Physical Development:

- We will be continuing to ensure we can look after our belongings, including our bags, coats and jumpers/cardigans.
- We will be using tools to make changes to materials. For example, scissors to snip material.
- We will be taking part in Dance and Gymnastics lessons during PE.
- We will be talking about how to keep our bodies healthy and how to stay safe when we exercise.
- We will be learning about the importance of hand washing, drinking water and brushing our teeth.

Understanding the World:

- We will be learning to use time when talking about our news from home. For example, talking about last week or the weekend.
- We will be talking about our similarities and differences.
- We will be using cameras to take photos of important things in the classroom. E.g. a model we have made.

Literacy:

- We will be learning letter sounds that make up the initial code and using these to read and write words.
- We will be learning about how to write a sentence.
- We will be learning how to hold a pencil correctly.

Maths:

- We will be learning about the numbers 1 10 including number formation.
- We will be learning about 3d shapes, their names and properties.
- We will be learning about money and how to use it to pay for things like snack.
- We will be learning about time and significant times in our day. E.g. Lunchtime.

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Expressive Arts and Design:

- We will be using a variety of tools and techniques to create models and pictures.
- We will be exploring colour and thinking carefully about what colours we need for our artwork.
- We will be learning to adapt our work and choose resources carefully.

Communication and Language:

- We will be enjoying sharing a variety of story books and songs throughout the day.
- We will be learning how to be a good listener to our friends and grown-ups.
- We will be learning to follow simple instructions throughout the day. E.g. tidy up and then line up.
- We will be learning to organise ourselves at the beginning and end of the day. E.g. remembering our coat, bottle and bag.

Personal, Social and Emotional Development:

- We will be learning how to solve problems independently in our play.
- We will be learning how to ask questions to find out more information.
- We will be sharing our news, ensuring we have an awareness of the audience.
- We will be learning how to be a good listener.
- We will be continuing to learn how to look after our classroom environment and the garden space. We will be remembering our 'choose it, use it and put it away' rule.

Although we follow the children's lead below are some of the key aspects of a child's development that we would be encouraging through play.

Our focus this half term is 'The World' and 'Growing and life cycles'.

Key Information:

- Please label <u>all</u> of your child's belongings, including coats and shoes.
- Please ensure that your child arrives for drop off in the playground by 8:55am each morning so that they are in time for morning registration at 9am. All children arriving after 8:55 must report to the school office where their lateness will be recorded.
- If pick up arrangements change during the day, please email the school office no later than 2:30pm to let the admin team know who is going to be collecting your child and the class teacher can be informed.
- Please send your child into school with their book bag **every day** so that their allocated reading book can be available to read in school at all times.
- Please supply your child with a bottle of <u>water</u>, clearly labelled with their name. Please fill bottles with water rather than any other type of drink.
- Remember any messages for the day, e.g. a change in collection or a playdate, should be emailed through to the school office. (office.hisn@hpp.school)
- Please ensure your child has the appropriate labelled clothing for both playtimes and PE sessions. Wellington boots should both be labelled and brought to school in a labelled plastic bag to hang on your child's peg.
- PE this term will be on Mondays for RC and RK and Tuesdays for RP and RY. Please come to school wearing your PE kits and trainers.

Supporting your child at home:

- Support your child with learning to write their name and numbers.
- Help your child to develop their muscle strength in their hands – use playdough, tweezers, elastic band boards or threading. These are all great for muscle strength.
- Share a book at home and listen to your child read.

Dates to Remember:

RNLI assembly: 14/01/25

Bounce beyond workshop: 16/01/25

Half term: w/c 17/02/25 RC Library visit: 03/03/25 RK Library visit: 04/03/25 Bubble workshop: 04/03/25 World Book day: 06/03/25 Science week: 10/03/25 RP Library visit: 10/03/25 RY Library visit: 11/03/25

