



Welcome to Year 1

The Year 1 Team:

1B Maisie Berry

1C Georgia Clark

1D Sarah De Silva & Rachel Wheeler

1T Amber Tremayne



Polite Reminders:

- Punctuality
- Possessions – please label all clothing
- No toys please!
- Drop off and pick up
- Absence
- Avoiding holidays in term time
- Independence
- Behaviour
- Birthdays
- Consent



Learning at HIS:



- Through our curriculum we will provide opportunities for all children to excel.
- We recognise that all children will achieve different levels of academic excellence, and we celebrate **all successes**, no matter how big or small, to ensure each child feels recognised and valued.
- Our aim is to develop resilient learners who have transferable skills essential for life-long learning.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Marvellous Me!	The World Outside Your Window	Up, Up & Away!		Amazing Animals!	Once Upon a Time...
Science	The Human Body & Senses & Seasonal Changes	Everyday Materials & Seasonal Changes	Working Scientifically & Seasonal Changes		Animals Including Humans & Seasonal Changes	Plants & Seasonal Changes
History	Toys Through Time		Travel & Transport		Kings, Queens & Castles	
Geography		Our Local Area		Continents & Oceans		The United Kingdom
DT	Food Technology	Christmas Craft	Structures (bridges)		Puppets	Moving Pictures
Art	Drawing (portraits, Picasso, van Gogh)	Drawing (experimenting with line)	Colour (tints, shades, mixing)	Collage	3D structures (paper folding techniques)	Drawing (mark making, repeated patterns)
Computing	Online Safety & Computer Systems & Networks: Technology Around Us	Online Safety & Programming A Moving a Robot	Online Safety & Creating Media: Digital Painting	Online Safety & Data & Information: Grouping Data	Online Safety & Creating Media: Digital Writing	Online Safety & Programming B: Programming Animations
Physical Education	Yoga & Fundamentals	Fitness & Sending & Receiving	Dance & Target Games	Gymnastics & Ball Skills	Athletics & Invasion Games	Team Building & Net & Wall Games
Music	Exploring sounds, beat and pitch		Sounds, beat, pitch and metre		Exploring instruments and symbols	
PSHE	Wellbeing & Managing Self	Building Relationships	Safety	Living in the Wider World	Health & Self Care	Living in the Wider World & Staying Safe
RE	Our Wonderful World & Celebrations: Christmas		Special Books		Moral Teachings Through Stories	



The curriculum:

- In Key Stage 1, the three **core subjects** are **English, Mathematics** and **Science** and are considered to form the centre of the national curriculum.
- As they are **core subjects**, English and Maths are taught every day in school.
- Other subjects taught are known as the **foundation subjects** and are taught once a week.

These are:

- Art and Design
- Computing
- Design & Technology (including Food Technology)
- Geography
- History
- Music
- PSHE (Personal, Social and Health Education)
- Physical Education
- Religious Education



Each term we will provide you with information about the learning and you will see that each half term there is a topic is cross curricular.

Maths: Skills and Knowledge

Number and Place Value: sorting and counting objects; recognising numbers as words; counting on from any number; counting backwards within 10; one more and one less; comparing and ordering groups of objects and numbers; introducing =, >, <

Addition and Subtraction: the part whole model; fact families and related number facts; number bonds within 10; addition by adding together and adding more; subtraction by finding a part, taking away/crossing out, counting back (number line) and finding the difference

Understanding the world around us:

History:

Toys through time - describe and sequence transitional events in our own lives and people in the past; order objects or events using a timeline; discuss and compare toys of today to those from the past.

RE:

What makes our world wonderful? - think and discuss why certain people and things are special and important to us and others.

PSHE:

Emotional health & wellbeing – exploring feelings and understanding how to manage them; what makes me special.

Creativity and PE:

Art:

Portraits and still life.

D&T:

Food technology.

Music:

Exploring sounds, beat and pitch.

PE:

Yoga and fundamental movement skills.

English: Skills and Knowledge

Phonics – learning the 'Initial Code' from Sounds Write phonic programme.

Reading Comprehension – discussing texts and answering questions relating to the characters, storyline and subject matter.

Handwriting – forming lower case letters using the Letter Join programme.

Writing – constructing and writing simple sentences using capital letters, full stops and finger spaces.

Grammar and Punctuation – sentence punctuation using capital letters and full stops.

Spelling – spelling the words of the week and learning new patterns.

Oracy Activities: drama, oral re-telling.

Year 1
Autumn Term
2025-26
Marvellous Me!

Vocabulary:

Maths: hundreds, tens, ones, zero, place value, greater than, less than, order, partition, digit, compare.

English: capital letter, full stop, finger space, sentences, nouns, adjectives, punctuation, vocabulary.

Foundation Subjects and Science: head, neck, arms, elbows, legs, knees, face, ears, eyes, hair, mouth, teeth, senses, sight, hearing, smell, touch, taste, rocking horse, doll, rusty, metal, plastic, dull, old-fashioned, old, new.

Computing and Science; skills and knowledge

Computing:

Computer systems and networks – technology around us and online safety.

Science:

The human body – name external parts of the body; name key internal body parts; match the five senses to their body part and function; understand the basic things to keep healthy; the importance of brushing teeth, regular exercise, and eating healthily.

Reading & Phonics:

We are currently listening to and assessing your child's reading, and we will begin sending home a reading book and a new home/school diary during week beginning 15th September. We would like the children to read with you five times a week and each time we would like you to record this in their diary. The children will read with an adult in school once a week on a designated day, which will be indicated in their diary. Their school reading book will also be changed on this day.

Phonics is way of teaching children to read and write and is taught daily in class. Children are taught the three essential skills of segmenting, blending and phoneme manipulation necessary for reading and spelling.

At HSN we currently use **Soundwrite** phonics programme from EYFS to Year 2 and beyond.

Children are taught how to:

- recognise the sounds that each individual letter makes;
- identify the sounds that different combinations of letters make e.g. sh;
- blend these sounds together from left to right to make a word.



How writing is taught in Year 1

- Daily English lessons to develop skills in grammar and composition.
- These are often linked to the class text.
- Daily phonics lessons.
- Regular writing tasks designed to practise the skills learned in the English sessions.
- Daily handwriting lessons that focus on letter formation, pencil grip and muscle strength.

How reading is taught in Year 1

- Individual reading once a week.
- Class story-time every day.
- Phonics taught daily.
- Decodable reading book and 'borrow a book' one a week.
- Regular teacher assessment – we are aiming for 95% fluency.





Class Pets:

- Each class has one class pet (soft toy).
- Every week, one child from each class will take a pet and the diary home.
- Please read the story with your child and the class toy/pet and fill in a book review.
- Your child can write a couple of sentence about their favourite part of the story or draw pictures. It is about the enjoyment of reading!



Name: _____

Book title: _____



Tell us what you thought of our book choice...

Draw a picture of your favourite part of the book. Can you write about your picture or ask a grown up to help?

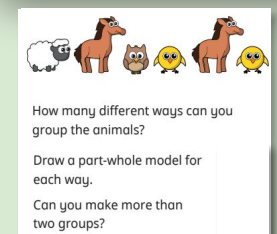
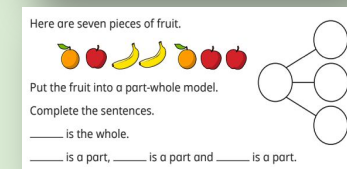
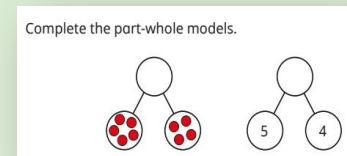
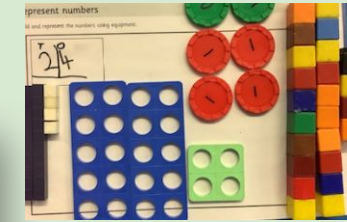
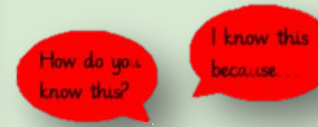
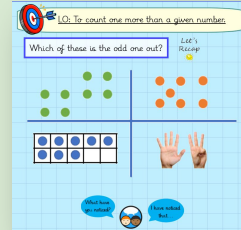
Colour in the stars to show how much you enjoyed your book.
1 star means not very much.
5 stars means you loved it!

What was your favourite part of the story?



Maths at HIS:

- Maths is taught daily.
- Children are taught maths through whole-class interactive teaching.
- Children are encouraged to use manipulatives and resources to support their understanding.
- Children explore mathematics through a variety of challenges, including:
 - **Fluency** - developing their conceptual understanding and be able to recall and apply knowledge rapidly and accurately;
 - **Reasoning** - following a line of enquiry and develop an argument, justification or proof using mathematical language.
 - **Problem solving** - applying their mathematics to a variety of routine and non-routine problems.





Maths at HIS:

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value (within 10)				Number: Addition & Subtraction (within 10)					Geometry: Shape	Number: Place Value (within 20)	
Spring	Consolidation	Number: Addition & Subtraction (within 20)			Number: Place Value (within 50)			Measurement: Length & Height		Measurement: Weight & Volume		Consolidation
Summer	Consolidation	Number: Multiplication & Division			Number: Fractions		Number: Place Value (within 100)		Measurement: Money	Measurement: Time		Geometry: Position & Direction



Science:

Working scientifically through:

- Questioning
- Identifying & classifying
- Performing and understanding fair test criteria
- Using simple equipment
- Observing (over time)
- Gathering and recording data
- Explaining their findings
- Using findings/observations to respond appropriately

Year 1 programme of study:

- Plants
- Animals including humans
- Everyday materials
- Seasonal changes



Investigating using the senses



Identifying
body parts



Identify, classify & sort





Enrichment:

- Trips
- Workshops
- Visits



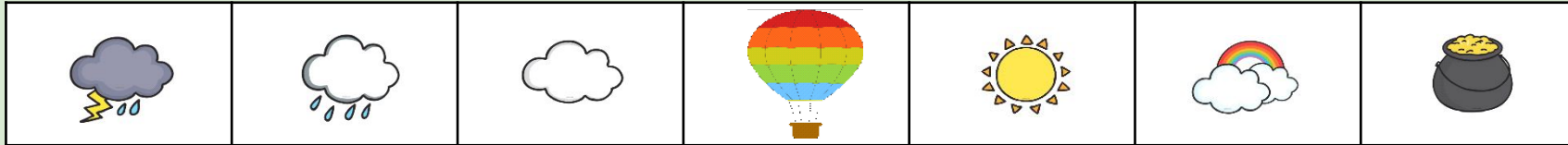
Volunteers:

- We rely on volunteers for school trips as well as activities in school.
- There are volunteer meetings taking place on Thursday 18th September, 9am to 10am at HJS, and on Friday 26th September, 9am to 10am at HIS.
- These meetings are for new and existing volunteers.





Positive Behaviour Chart:



Starting place for
all children each day.

Our Bee Rules:

At HISN we have 5 golden rules that help us to have a happy and successful school.

-  Be kind to others
-  Be a good listener
-  Be respectful towards yourself, others and the school environment
-  Be hard working and challenge yourself
-  Be responsible
-  Be the best you can be!

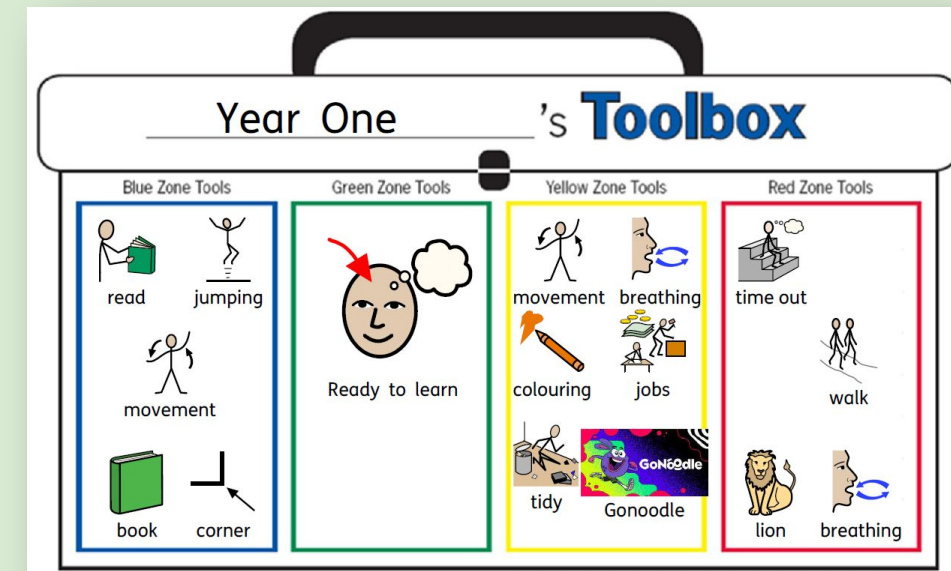
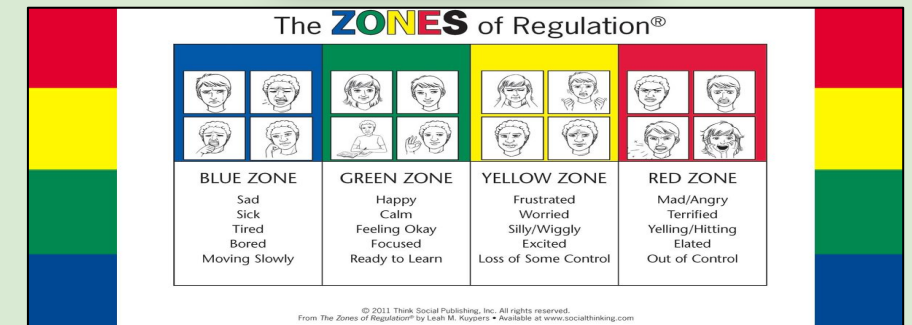




The Zones of Regulation:

- The Zones of Regulation allow the child to identify different emotions, exploring that it's okay to feel different emotions but you need to know what to do next.
- It helps identify strategies they can use to try and get themselves back to the 'green zone'.
- In school: PHSE focus, whole-class lessons, each classroom will have a display with class teachers making referencing to it.

<http://www.zonesofregulation.com/learn-more-about-the-zones.html>





General Information:

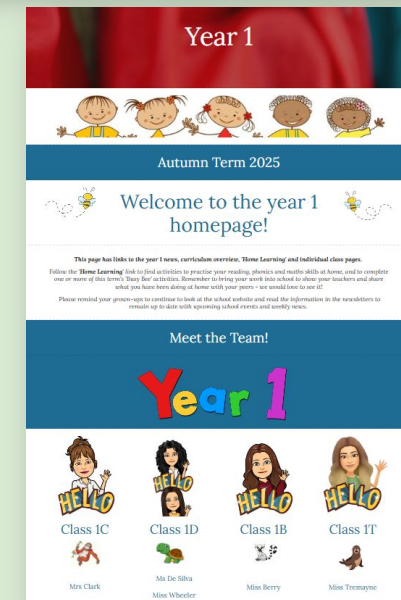
School Day

- 8:40 to 3:00pm
- Children can come into class between 8:40 and 8:50 for a 'soft' start to their school day. All children need to be in school by 8:50am for learning to start.
- Should you need to speak to your child's class teacher, the best time to do this is at the end of the school day. Alternatively, please email the office and they can arrange for you to speak to your child's class teacher at a mutually convenient time.
- Please arrive promptly to ensure a calm start to the day for your child.
- Children must **NOT** use the climbing frame before or after school, for their own safety.



Communication:

- If you need to contact your child's class teacher please send an email to: office.hisn@hpp.school marked for the teacher's attention.
- Non urgent messages for the teacher can be written into you child's home/school diary.
- 'The Buzz' is issued weekly with updates and photographs. This will then be uploaded onto the school website
- Arbor In App messages are sent out with reminders when appropriate.
- If you need to see your child's class teacher please arrange to do this after school.
- Information regarding the forthcoming week's core learning, class text and latest home learning activities will be uploaded onto the school website at the beginning of each week. You can access this via the **Home Support** icon on the HISN homepage.

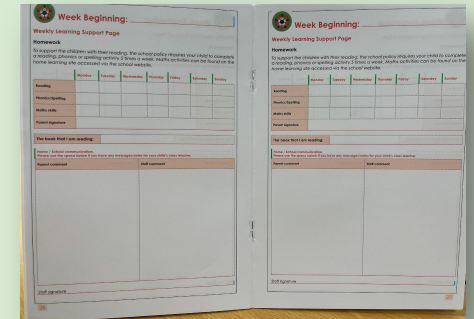




Supporting your child at home:

Reading

- Listen to your child read regularly at home. We ask that you do this **5 times a week** and complete the reading record in the home/school diary to show this.
- Read to your child regularly.
- Check they understand the meaning of new words they might not have come across before.
- Ask your child to predict what might happen next in a story.
- Practise reading the common exception words for Year 1.
- Go to the library and encourage your child to read a variety of texts.
- Oxford Buddy – new logins will be allocated before half term in home/school diaries. 6 books will be allocated before each half term.



Spelling

- Spellings will be sent home at the start of each half term, beginning in autumn 2.
- Practise handwriting.
- Ask your child to check any writing activities for correct use of capital letters, full stops and finger spaces.
- Ask your child to write for a purpose at home, e.g. write a shopping list, write a letter to someone.
- Practise the Year 1 common exception words over the course of the year.

Week beginning:	Words:	
10.11.25 (text day 17.11.25)	• and • big • the	• can • was • for
17.11.25 (text day 24.11.25)	• on • go • me	• you • get • all
24.11.25 (text day 01.12.25)	• the • a • do	• yes • look • like
01.12.25 (text day 08.12.25)	• said • says • are	• to • today • of
08.12.25 (text day 15.12.25)	• you • your • they	• was • is • were



Supporting your child at home:

Maths

- Practise key skills with your child such as; counting in 2's, 5's and 10's, number bonds to 20 and 100 and the four operations (adding, subtracting, multiplying and dividing).
- Look at the Home Support page on the school website for Information regarding the forthcoming week's maths learning, and try out the maths challenges that can be completed at home with your child.
- Begin to ask 'How do you know?'
- Develop understanding, recall and fluency in mental addition and subtraction using Numbots – details and logins to be given out before half term.
- Use the following websites to support maths learning at home:

<https://mathszone.co.uk/>

<https://www.topmarks.co.uk/>

<https://nrich.maths.org/maths-home-9>



Uniform:

At HISN we have high expectations for our appearance and take pride in our school uniform. We believe it builds a sense of belonging to our school and we are extremely proud of the image portrayed by children wearing our school uniform in the local community.

Children are not allowed to wear jewellery such as necklaces or bracelets (unless required for medical or religious reasons) but can wear a single pair of simple stud earrings which must be removed at home before PE/Games lessons.

Long hair should be tied back at all times whilst at school and for PE/Games.

- Headbands must be plain and simple without excessive decoration.
- Bows worn in the hair should be small and either green, red or black.
- Headdress for religious observance including Hijab, Patka and Kippah should be either green, red or black.
- Nail varnish and temporary tattoos are not permitted in school.
- Black shoes should be worn during the school day.
- Open toed shoes/sandals are NOT acceptable due to health and safety considerations.





Dates:

Parent volunteer meeting

9am to 10am 18th September 2025 at **HJS**

9am to 10am 26th September 2025 at **HISN**

Individual photos

2nd October 2025

Phonics information meeting

25th September 2025 at 9am

Harvest Festival donations

26th September 2025

Half term:

27th October - 31st October

Parent Consultation evenings:

10th November 2025

12th November 2025



Voluntary Contributions 2025/26

- Providing an enriched curriculum has always been at the heart of the ethos at Hampton Primary Partnership and we are determined to ensure we can continue to provide the richest possible experience for our children. It is for this reason that we are writing to ask you to consider making a voluntary donation to the school of £10, per pupil per term.
- Schools operate within tight financial constraints and due to careful planning of our Executive Leadership Team and Federation Business Manager, the Partnership has not had to cut provision or staffing levels that unfortunately many other schools have had to do. However, the budget continues to be tight and is an ongoing focus.
- As a federation we have successfully introduced a voluntary contribution scheme which we are pleased to say the vast majority of families have, to date, been able to contribute towards. **This has had a significant impact on the money available for the schools to purchase the 'discretionary' resources which support our enriched curriculum** and we would like to thank you for these contributions made.
- **The voluntary contribution is set at a suggested £10 per child per term. This will be applied to a maximum of two children across HPP.** This contribution will be put towards the costs for food technology, arts week, supporting children's mental health and various additional incidental activities that enhance your child's learning. School visits, swimming and other larger ticket items will still be charged per activity, to cover the costs.
- At HPP all charges and contributions will be payable via Arbor. There will be an option to make one contribution of £30 for the whole year or, you can contribute £10 termly.
- We have in the past been approached by families wanting to make larger donations to the school, either personally or through their workplace. If you are interested in making additional contributions please contact either of the school offices.
- We hope you will understand the need for this contribution, which will have a positive impact on the experience your child has at our schools. It will enable us to continue to provide a broad and creative curriculum that children enjoy.



Jane Fallon & Mary Buxton
Co-Chairs of Governors



Thank you for listening!