelograms), nets of 3D shapes, translation, calculating diameter and radius of a circle

Creativity and PE:

Art: Designing, creating and producing prints and clay tiles inspired by William Morris and Paul Klee
Exploring textures and artists—George Seurat and Ansel Adams

DT: Building Bridges and exploring different designs

Games: OAAI, Hockey, Fitness and Tag Rugby

Music: 20th Century Music

Key vocabulary for this term

History: social class, education, migrate, monarch, workhouse, inventions, locomotive, social hierarchy, industrial revolution.

Geography: continent, South America, climate zone, biome, vegetation belt, settlement, land use, Southern Hemisphere, Tropics of Capricorn and equator

Science: fossilisation, inheritance, offspring, evolution, genetics, adaptations, organisms

Reading Scheme

Age	3-4		4-5				5-6			6-7					7-8		8-9		9-10		10-11	
Year Group	Reception / P1					Year 1 / P2			Year 2/ P3			Year 2-3/ P3-4		Year 3/P4		Year 4 /P5		Year 5/ P6	Year 6/ P7	Year 6+ / P7+		
National Curriculum Level	Towards 1					1			Towards 2		2		2+ Towards 3			2-3 Towards 3	3	3+		4-5		
Band	0 Lilac	14 Pink 3	18 Pink 2	24 Red 3	28 Red 2	3 Yellow	4 Blue	5 Green	6 Orange	7 Turquoise	8 Purple	9 Gold	10 White	11 Lime	12 Copper	13 Teal	14 Ruby	15 Emerald	16 Sapphire	17 Diamond	18 Pearl	

- Every child will have a book by Friday
- To support reading further, children can complete the reading challenges and recommended reading list
- All pupils will have their reading assessed by October half term.



Homework

Week's Beginning:

Weekly Learning Support Page

Homework

The school homework policy requires your child to complete the following activities of least 5 times each week (e.g. 5 x reading, 5 x spellings etc). Please tick the corresponding day and then sign the box at the end of the week.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Reading							
Reading/Spelling							
Maths/Spelling							
Parent signature							Teacher signature

Home / School communication

Please use the space below if you have any messages / notes for your child's class teacher

Children need to complete reading, spelling, maths and GPS 5 times a week.

The diary must be signed by an adult to confirm the homework has been completed.

Login details to Spelling Frame, Google Classroom and Times Table Rockstars are in your child's diary.

Homework Autumn Term 2

WIC 31st October	Sailed 1 Nov 2022
WIC 7th November	Posted 7 Nov 2022
WIC 14th November	Posted 14 Nov 2022
WIC 21st November	Posted 21 Nov 2022
WIC 28th November- Assessment Week so ..	Posted 28 Nov 2022
WIC 5th December	Posted 5 Dec 2022
WIC 12th December	Posted 12 Dec 2022

On page 2 of the home school diary you will find the 'home school agreement' which we have created as a school. This agreement outlines what we expect from parents and pupils at HJS to ensure that we are working collaboratively to be the best we can be! Therefore, it is imperative that you spend time reading this page with your child so they understand the expectations.

Home School Agreement

Child's Name _____ Class _____

At Hampton Junior School we recognise the value of a shared approach to your child's learning and social and emotional development. This home school agreement outlines the partnership between the school, parents/carers and your child. It shows how we will work together to optimise your child's experience of HJS. This agreement will also be found in your child's Home School Diary.

The School agrees to:

- work in partnership to achieve the school's vision and uphold the HJS Principles
- provide an engaging and inspirational curriculum and teaching
- promote high standards of behaviour and responsibility
- communicate effectively regarding all school matters
- offer parent consultation sessions in the autumn, spring and summer terms (post annual reports), and provide an end of year annual written report
- provide regular marking and feedback on all written work
- encourage parents to take an active role in the life of the school by operating an open door policy

I/we, the parent(s)/carers agree to:

- work in partnership with the school to support its vision and HJS Principles
- ensure my child arrives at school ready to learn by 8.45am, in school uniform and with suitable equipment for the school day
- ensure my child has good attendance and we will not take holidays during term time
- attend parent consultations to discuss my child's progress and how I can support them
- encourage my child to take responsibility for their learning and support them
- communicate with the school regarding any matters that may affect my child
- ensure the school has up to date contact and medical details
- support the school's behaviour policy and encourage my child to be responsible
- uphold the school's safeguarding policy by not publishing photographs taken at school on social networking sites or other public places
- park legally and responsibly when dropping/collecting children at school
- all communication with school staff should be calm, polite and reasonable.

I, the child, agree to:

- follow the school 'life' rules and uphold our HJS Principles
- wear the school uniform and take responsibility for my belongings
- come in to school on time
- be reflective and to learn from my mistakes
- take responsibility for my behaviour
- be the best I can be in all areas of school life

By completing the New Pupil Information Form, you confirm that both you and your child have read, understood and agree to comply with this agreement.

Uniform



School Uniform	Where to buy
HJS badge white polo/white polo top	School Days/ High street stores
HJS badge red sweatshirt or cardigan	School Days
Black or dark grey knee length skirt, trousers, <u>long</u> shorts for summer (i.e formal/city shorts - no lycra cycling short or leggings)	High Street stores
Red check knee length dress for summer	High Street stores
Black, grey, white or red socks or tights	High Street stores
Black school shoes (<i>NO trainers, boots or plimsolls e.g. Vans</i>)	High Street stores
Plain coat	High Street stores
HJS badge red backpack or suitable school bag	School Days/High Street stores
Plain red or black sun cap	School Days/High Street stores

PE kit



Games and PE -
Tuesday and Friday

PE / Games Kit
HJS badge house athletics t-shirt
Black shorts
Black HJS Hoodie
Plain black tracksuit trousers (no fashion branding)
Trainers

Equipment

- Named pencil case (suitably sized to fit in a tray)
- HB pencils (x3) for writing
- 300mm ruler
- Eraser
- Colouring pencils
- Purple Biro (not gel pen)
- Pritt Glue stick and spare
- Pencil sharpener (to catch shavings)
- Whiteboard pen (x2)
- Yellow and green highlighter
- A4 Plastic press stud wallet for reading book and home school diary



Inkpot

Rubber	35p
Pencil	25p
30cm Ruler	40p
Purple pen	50p
Handwriting pen	50p
Whiteboard pen	70p
Whiteboard rubber	80p
Yellow Highlighter	75p
Green Highlighter	75p
Sharpener	75p
Glue stick	1.70



- Stationery shop run by UKS2 pupils
- Every Tuesday and Friday from 12.30pm in the school library
- Purchase any equipment needed



Reminders



Mobile phone
consent form



Walking home
consent form

Year 6 Trips and Events

Cycling Proficiency



Christmas Market



Junior Citizen



Bude



Victorian Day



ONLINE SAFETY - What does the school do to keep children safe online?

- Children are exposed to online safety throughout lessons where chromebooks are used as well as through one explicitly taught online safety lesson each term.
- Internet safety week
- Regular CPD for staff
- Safe web filtering.

What should you be aware of?

- Age restrictions for apps such as TikTok and Whatsapp - both of these apps have a user age of at least 13.
- There are various online resources available to support both you and your child when they are online.



DigiSafe®

Thinkuknow.co.ukParentsprotect.co.ukCommonsensemedia.org



Mobile phones at HJS

From Year 5, children are able to bring a phone to school once a permission eform has been completed. **However, HPP are also supporting an initiative to help our parents who would like to delay giving their child a smartphone, to connect with each other.**

Evidence of the risks of childhood smartphone use includes:

- Depression, feelings of aggression, suicidal thoughts and low self-confidence increase for every year younger a child is when given a smartphone
- 27% of children see porn before age 11
- There's been a 1,058% increase since 2019 of webpages showing sexual abuse of 7-10 year olds, often recorded by the child in their own bedroom
- 84% of bullying to children with smartphones happens online
- Habitual use of smartphones causes musculoskeletal problems

Alternative safer phones and products for contacting and tracking your children are recommended, such as smartwatches, brick phones and trackers (see www.delaysmartphones.org.uk/alternatives for info.)

There is also a HJS parent WhatsApp group, connecting HJS parents who would like to delay, to reassure parents their child won't be 'left out' without a smartphone, and for sharing information about the other safer products available. You are welcome to join via this link:

<https://chat.whatsapp.com/C6SqrQEwvDO7W4HyqKujTm>

SATs and Assessments

Monday 12th May- Thursday 15th May, 2025

What exams do the children have:

- 1) Monday - GPS - Paper 1- Terminology
- 2) Monday - GPS - Paper 2 - Spelling
- 3) Tuesday - Reading Comprehension
- 4) Wednesday -Maths - Paper 1 - Arithmetic
- 5) Wednesday - Maths - Paper 2 - Reasoning
- 6) Thursday - Maths Paper 3 - Reasoning

GPS paper

Spelling task

- 1. Jordan's messy room was in a state of _____.
- 2. David gave a _____ on the door before entering.
- 3. Anita was _____ her shoes.
- 4. The coat was made from a _____ fabric.
- 5. I am _____ you help with your homework.
- 6. Eagles have excellent _____.
- 7. Ali _____ his hat in the crowded classroom.
- 8. The mountains could be seen in the _____.
- 9. Freya thought that her painting was _____.
- 10. It is _____ to drop litter in the playground.

Insert a **semi-colon** in the correct place in the sentence below.

It was raining heavily she had lost her umbrella the week before.

Circle the **modal verb** in the sentence below.

Hannah said I could share her snack because I had forgotten mine.

Tick one box in each row to show whether the underlined word is a **possessive pronoun** or a **relative pronoun**.

Sentence	Possessive pronoun	Relative pronoun
That red cycle helmet is <u>mine</u> .		
I wear it when I ride the new bike <u>which</u> my uncle gave me.		
My bike goes much faster than <u>yours</u> .		

Reading paper



...he must have *sensed my presence*...

What does *sensed my presence* mean?

1 mark

Read the paragraph beginning: *Arms out to the side*...

How can you tell that Louie was feeling more confident on the rope at this point in the story?

Give **two** ways.

1. _____

2. _____

39 Ruskin's personality made him different from the hunters he met in the forest.

Explain **two** ways in which his personality made him different from them, using evidence from the text to support each answer.

1. _____

2. _____

3 marks

Maths paper

$$\frac{6}{7} - \frac{11}{21} =$$

$$\frac{7}{10} \div 2 =$$

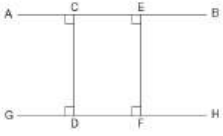
$$2\frac{3}{8} - \frac{5}{8} =$$

$$\frac{1}{2} \div 3 =$$

7	3	4	2	3	4
---	---	---	---	---	---

			4	1	8
×			4	7	

$$43\% \text{ of } 900 =$$



Tick all the correct statements.

AB is parallel to CD

☐

GH is parallel to AB

☐

CD is perpendicular to GH


☐

EF is perpendicular to CD

☐


23

Mrs Mills has 940 seeds to plant into trays.
She plants 12 seeds in each tray.
The last tray is not full.
What fraction of the last tray is filled?





What fraction of the last tray is filled?

Show your method



2 marks



Olivia says,

25% of the number of beads in Jar A is the same as 50% of the number of beads in Jar B.

Explain why Olivia is correct.

Supporting your child at home

www.hpp.school/Home-Junior-School

MENU

ABOUT US

KEY INFORMATION

PARENT INFORMATION

TEACHING & LEARNING



Download:

- Maths/English Badges/Computing Awards
- Web links to support your child's learning

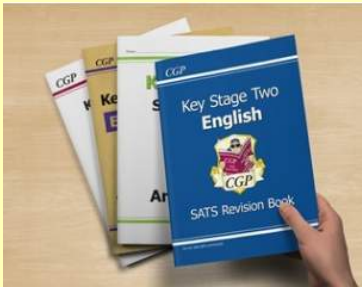
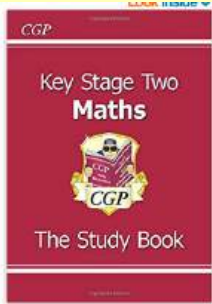
Maths

Supporting your child at home

CGP



<https://www.cgpbooks.co.uk/>



Revision Material Guide for Parents



Any questions?

Revision Material Guide for Parents.docx