

### Maths:

- We will be learning about length and height using language such as long, short, tall etc.
- We will be learning about weight and making comparisons with objects using heavier than and lighter than.
- We will be exploring capacity e.g. full, empty.
- We will continue to explore shapes and how they feature in the world around us.
- We will continue to confidently recognise and name numbers 1 to 10.
- We will continue to explore the use of positional language e.g., on top of.
- We are consolidating our understanding and use of mathematical language to compare and problem solve. We investigate what is the same and what is different.

### Literacy:

- We will be learning to identify our name by looking for the initial letter.
- We will be learning to hold a pencil using the correct grip.
- We will be learning to recall key parts of a familiar story.
- We will be learning to write our name.

### Communication and Language:

- We will continue to enjoy reading and singing songs.
- We will be learning how to be a good speaker and listener; using our Talk partners.
- We will begin to understand why and how questions.
- We will be learning to speak in full sentences showing an awareness of the listener.

### Physical Development:

- We will be talking about how to keep our bodies healthy and how to stay safe when we exercise.
- We will be learning to travel with confidence and skill around, under, over and through equipment.
- We will be learning to keep ourselves safe during outdoor learning and when using equipment in the classroom.
- We will be continuing to strengthen the muscles in our hands ready for writing.
- We will be beginning to form some letters.

### Personal, Social and Emotional Development:

- We will be sharing our weekend news in a whole group situation, taking it in turns to talk and demonstrating good listening skills too.
- We will be continuing to develop our friendships as well as our turn taking skills.
- We will be learning to become more independent and responsible for our belongings, including getting ready for home time.

### Understanding the World:

- We will be learning about the world around us, including habitats.
- We will be learning how to stay safe when playing outside in the sun.
- We will be learning about what a plant needs to grow and stay healthy and how we can take care of our environment.
- We will be learning about some of the things that make us unique.

## Nursery Summer Term 2025

### Expressive Arts and Design:

- We will be learning what colours we can mix to create new colours.
- We will be exploring a variety of materials to create our own models and pictures.
- We will continue to explore rhyme through learning a variety of songs as well as through stories and simple poems.
- We will become confident to sing in singing assemblies.

## Welcome back!

We are very proud of all of the Nursery children for their hard work during the spring term. We have loved to see the children using the learning from the autumn term to build on and become so confident in the environment.

This term our focus is 'Traditional Tales, Journeys/ Transition' but we are always happy to follow where the children's interests lie too. We are looking forward to applying our skills in listening, mark making, being creative and imaginative. We have planned lots of gardening too, which is always fun! We are hoping we will get to see the whole life cycle of a butterfly as we have caterpillars we are caring for. We know lots of children have been learning new skills outside of school too (e.g., swimming or dance). We love to hear about the children's experiences outside of school so please feel free to add photos to tapestry so we can continue to share them in class!

## Key Information:

- Please write your child's name in everything, including sunhats, jackets and shoes!
- Please send your child to school with their school bag every day. It can help your child to identify their bag quickly if there is a key ring (just one please).
- Please send your child in with a named water bottle every day. Please fill bottles with water not juice.
- Please help your child to recognise their clothes by showing them their name label in everything. They will then know how to check if an item belongs to them.
- Please make sure your child brings in their Borrowed Book on a Friday so that they can change it.
- WANTED: We love to get busy making in Nursery and using junk modelling materials. Please send in any cardboard, tubes, bottle tops and empty bottles for us to use in the classroom. NO NUT OR EGG PACKAGING PLEASE.

## Supporting your child at home:

- Support your child with their listening skills at home. Share a story or sing a song together and stop – asking your child to finish the song or story.
- Enjoy reading and singing together at home.
- Give your child jobs to complete around the home to help develop their listening skills and independence e.g., putting lids back on pens.
- Encourage your child to hold a pen/pencil and draw letters, numbers or simply make marks on a page. Ask your child what they have written or drawn for you as every mark has a meaning for your child.

## Dates to Remember

**MAG Week: w/c 28<sup>th</sup> April**

**DUG Week: w/c 12<sup>th</sup> May**

**Farm Visit to School: 5<sup>th</sup> June**

**Nursery Sports Day: 19th June**

**Arts Week: w/c 30<sup>th</sup> June**

**Arts Week Exhibition: 4<sup>th</sup> July**