



Welcome to Year 2

The Year 2 Team

2CB: Mrs Clarkson/ Mrs Biagioni

2L: Miss Lowin

2M: Miss Mills

2B: Miss Bentley



Polite Reminders:

- Punctuality
- Possessions – please label all clothing
- No toys please!
- Drop off and pick up
- Absence
- Avoiding holidays in term time
- Independence
- Behaviour
- Birthdays



Learning at HIS:



- Through our curriculum we will provide opportunities for all children to excel.
- We recognise that all children will achieve different levels of academic excellence, and we celebrate **all successes**, no matter how big or small, to ensure each child feels recognised and valued.
- Our aim is to develop resilient learners who have transferable skills essential for life-long learning.



Hampton Infant School and Nursery: Year 2 Welcome Meeting 2025

Hampton Infant School and Nursery

Year 2 Curriculum Overview 25-26

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Fire Fire!	Winter Explorers	Sky Riders		Journey Through Asia	
English Texts	Turtles and Tortoises The Gingerbread Man Great Fire of London poem	Fireworks Poetry Poles Apart The snowman	The Secret Sky Garden Taking Flight Violet the piolet	Bog Baby Recount (Plants Trip)	The Tiger Child Little People Big Dreams: Florence Nightingale	A river by Marc Martin
Maths Focus	Place Value Addition & Subtraction	Addition and Subtraction Shape	Money Multiplication and Division	Fractions Length and Height Mass, Capacity and Temperature	Fractions Time Recapping Arithmetic Skills	Statistics Position and Direction Consolidation
Science	Uses of Everyday Materials	Animals Including Humans	Plants		Living Things and their Habitats	
History	The Great Fire of London		The History of Flight: The Wright Brothers Amelia Earheart Amy Johnson		Nurses: Florence Nightingale Mary Seacole	
Geography		Hot and Cold Places – Equator, North and South		The UK and Maps – Compass Points Poles		Kampong Ayer – Contrasting Localities
DT		Food Technology: Christmas Wrap		Sewing: Cushion Toys	Using Wheels and Axles: Jungle Jeeps	Structure and Joins: Straw Playgrounds
Art	GFOL Collage Observational Drawing Exploring Colour	Portrait Art Contrasting Colours Christmas Art	Texture and Pattern Drawing and Sculpture		Texture: Exploring and reconstructing natural textures	Texture: Creating Repeating Patterns
Computing	Online safety Computer Systems and Networks: Information Technology around us	Online Safety Creating Media Digital photography	Online Safety Robot Algorithms Internet Safety Week	Online Safety Data and Information: Pictograms	Online Safety Creating Media: Digital music	Online Safety Programming B: Programming quizzes
Physical Education	Fundamentals Yoga	Sending and Receiving Fitness	Target Games Dance	Ball Skills Gymnastics	Invasion Games Athletics	Net and Wall Games Team Building
Music	Exploring Duration	Exploring Duration	Exploring Pitch	Exploring sounds, beat, pitch and metre.	Exploring tempo, timbre and dynamics.	Exploring tempo, timbre and dynamics.
PSHE	Zones of Regulation Thinking Positively Being Mindful	VIP's	New Years Resolutions Respect and Good Manners	'One World' – Exploring their family, home and school life and around the world.	'Growing Up' - Children will learn about their own and others' bodies, gender stereotypes and different types of families. Road, water and home safety.	Zones of Regulation, Respecting Rights, Citizenship.
RE	Hinduism	Hinduism	Sikhism, Judaism, Islam and humanism	Special Books	Sacred Buildings	What makes a building special?



Each term we will provide you with information about the learning and you will see that each half term there is a topic is cross curricular.

Maths: Skills and Knowledge

Number and Place Value – Hundreds, Tens and Ones; partitioning and recombining; ordering and comparing numbers and objects, counting in 2s, 5s, and 10s, reading numbers in numerals and words

Addition and Subtraction – adding and subtracting tens and ones; number bonds to 100; fact families and related number facts, adding 2-digit and 1-digit numbers - crossing ten, adding three 1-digit numbers

Understanding the world around us:

Understanding the World Around us

History: The 1600s

Timelines, chronology, primary and secondary sources, asking and answering questions about the past.

RE:

Hinduism – core beliefs, celebrations and festivals

PSHE- Safety First:

Staying safe
Staying safe around strangers
People who can help us

Zones of Regulation

Creativity and PE:

Creativity and Design

Art:
Exploring colour
Collage
Drawing

Music:
Exploring Duration

PE:
Yoga
Fundamentals

English: Skills and Knowledge

Phonics – learning the 'Extended Code' from **Sounds Write** phonic programme

Reading Comprehension – retrieving facts from a text

Handwriting – cursive script using **Letter Join** programme

Writing - Story writing, letter writing and setting descriptions. Planning and editing processes.

Grammar and Punctuation – sentence punctuation including question marks and exclamation marks

Spelling – Spelling the words of the week and learning new patterns

Oracy activities: drama, oral re-telling

Year 2
Autumn Term
2025-26
Fire Fire!

Vocabulary:

Maths: hundreds, tens, ones, zero, place value, greater than, less than, order, partition, digit

English: capital letter, full stop, question mark, exclamation mark sentence, nouns, adjectives

Foundation Subjects and Science: Great Fire of London, Samuel Pepys, Pudding Lane, primary source, secondary source, evidence, artefact, timeline, chronology rigid, flexible, absorbent, waterproof, stiff, opaque, transparent, translucent, stretchy

Computing and Science; skills and knowledge

Computing:

Online safety
Computing language and vocab

Science: Uses of Everyday Materials

Identify and compare everyday materials and their properties
Investigate how solid objects can be manipulated and changed
Explore the everyday uses of common materials

Reading & Phonics

We are currently listening to and assessing your child's reading, and in the second week of term we will begin sending home a reading book and a new Home/School Diary. We would like the children to read with you five times a week and each time we would like you to record this in their home school diary. The children will read with an adult in school once a week, when their book will also be changed.

Phonics is way of teaching children to read and write and is taught daily in class. Children are taught the three essential skills of segmenting, blending and phoneme manipulation necessary for reading and spelling.

At HIN we currently use **Soundwrite** phonics programme from EYFS to Year 2 and beyond. Children are taught how to:

Recognise the sounds that each individual letter makes

Identify the sounds that different combinations of letters make e.g. **sh**

Blend these sounds together from left to right to make a word



Hampton Infant School and Nursery: Year 2 Welcome Meeting 2025

Key Year 2 Information

Our Topic this half term is Fire Fire!

Welcome back! We are so excited to get started with all of the amazing learning this half term.

Key Information:

Please send your child to school with their book bag **every day** so they can change their book regularly.

Please supply your child with a bottle of **water**, clearly labelled with their name.

Please fill bottles with water rather than any other type of drink.

Any messages for the day, e.g. a change in collection or a playdate, should be given to the school office or a member of staff at the drop off zone

PE:

The children will be taking part in outdoor PE lessons twice a week.

The children in all year groups should come to school in their PE kit on the days they have PE. PE Kit only should be worn on these days – please see uniform guidance on the website if you are unsure of what child should wear.

PE sessions will begin from 4th September in Year 2. Class PE days are as follows:

Class 2B: Tuesday and Friday **Class 2L:** Monday and Friday

Class 2CB: Tuesday and Friday **Class 2M:** Monday and Friday

Reading:

We believe reading is a life enhancing skill that is the entitlement of every child. We offer a balanced and creative, yet systematic, approach to the teaching of reading throughout the school; one which provides children with a teaching and application of phonics, alongside a focus on exploring comprehension, meaning and reading for enjoyment. We encourage children to love books, to love reading, to love finding out information and to love sharing stories together.

The children will be bringing reading books home from the week beginning 9th September. These books will be changed once a week by the class teacher.

Reading Buddy

Each class is very excited to welcome a new member into your child's class. Each class now has their very own 'Reading Buddy' who will be coming home with a child every Friday (chosen in alphabetical order), starting from Friday 6th September. The reading buddy will have a special book to share with your child. We would like you to read the story and then complete a book review ready to share this with the class the following week.

Home Learning

We are going to continue to use our home learning platform regularly to support children's learning at home. More details to follow, please look out for the communication on this in the next few weeks.

Useful websites to support your child's learning

<https://mathszone.co.uk/>

<https://numbots.com/>

<https://www.oxfordreadingbuddy.com/uk>

Vocabulary:

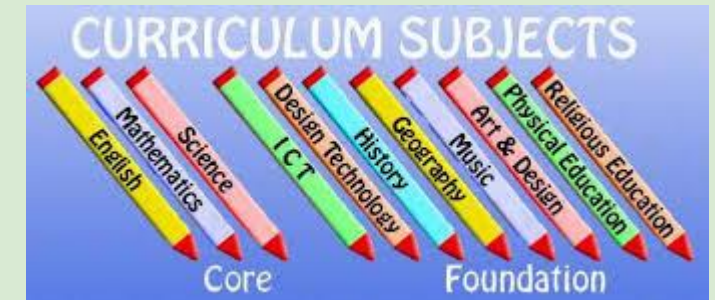
We will be continuing our focus on children's vocabulary and introducing EOY (Expanding Our Vocabulary!) into each classroom. This will involve gathering 3 new words each week from our class text in each year group and displaying these in each classroom, teaching the spelling and explicit meaning, using them in different contexts and encouraging children to use these words in their own vocabulary.





Learning:

- Core subjects: Maths, English, Science and Phonics



- Foundation subjects: History, Geography, Art, Design technology, Music, Computing, RE, PE (indoor and outdoor) and PSHE

- We also teach handwriting three times per week





English:

How writing is taught in Year 2

- Daily English lessons to develop skills in grammar and composition. These are often linked to the class text.
- Daily phonics lessons (soundwrite)
- Regular writing tasks designed to practise the skills learned in the English sessions
- Daily handwriting lessons that focus on letter formation, pencil grip and muscle strength (letterjoin)

What parents can do to help with writing/ spelling:

- Support with learning spellings – sent home at the start of each half term with a weekly quiz, starting week beginning 15th September.
- Practise handwriting
- Ask your child to check any writing activities for correct use of capital letters, full stops, questions marks and exclamation marks.
- Ask your child to write for a purpose at home e.g write a shopping list, write a letter to someone.
- Practise the 200 common exception words for Year 2 over the course of the year.

door	floor	poor	because	find	kind	mind
behind	child	children	wild	climb	most	only
bath	old	gold	cold	hold	told	every
everybody	even	great	break	steak	pretty	beautiful
after	fast	last	past	father	class	grass
pass	plant	path	bath	hour	move	prove
improve	sure	sugar	eye	could	should	would
who	whole	any	many	clothes	busy	people
water	again	half	money	Mr	Mrs	parents



Reading:

How reading is taught in Year 2

- Individual reading once a week
- Decodable reading book and 'borrow a book' one a week
- Class story-time every day
- Phonics – taught daily
- Guided Reading
- Regular teacher assessment – we are aiming for 95% fluency

How to support your child with reading at home:

- We expect children to read with you at home 5 times a week. Please complete the reading record in the home school book.
- Oxford Buddy – new logins allocated before half term in home- school books.





Home School Diary:

Week Beginning: _____

Weekly Learning Support Page

Homework
To support the children with their reading, the school policy requires your child to complete a reading, phonics or spelling activity 5 times a week. Maths activities can be found on the home learning site accessed via the school website.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Reading							
Phonics/Spelling							
Maths skills							
Parent signature							

The book that I am reading: _____

Home / School communication.
Please use the space below if you have any messages/notes for your child's class teacher.

Parent comment	Staff comment

Staff signature _____

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Week Beginning: _____

Weekly Learning Support Page

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Phonics/Spelling							
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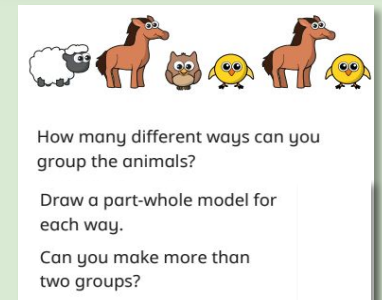
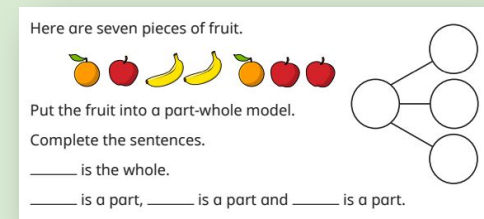
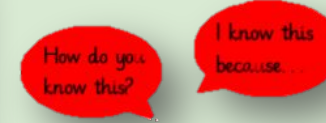
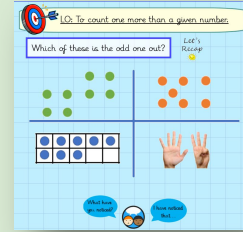
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- Please read with your child five times per week.
- Please complete the reading record in the home school diary.
- Oxford Buddy – New logins allocated in books.



Maths at HIS:

- Maths is taught daily.
- Children will use lots of manipulatives and resources to support their understanding
- Children will explore mathematics through a variety of fluency, problem solving and reasoning challenges
- Children are encouraged to explain how they got to their answer when solving trickier problems
- Key aspects of Year Two are:
 - Place value,
 - Number bonds,
 - Counting in 2s, 5s, and 10s
 - The four operations (+, -, X and $\div$)





What can parents do to help with maths?

- Practise key skills with your child such as; counting in 2's, 5's and 10's, number bonds to 20 and 100 and the four operations (adding, subtracting, multiplying and dividing)
- Read our updates in 'The Buzz' for key learning
- Begin to ask 'How do you know?'
- Use the following websites for maths learning at home:
- <https://mathszone.co.uk/>
- <https://www.oxfordreadingbuddy.com/uk>
- <https://www.topmarks.co.uk/>





Home learning site:

- Information regarding the forthcoming week's core learning, class text and latest home learning activities will be uploaded onto the school website at the beginning of each week.
- You can access this via the **Home Support** icon on the HISN homepage.





Class Pets:

- Each class has one class pet (soft toy).
- Every week, one child from each class will take a pet and the diary home.
- Please read the story with your child and the class toy/pet and fill in a book review.
- Your child can write a couple of sentence about their favourite part of the story or draw pictures. It is about the enjoyment of reading!



Name: _____

Book title: _____



Tell us what you thought of our book choice...

Draw a picture of your favourite part of the book. Can you write about your picture or ask a grown up to help?

Colour in the stars to show how much you enjoyed your book.
1 star means not very much.
5 stars means you loved it!

What was your favourite part of the story?



Enrichment:

- Trips
- Workshops
- Visits



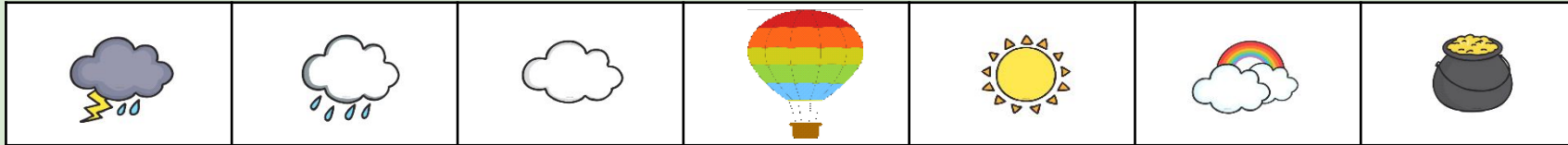
Volunteers:

- We rely on volunteers for school trips as well as activities in school.
- There is a volunteer meeting taking place at **HISN** on Friday 26th September, 9am to 10am.
- The **HJS** volunteer meeting is on the 18th September 9-10am
- This meeting is for new and existing volunteers.





Positive Behaviour Chart:



Starting place for
all children each day.

Our Bee Rules:

At HISN we have 5 golden rules that help us to have a happy and successful school.

-  Be kind to others
-  Be a good listener
-  Be respectful towards yourself, others and the school environment
-  Be hard working and challenge yourself
-  Be responsible
-  Be the best you can be!

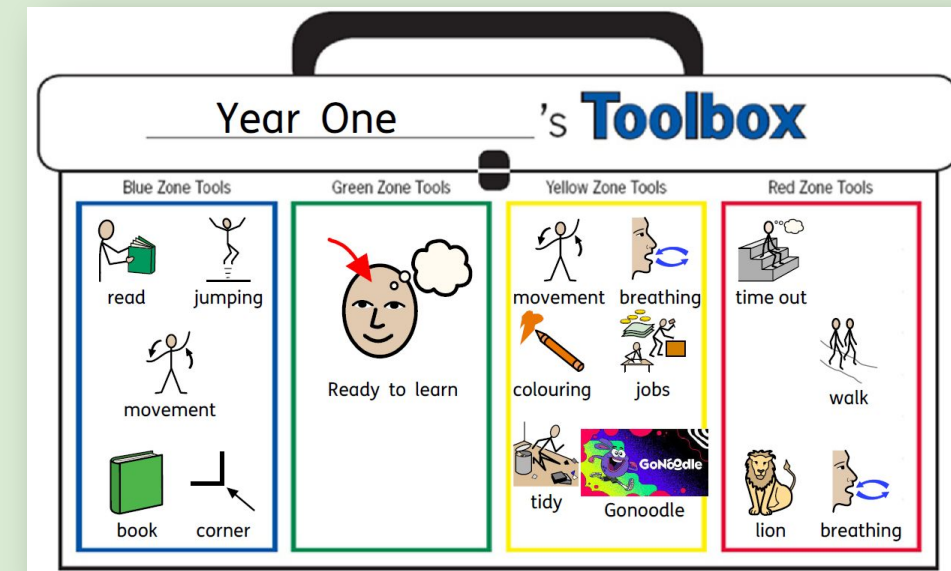
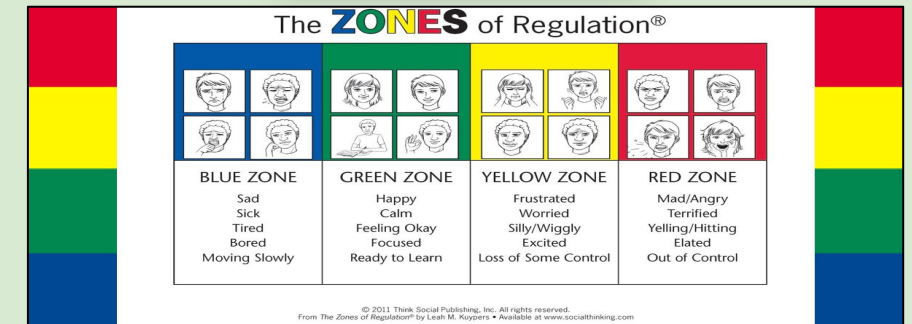




The Zones of Regulation:

- The Zones of Regulation allow the child to identify different emotions, exploring that it's okay to feel different emotions but you need to know what to do next.
- It helps identify strategies they can use to try and get themselves back to the 'green zone'.
- In school: PHSE focus, whole-class lessons, each classroom will have a display with class teachers making referencing to it.

<http://www.zonesofregulation.com/learn-more-about-the-zones.html>





General Information:

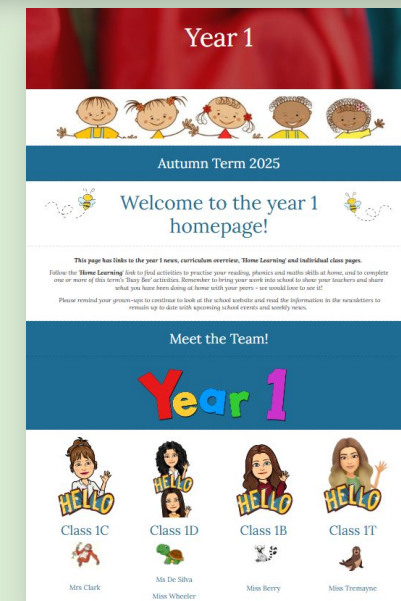
School Day

- Soft start.
- Please arrive promptly to ensure a calm start to the day for your child: 8.40-8.55
- End of day – 3.00pm
- Open door policy – our focus in the morning is the children so brief messages are fine. If you require a longer meeting please make an appointment for after school.
- Children must NOT use the climbing frame before or after school.
- Please let us know if the collection arrangements for your child are different and this includes if they are going home with a friend.



Communication:

- If you need to contact your child's class teacher please send an email to: office.hisn@hpp.school marked for the teacher's attention.
- Non urgent messages for the teacher can be written into you child's home/school diary.
- 'The Buzz' is issued weekly with updates and photographs. This will then be uploaded onto the school website.
- Please email the office to let us know if the collection arrangements have changed – this includes if they are going home with a friend.
- Information regarding the forthcoming week's core learning, class text and latest home learning activities will be uploaded onto the school website at the beginning of each week. You can access this via the **Home Support** icon on the HISN homepage.





Uniform:

At HISN we have high expectations for our appearance and take pride in our school uniform. We believe it builds a sense of belonging to our school and we are extremely proud of the image portrayed by children wearing our school uniform in the local community.

Children are not allowed to wear jewellery such as necklaces or bracelets (unless required for medical or religious reasons) but can wear a single pair of simple stud earrings which must be removed at home before PE/Games lessons.

Long hair should be tied back at all times whilst at school and for PE/Games.

- Headbands must be plain and simple without excessive decoration.
- Bows worn in the hair should be small and either green, red or black.
- Headdress for religious observance including Hijab, Patka and Kippah should be either green, red or black.
- Nail varnish and temporary tattoos are not permitted in school.
- Black shoes should be worn during the school day.
- Open toed shoes/sandals are NOT acceptable due to health and safety considerations.





Uniform:

The children are required to wear the following uniform:

Uniform	Where to buy
Long grey trousers (short grey trousers in Summer) Grey or black jogging bottoms for nursery children	School Days/High Street Stores
Grey skirt or pinafore	School Days/High Street Stores
School polo shirt or plain Red polo shirt	School Days/High Street Stores
School Jade cardigan or sweatshirt	School Days
Green and white checked summer dress	School Days/High Street stores



Socks - grey or white	High Street stores
Grey or red tights	High Street stores
HISN reversible jackets can be worn instead of coats (Please note this is optional)	School Days
School cap to be worn in the Summer (this is optional) Other plain caps without logos are permitted (red, green, white or black)	School Days/High Street stores
Black shoes	High Street stores
HISN Book bag	School Days



PE Kit:

PE/Games Kit

All children wear their PE kits to school on their PE day.

Uniform	Where to buy
Black shorts	School Days/High Street stores
School Jade cardigan or sweatshirt	School Days/High Street stores
Red school t-shirt or plain Red t-shirt	School Days/High Street stores
Black jogging bottoms	School Days/High Street stores
Trainers	High Street stores

All school uniform must be named





Dates:

Parent volunteer meeting

9-10am 18th September 2025

at HJS

9am - 10am 26th September 2025

at HISN

Individual photos

2nd October 2025

Phonics information meeting

25th October 2025

Harvest Festival donations

26th September 2025

Half term

Monday 27th October - 1st November

Drama workshop

Castles, knights and princesses - 29th or 30th September

Great Fire of London Workshop – 18th November 2025

Parent Consultation evenings:

Monday 10th November 2025

Wednesday 12th November 2025

Christmas shows: Tuesday 9th December

2B and 2CB – 9.15am

2L and 2M - 10.30am

Trip

4th December 2025 – St Michael's

Church, Fulwell



Voluntary Contributions 2025/26

- Providing an enriched curriculum has always been at the heart of the ethos at Hampton Primary Partnership and we are determined to ensure we can continue to provide the richest possible experience for our children. It is for this reason that we are writing to ask you to consider making a voluntary donation to the school of £10, per pupil per term.
- Schools operate within tight financial constraints and due to careful planning of our Executive Leadership Team and Federation Business Manager, the Partnership has not had to cut provision or staffing levels that unfortunately many other schools have had to do. However, the budget continues to be tight and is an ongoing focus.
- As a federation we have successfully introduced a voluntary contribution scheme which we are pleased to say the vast majority of families have, to date, been able to contribute towards. **This has had a significant impact on the money available for the schools to purchase the 'discretionary' resources which support our enriched curriculum** and we would like to thank you for these contributions made.
- **The voluntary contribution is set at a suggested £10 per child per term. This will be applied to a maximum of two children across HPP.** This contribution will be put towards the costs for food technology, arts week, supporting children's mental health and various additional incidental activities that enhance your child's learning. School visits, swimming and other larger ticket items will still be charged per activity, to cover the costs.
- At HPP all charges and contributions will be payable via Arbor. There will be an option to make one contribution of £30 for the whole year or, you can contribute £10 termly.
- We have in the past been approached by families wanting to make larger donations to the school, either personally or through their workplace. If you are interested in making additional contributions please contact either of the school offices.
- We hope you will understand the need for this contribution, which will have a positive impact on the experience your child has at our schools. It will enable us to continue to provide a broad and creative curriculum that children enjoy.



Jane Fallon & Mary Buxton
Co-Chairs of Governors



Thank you for listening!