

Maths: Skills and Knowledge

Fractions:

Parts and wholes, equal and unequal parts, recognising half's, quarters and thirds, unit and non-unit fractions, equivalent fractions.

Time:

Telling time to the hour, half hour and 5 minutes; quarter past and quarter, hours and days, durations of time, writing time.

Recapping arithmetic skills:

Addition, subtraction, multiplication, division, finding fractions of amounts.

English: Literacy and Language Skills

Character and Setting Description / Story Writing / The editing process/ Diary Writing

Phonics - learning the Extended Code from Sounds Write phonic programme

Reading Comprehension - Retrieving facts, inference and deduction, predicting, sequencing events

Handwriting - cursive script using Letter Join

GPS - suffixes (-ful, -ness, -ly and -less), revision of KS1 grammar, punctuation and spelling

Texts: The Tiger Child

Vocabulary:

Maths: Half past, quarter past, quarter to, o'clock, minute, hour, second, half, quarter, part, whole, half, quarter, third, unit fraction, non-unit fraction, equivalent fractions, numerator, denominator.

English: Capital letter, full stop, question mark, exclamation mark, sentence, noun, adjective, verb, adverb, conjunction, apostrophe, past tense, present tense, suffix.

Topic: Chronology, source, evidence, similarity, difference, significant, Crimean War, charity, nurse, conditions, artefacts, living, no longer living, never alive, habitat, microhabitat, adaptation.

Year 2 Summer 1 2025

Understanding the World around us

History: The study of Mary Seacole and Florence Nightingale.

Study sources and artefacts as clues to find out information.

To label and sort sources while explaining what each one represents.

PSHE: 'One World' - Children explore their own family life, home and school and compare these to children's family life, homes and school from around the world which are different from their own.

Creativity and Design

D&T: Jungle Jeeps – use of axle, moving vehicle.

Art: Texture – exploring different natural textures and how to reconstruct these.

Music: Exploring tempo, timbre and dynamics.

PE: Athletics and invasion games.

RE: Explain the concept of a sacred building or significant place for individuals and communities. Give reasons for and understand why places should be treated with respect.

Computing and Science: Skills and Knowledge

Computing: Digital media to create music – using technology purposefully to create, organise, store, manipulate, and retrieve digital content; using technology safely and respectfully, keeping personal information private.

Science: Living things and their habitats: To understand and explain the 7 life processes, Explore and compare the differences between living, non-living and things that have never lived. Describing and identifying suitable habitats for animals

Year 2 Summer 1



Key Year 2 Information:

Welcome back! The sun is beginning to shine and we are all excited for the summer term ahead and the amazing learning that is to come.

Our Topic this half term is 'Journey through Asia!'

Through the subjects of English, DT and Geography we are going to be exploring how life is different in Asia compared to here in England. In English, we are going to be exploring a variety of texts whilst pairing this with discovering the settlement of Kampong Ayer in Brunei. We are also going to be learning about significant nurses from the past such as Mary Seacole and Florence Nightingale.

Key Information:

- Please label **all** of your child's belongings, including coats and shoes.
- Please ensure that your child arrives for drop off in the playground by 8:55am each morning so that they are in time for morning registration at 9am. All children arriving after 8:55 must report to the school office where their lateness will be recorded.
- If pick up arrangements change during the day, please email the school office no later than 2:30pm to let the admin team know who is going to be collecting your child and the class teacher can be informed.
- Please send your child into school with their book bag **every day** so that their allocated reading book can be available to read in school at all times.
- Please supply your child with a bottle of **water**, clearly labelled with their name. Please fill bottles with water rather than any other type of drink.
- Remember any messages for the day, e.g. a change in collection or a playdate, should be given to the member of staff in the playground from 8:40.
- Please ensure your child has the appropriate labelled clothing for both playtimes and outdoor PE sessions. Wellington boots should both be labelled and brought to school in a labelled plastic bag to hang on your child's peg.

Useful Websites

Oak National Academy

<https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1>

Maths Zone

<https://mathszone.co.uk/>

NumBots

<https://numbots.com/>

Topmarks

<https://www.topmarks.co.uk/>

NRICH

<https://nrich.maths.org/primary>

Oxford Reading Buddy

<https://www.oxfordreadingbuddy.com/uk>

Dates to Remember

- **Carlisle Art Trip:** Thursday 24th April
- **Florence Nightingale workshop:** Wednesday 30th April
- **Class Photographs:** Monday 19th May
- **Explorer Day:** Thursday 22nd May
- **End of Term:** Thursday 22nd May (normal finish)
- **INSET:** Friday 23rd May