

## Maths: Skills and Knowledge

**Number & Place Value** – Count forwards and backwards within 50; count in tens forwards and backwards within 50; count by making groups of tens; partitioning into tens and ones; the number line to 50; one more one less; compare objects within 50; compare and order numbers within 50; count in 2s and 5s.

**Measure Length and Height** – Compare lengths and heights; measure length using objects; measure length in centimetres.

**Measure Weight and Volume** – Understand weight and mass; measure and compare mass; understand capacity; compare volume; measure and compare capacity.

## Understanding the world around us:

**Geography** – Name and locate the world's seven continents and five oceans; identify seasonal and daily weather patterns in the United Kingdom; use world maps, atlases and globes to identify the UK and other countries, continents and oceans of the world.

**PSHE – Be Yourself:** exploring feelings and managing these effectively; what makes us special; sharing thoughts and feelings; exploring mistakes and how we can learn from them.

**RE – Special books:** What makes a book special? How are holy books used in worship?

## Creativity and PE:

**D&T** – Exploring how to make stable structures.

**Music** – Exploring sounds, beat, pitch and metre.

**Gymnastics** – Exploring shape, balances, rolls & jumps.

**Net and wall games** – Footwork, rallying, feeding & hitting.

## English: Skills and Knowledge

**Phonics** – apply learned phonic knowledge to write simple words and sentences.

**Reading Comprehension** – discuss texts and answer questions relating to the characters, storyline and subject matter.

**Handwriting** – form lower and upper case letters correctly using the Letter Join programme.

**Writing** – link ideas and join sentences using conjunctions, including 'and' and 'because'; compose and write sentences to create short narratives; use features of different text types; read work to check for sense and begin to edit.

**Grammar and Punctuation** – begin to use a range of punctuation when writing sentences, including capital letters, full stops, ? and !

**Spelling** – recall and spell the words of the week, using these when writing independently.

**Oracy Activities:** composing sentences orally before writing it down; drama, oral re-telling.

## Year 1 Spring Term 2024-25 Up, Up and Away!

### Vocabulary:

**Maths** – represent, compare, order, group, partition, place value, digit, multiples, measure, shorter, taller, longer, heavier, lighter, empty, half full, full.

**English** – suffix, singular, plural, adjective, noun, verb, adverb, time adverb, rhyme, poetry, features, punctuation, organisation, conjunction, edit.

**Foundation Subjects and Science** – map, village, town, city, continent, world, land, ocean location, physical, human, feature, flowers, petals, fruit, roots, bulb, seed, trunk, branches, stem, design, make, evaluate, user, purpose, criteria, product, function, join, structure, count, group, label, describe, value, property, record, search, image, data set.

## Science and Computing: Skills and Knowledge

**Seasons** – changes that occur during spring, including weather patterns and the amount of daylight we experience.

**Plants** – identifying and naming a variety of common wild and garden plants; identifying and describing the structure of a variety of common flowering plants and trees.

**Online Safety** – use technology safely and respectfully.

**Data & Information** – create, organise, store, manipulate and retrieve digital content.

### Reading & Phonics:

**Reading** – We continuously listen to and assess your child's reading in school and ask that you continue to read with them at home too. We would greatly appreciate you recording each time you do this with them in their home/school diary. The children will read their school reading book with an adult in school at least once a week on their designated day, as indicated in their diary, and their school reading book will also be changed on this day. We request that you keep your child's book and diary in their school bag so that they can bring it into school with them each day as there are often opportunities throughout the day for them to practise their reading skills further in class, or read with an adult.

**Phonics** – All year 1 children in England will be taking the **Phonics Screening Check** this June. This phonics-based check and the results will be used to determine how the children are performing in reading. These checks help us to track progress accurately and allow us to fully identify any child who is not yet fluently reading by the end of year 1. Please take a look at the 'Parent Pack' and 'Parent Guide' on the Home Support page for further guidance on how the process works.

# Year 1 – Spring Term

Our topic this half term is **Up, Up and Away!**

Throughout this term, we continue on our travels with our exploration of different places around the world. We will be identifying structures and landmarks, and continents and oceans through our English texts and our geography work, as well as exploring a variety of common wild and garden plants in science, looking closely at the structures of flowering plants and trees.

It's a busy half term with lots of fun activities to look forward to. We have **World Book Day**, including author visits and the '**Masked Reader**' quiz, as well as **Science Week** and a trip inside the **Explorer Dome**. We are also incredibly excited to have the one and only **Jump Start Jonny** coming in to give us all a workout. We also have the year 1 showcases to look forward to, where parents will have the opportunity to come into school and take a look at the children's books and all the amazing work they have done in year 1 so far. We're sure you will be impressed!

We will be ending the term with lots of fun activities in the run up to the Easter break, including Easter crafts and the HPPA **Bunny Bounce**, as well as rounding up all of our learning about our incredible world in our very own **Explorer Day**, where we have the opportunity to dress up and represent a country and share knowledge, foods and artefacts from around the world. We are looking forward to a super spring term!

## Reading Buddy:

This term, we will be continuing with our 'Reading Buddy' scheme with each class teacher sending home their reading buddy every Friday with a child (chosen in alphabetical order). The reading buddy will have a special book to share with your child. We would like you to read the story and then complete a book review ready to share this with the class the following week.

## Vocabulary:

We continue our focus on children's vocabulary using EOY (Expanding Our Vocabulary!) throughout key stage 1. This involves gathering 3 new words each week from our class text, which are displayed in each classroom, teaching the spelling and explicit meaning, using them in different contexts and encouraging children to use these words in their own vocabulary.

## Home Learning:

We continue to use our home learning platform to support children's learning at home. Activities and supporting websites, along with spellings and EOY words, can be accessed via the '**Home Support**' tab on the school website.

## Key Information:

- Please ensure your child comes into school with their book bag **every day** so that their allocated reading book can be available to read in school at all times and can be changed regularly.
- Please label **all** of your child's belongings, including coats and shoes.
- Please supply your child with a bottle of **water**, clearly labelled with their name. Please fill bottles with water rather than any other type of drink.
- Any messages for the day, e.g. a change in collection or a playdate, should be given to the school office or a member of staff at the drop off zone.

## PE:

PE lessons take place twice a week, both indoors and outdoors. Children in all year groups should come to school in their PE kit **ONLY** on the days they have PE (please see uniform guidance on the website if you are unsure of what child should wear).

Class PE days are as follows:

- Class 1C:** Tuesday and Thursday
- Class 1D:** Monday and Thursday
- Class 1B:** Monday and Thursday
- Class 1GC:** Tuesday and Thursday

## Useful Websites:

Oak National Academy  
<https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1>

Maths Zone  
<https://mathszone.co.uk/>

NumBots  
<https://numbots.com/>

Topmarks  
<https://www.topmarks.co.uk/>

NRICH  
<https://rich.maths.org/primary>

