



Progression of Skills

Subject: Geography

PROGRESSION OF SKILLS - area/context	Year 3	Year 4	Year 5	Year 6
Locational Knowledge	<ul style="list-style-type: none"> I can locate and distinguish between the 4 countries and capital cities of the UK. I can name some European countries on a map. I can name and locate some counties of the United Kingdom. I can name some countries in South America and discuss some key aspects of their human and physical geography. I can make observations about land use within an area and discuss some changes which have happened. I can identify and label the position of: Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn. 	<ul style="list-style-type: none"> I can name and locate some countries in Europe on a map and discuss some of their key physical and human characteristics. I can make observations and discuss key topographical features of the UK including mountains and coasts. I name and locate regions around the UK and some regions within Europe and identify and discuss some of their topographical features. I can describe the position and begin to understand the significance of: Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn. 	<ul style="list-style-type: none"> I can name and locate some countries in North America and discuss some key aspects of their human and physical geography. I can make observations and discuss key topographical features of the UK including rivers. I can identify the position and significance of: Lines of latitude and longitude, the Arctic and Antarctic Circle and the Prime/Greenwich Meridian and time zones (including day and night). 	<ul style="list-style-type: none"> I can locate cities and counties of the UK and identify their human and physical characteristics and discuss their key topographical features. I can locate and map the major European countries (including Russia) and some countries in South America and capital cities and describe some of their key physical and human characteristics. I can explain how the land use in the UK has changed and suggest some reasons for this. I can review and apply my knowledge of: lines of latitude and longitude, the Arctic and Antarctic Circle and the Prime/Greenwich Meridian and time zones.
Place Knowledge	<ul style="list-style-type: none"> I can begin to understand how places are linked to one another. 	<ul style="list-style-type: none"> I can describe the physical and human features between the UK and a region in Europe. 	<ul style="list-style-type: none"> I can compare physical and human features of a region in the UK and a region in North America. 	<ul style="list-style-type: none"> I understand the geographical similarities and differences through the study of human and physical geography of a region in



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	<ul style="list-style-type: none">I can discuss some similarities and differences between places I have studied.	<ul style="list-style-type: none">I can describe similarities and differences between places.	<ul style="list-style-type: none">I can confidently describe the similarities and differences between places.	<p>the UK and Europe and a region in South America.</p> <ul style="list-style-type: none">I can compare and contrast places by explaining the similarities and differences between them.
Human Geography	<ul style="list-style-type: none">I understand that there are different types of settlements.I can describe some of the features of each settlement.I can make observations about the land use in the local area.I can discuss how land use has changed over time.	<ul style="list-style-type: none">I can describe the different ways that land can be used.I can make comparisons between how land is used in different places.I can begin to discuss what economic activity is, including tourism.	<ul style="list-style-type: none">I can describe the distribution of natural resources including energy, food, minerals and water around the world.I can explain the difference between renewable and non-renewable energy sources.I can describe some key aspects of economic activity including trade links.	<ul style="list-style-type: none">I can describe how land use differs in two different regions and identify reasons for these differences.I can use my knowledge of the distribution of natural resources to enhance my understanding about a place.I understand key aspects of economic activity including trade links.
Physical Geography	<ul style="list-style-type: none">I can name the main climate zones of the world.I can name some of the different biomes and vegetation belts found in the world.I can discuss key features of biomes and begin to make comparisons between them.	<ul style="list-style-type: none">I can describe and understand the formation of mountains.I can describe how the people who live by mountains are impacted.I can describe the key features of each biome and use this knowledge to make comparisons between places.	<ul style="list-style-type: none">I can use my knowledge of the world's climate zones to make comparisons between places and explain reasons for the differences I notice.I can describe and explain the water cycle.I can describe how rivers change from source to mouth.	<ul style="list-style-type: none">I can describe and understand the physical geography of climate zones and biomes and how human, animal and plant life is adapted to suit the environment.I can compare and contrast different biomes and vegetation belts.I can use this knowledge to compare and contrast places



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	<ul style="list-style-type: none"> I can describe and understand the formation of volcanoes. I understand how earthquakes occur by describing the movements of tectonic plates. I can describe how people have been affected by tectonic plates (earthquakes and volcanic eruptions). 	<ul style="list-style-type: none"> I can label the physical features of a coastline. I can explain how coasts have formed. I can discuss how and why coasts have changed over time. 	<ul style="list-style-type: none"> I can discuss and identify how rivers erode, transport and deposit materials. 	<p>and justify reasons why they are different.</p> <ul style="list-style-type: none"> I can use my knowledge of physical geography to compare and contrast places I study.
<p>Geographical Skills and Fieldwork</p>	<p>Fieldtrip opportunity: Hampton Volcanoes and Earthquakes workshop https://onedaycreative.com/workshop/earthquakes-volcanoes/ Volcanoes and Earthquakes workshop streamed online- Natural History Museum Kensington: https://www.nhm.ac.uk/events/schools-virtual-volcanoes-and-earthquakes-workshop.html Freshwater Theatre Kew Gardens: Rainforests programme</p> <ul style="list-style-type: none"> I can explore different geographical sources (including photographs and maps) to support my understanding of different locations. I can use photos, maps, atlases, globes and digital maps to locate continents, countries, surrounding oceans and seas. 	<p>Fieldtrip opportunity: West Wittering</p> <ul style="list-style-type: none"> I can make observations and use sources such as maps, atlases, aerial photographs, globes and images to build my knowledge of the UK and the wider world. I can use maps, atlases, globes and digital maps to locate continents, countries and regions and describe features studied. I can use 8 figure compass references to identify features on a map. I can use and begin to interpret maps involving symbols, keys and scales, 	<p>Fieldtrip opportunity: Painshill Park "River Explorers" https://www.painshill.co.uk/education/door-learning-for-key-stage-2/ London- Thames Explorer Trust: https://thames-explorer.org.uk/school-trips/ River Crane</p> <ul style="list-style-type: none"> I can begin to interpret and understand Ordnance Survey maps with related symbols, keys and scales. I can use digital mapping, photographs, maps and atlases to locate places and describe features studied. I can confidently use 4-figure grid references and 8 points of a compass when identifying and exploring features on a map. 	<p>Fieldtrip opportunity: Kew Gardens -Rainforests: People and Plants https://www.kew.org/kew-gardens/school-visits/browse-sessions/key-stage-2/rainforests-people-and-plants</p> <ul style="list-style-type: none"> I can use, interpret and understand Ordnance Survey maps with related symbols, keys and scales. I can use digital mapping, aerial photographs, maps, atlases and globes to locate countries, cities and regions and describe features studied. I can use the 8 points of a compass, 4- and 6- figure grid references to build knowledge of the UK and the wider world.



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	<ul style="list-style-type: none">• I can use maps, photos and digital maps to locate places and begin to describe the features shown.• I can design a simple sketch map of my local area.• I can name the 8 points of a compass.• I can use and begin to interpret simple maps involving symbols and keys.• I can use letter/number coordinates to identify features on a map.• I can use simple geographical terminology when communicating my ideas.	<p>including looking at Ordnance Survey maps.</p> <ul style="list-style-type: none">• I can begin to use 4-figure grid references to build my knowledge of the UK and the wider world.• I can draw and annotate a sketch map from observation using labels and indicating direction.• I can follow a route on a large-scale map.• I can investigate places and environments by asking and responding to geographical questions• I can explain what I have learnt in an organised and structured manner.• I can record findings from my learning and fieldtrips.• I understand and can use a range of geographical terms.	<ul style="list-style-type: none">• I can carry out an investigation and gain understanding using a range of geographical questions, skills and sources of information such as maps, atlases, globes, and images.• I can use sketches as evidence in an investigation and annotate sketches to describe and explain geographical processes and patterns.• I can draw a sketch map using symbols and a key.• I can continue to gain and use appropriate geographical terminology when communicating and recording my learning.	<ul style="list-style-type: none">• I can compare a range of geographical sources and identify similarities, differences between them.• I can carry out investigations using a range of geographical questions, skills and sources of information including a variety of maps, graphs, images and aerial photos.• I can draw a sketch map of increasing complexity and detail.• I can gather information and select appropriate methods for data collection.• I can use graphs to display data collected.• I understand and can use widening geographical terminology when discussing my thoughts and incorporate it within my work.
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What are the key/essential knowledge and skills for this year group?

Locational Knowledge

I can identify and locate countries within the UK and a few countries within Europe and label positions of Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn.

Place knowledge

I can begin to understand how places are linked to one another and discuss some similarities and differences between these.

Human Geography

I understand there are different settlements and can describe some features. I can name some of the ways land is used.

Physical Geography

I understand how volcanoes are formed by describing the movements of tectonic plates.
I can name some of the biomes around the world.

Geographical Skills

I can use the 8 points of a compass to describe locations of places.
I can use simple maps and begin to interpret symbols.
I can create a sketch map of my local area.
I understand that OS maps can show the features of an area.

Locational Knowledge

I can locate countries within Europe and describe the position and significance of the: Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn.

Place knowledge

I understand why there are similarities and differences between places. I can describe the physical and human features of a region of the UK and a region in Europe.

Human Geography

I can make comparisons between how land is used in different places.
I can describe some aspects of economic activity including tourism.

Physical Geography

I understand how mountains are formed.
I can name and describe the key features of the world's biomes. I can label the physical features of a coastline, explain how they have formed and identify how and why they change over time.

Geographical Skills

I can confidently use the 8 points of a compass to identify features on a map.
I can begin to use 4-figure grid references to build knowledge of the UK and around the world.
I can use maps, digital maps and atlases to locate places globally.
I can begin to use OS maps to explore the features of an area.

Locational Knowledge

I can name and locate regions around the UK and discuss their topographical features as well as describing how land use in the UK has changed over time.

Place knowledge

I can compare physical and human features of two regions studied.

Human Geography

I can describe and understand key aspects of economic activity including trade links, changes within trade and reasons for these changes. I understand the difference between renewable and non-renewable energy sources and describe how natural resources have been distributed globally.

Physical Geography

I can explain how rivers change from source to mouth.
I can discuss and identify how rivers erode, transport and deposit materials.
I can also understand and explain the water cycle.
I can use my knowledge of the world's climate zones to make comparisons between places and explain reasons for these differences.

Geographical Skills

I can confidently use 4-figure grid references and the 8 points of a compass when identifying and exploring features on a map.
I can use a range of sources including digital maps and OS maps to study an area.

Locational Knowledge

I can locate and identify human and physical characteristics within major cities of the UK and explore how this land use has changed, providing reasons to support and justify.

Place knowledge

I can compare and contrast the geographical similarities and differences through the study of human and physical geography of two regions.

Human Geography

I can describe how land use differs in different regions of the UK and identify reasons for these differences. I can apply knowledge of the types of settlements and their key features to make comparisons between places.

Physical Geography

I can describe and understand the physical geography of climate zones and biomes and how human, plant and animal life is adapted to suit the environment.

Geographical Skills

I can use 6-figure grid references to build my knowledge of the UK and the wider world.
I can use and interpret OS maps to find out more about a location.
I can conduct geographical fieldwork by applying my skills.