Welcome to Year 2

The Year 2 Team:

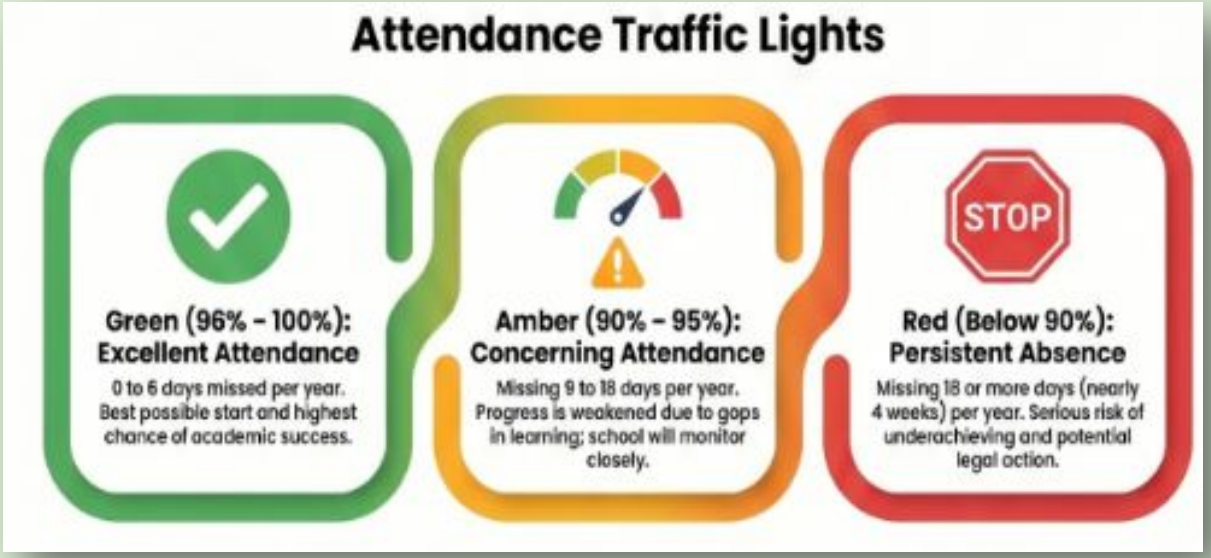
2CB	Mrs Clarkson/ Mrs Biagioni
2B	Mrs Berry
2L	Mrs Lowin
2T	Miss Thompson

Polite Reminders:

- Possessions – please label all clothing
- No toys please!
- Drop off and pick up
- Avoiding holidays in term time
- Independence
- Behaviour
- Birthdays

Attendance:

- Updated policy
- Attendance and punctuality
- Days of absence



In line with the school's attendance policy, all absence requests during term time must be put in writing to the Head of School, who will respond accordingly. The link can be found on the weekly Buzz and school website.

Learning at HIS:



- Through our curriculum we will provide opportunities for all children to excel.
- We recognise that all children will achieve different levels of academic excellence, and we celebrate all successes, no matter how big or small, to ensure each child feels recognised and valued.
- Our aim is to develop resilient learners who have transferable skills essential for life-long learning.

Year 2 curriculum overview:

Hampton Infant School and Nursery

Year 2 Curriculum Overview 2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	**Fire Fire!**	**Winter Explorers**	**Sky Riders**		**Journey Through Asia**	
English Texts	Turtles and Tortoises The Gingerbread Man Great Fire of London poem	Fireworks Poetry Poles Apart The snowman	The Secret Sky Garden Taking Flight Jack and The Beanstalk	Bog Baby Recount (Plants Trip)	The Tiger Child Little People Big Dreams: Florence Nightingale	A river by Marc Martin
Maths Focus	Place Value Addition & Subtraction	Addition and Subtraction Shape	Money Multiplication and Division	Fractions Length and Height Mass, Capcity and Temperature	Fractions Time Recapping Arithmatic Skills	Statistics Position and Direction Consolidation
Science	Uses of Everday Materials	Animals Including Humans	Plants		Living Things and their Habitats	
History	The Great Fire of London		The History of Flight: The Wright Brothers Amelia Earheart Amy Johnson		Nurses: Florence Nightingale Mary Seacole	
Geography		Hot and Cold Places – Equator, North and South		The UK and Maps – Compass Points Poles		Kampong Ayer – Contrasting Localities
DT		Food Technology: Christmas Wrap		Sewing: Cushion Toys	Using Wheels and Axles: Jungle Jeeps	Structure and Joins: Straw Playgrounds
Art	GFOL Collage Observational Drawing Exploring Colour	Portrait Art Contrasting Colours Christmas Art	Texture and Pattern Drawing and Sculpture		Texture: Exploring and reconstructing natural textures	Texture: Creating Repeating Patterns
Computing	Online safety Computer Systems and Networks: Information Technology around us	Online Safety Creating Media Digital photography	Online Safety Robot Algorithms Internet Safety Week	Online Safety Data and Information: Pictograms	Online Safety Creating Media: Digital music	Online Safety Programming B: Programming quizzes
Physical Education	Fundamentals Yoga	Sending and Receiving Fitness	Target Games Dance	Ball Skills Gymnastics	Invasion Games Athletics	Net and Wall Games Team Building
Music	Exploring Duration	Exploring Duration	Exploring Pitch	Exploring sounds, beat, pitch and metre.	Exploring tempo, timbre and dynamics.	Exploring tempo, timbre and dynamics.
PSHE	Zones of Regulation Thinking Positively Being Mindful	VIP's	New Years Resolutions Respect and Good Manners	'One World' – Exploring their family, home and school life and around the world.	'Growing Up' - Children will learn about their own and others' bodies, gender stereotypes and different types of families. Road, water and home safety.	Zones of Regulation, Respecting Rights, Citizenship.
RE	Hinduism	Hinduism	Sikhism, Judaism, Islam and humanism	Special Books	Sacred Buildings	What makes a building special?

Hampton Infant School and Nursery: Year 2 Welcome Meeting 2026

Each term we will provide you with information about the learning and you will see that each half term there is a topic is cross curricular.

Key Year 2 Information:

Our topic this half term is **Fire! Fire!** We will be learning all about the Great Fire of London, exploring timelines and placing events in chronological order, identifying primary and secondary sources of information, and investigating events by asking questions about the past.

Key Information:

- Please ensure your child comes into school with their book bag **every day** so that their allocated reading book can be available to read in school at all times and can be changed regularly.
- Please label **all** of your child's belongings, including coats and shoes.
- Please supply your child with a bottle of **water**, clearly labelled with their name. Please fill bottles with water rather than any other type of drink.
- Any messages for the day, e.g., a change in collection or a playdate, should be given to the school office or a member of staff at the drop off zone.

PE:

- The children will be taking part in outdoor PE lessons twice a week.
- Children in all year groups should come to school in their PE kit on the days they have PE. PE Kit only should be worn on these days – please see uniform guidance on the website if you are unsure of what child should wear.
- PE sessions will begin from 7th September in Year 2. Class PE days are as follows:

Class 2B: Tuesday and Friday
Class 2CB: Tuesday and Friday
Class 2L: Tuesday and Friday
Class 2T: Tuesday and Friday

Reading:
We believe reading is a life enhancing skill that is the entitlement of every child. We offer a balanced and creative, yet systematic, approach to the teaching of reading throughout the school; one which provides children with a teaching and application of phonics, alongside a focus on exploring comprehension, meaning and reading for enjoyment. We encourage children to love books, to love reading, to love finding out information and to love sharing stories together.

Reading Buddy
Each class is very excited to welcome a new member into your child's class. Each class has their very own 'Reading Buddy' who will be coming home with a child every Friday (chosen in alphabetical order), starting from Friday 12th September. The reading buddy will have a special book to share with your child. We would like you to read the story and then complete a book review ready to share this with the class the following week.

Vocabulary:
We continue our focus on children's vocabulary using EOV (Expanding Our Vocabulary!) throughout key stage 1. This involves gathering 3 new words each week from our class text, which are displayed in each classroom, teaching the spelling and explicit meaning, using them in different contexts and encouraging children to use these words in their own vocabulary.

Useful Websites:

Oak National Academy
https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1

Maths Zone
https://mathszone.co.uk/

Topmarks
https://www.topmarks.co.uk/

NRICH
https://nrich.maths.org/primary

Oxford Reading Buddy
https://www.oxfordreadingbuddy.com/uk

Home Learning:
We continue to use our home learning platform to support children's learning at home. Activities and supporting websites, along with spellings and EOV words, can be accessed via the '**Home Support**' tab on the school website.

Maths: Skills and Knowledge

Number and Place Value:
- Composition of multiples of 10.
- Counting and representing the numbers 20 to 29.
- Comparing, ordering and partitioning 2-digit numbers.

Addition and Subtraction:
- Fluency of addition and subtraction facts within 10.
- Calculating within 20.
- Adding and subtracting ones and tens to and from 2-digit numbers.

Understanding the World Around Us:

History:
The Great Fire of London - timelines, chronology, primary and secondary sources, asking and answering questions about the past.

RE:
Hinduism – core beliefs, celebrations and festivals

PSHE:
Safety First – staying safe; staying safe around strangers; people who can help us; Zones of Regulation.

Creativity and PE:

Art:
Exploring colour; collage; drawing.

D&T:
Food technology.

Music:
Exploring duration.

PE:
Yoga and fundamental movement skills.

English: Skills and Knowledge

Phonics – learning the 'Extended Code' from Sounds Write phonic programme.

Reading Comprehension – retrieving facts from a text.

Handwriting – Letter Join programme.

Writing – non-fiction writing, story writing, diary entries and setting descriptions. Planning and editing processes.

Grammar and Punctuation – sentence construction using colourful semantics. punctuation including question marks and exclamation marks.

Spelling – Year 2 Common Exception Words (see separate letter)

Oracy activities – drama, oral re-telling.

Year 2
Autumn Term
2026-27
Fire Fire!

Vocabulary:

Maths: hundreds, tens, ones, zero, place value, greater than, less than, order, partition, digit.

English: capital letter, full stop, question mark, exclamation mark sentence, nouns, adjectives.

Foundation Subjects and Science: Great Fire of London, Samuel Pepys, Pudding Lane, primary source, secondary source, evidence, artefact, timeline, chronology rigid, flexible, absorbent, waterproof, stiff, opaque, transparent, translucent, stretchy.

Computing and Science: Skills and Knowledge

Computing:
Online safety; computing language and vocabulary.

Science:
Uses of Everyday Materials – identify and compare everyday materials and their properties; investigate how solid objects can be manipulated and changed; explore the everyday uses of common materials.

Reading & Phonics:

We are currently listening to and assessing your child's reading, and we will begin sending home a reading book and a new home/school diary during week beginning **21st September**. We would like the children to read with you five times a week and each time we would like you to record this in their diary. The children will read with an adult in school once a week on a designated day, which will be indicated in their diary. Their school reading book will also be changed on this day.

Phonics is way of teaching children to read and write and is taught daily in class. Children are taught the three essential skills of segmenting, blending and phoneme manipulation necessary for reading and spelling.

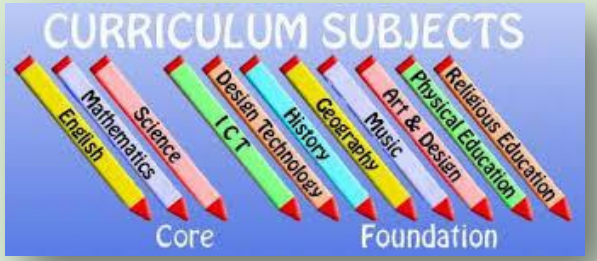
At HISN we currently use **Soundswrite** phonics programme from EYFS to Year 2 and beyond.

Children are taught how to:

- recognise the sounds that each individual letter makes;
- identify the sounds that different combinations of letters make e.g., sh;
- blend these sounds together from left to right to make a word.

Learning:

- Core subjects: Maths, English, Science and Phonics



- Foundation subjects: History, Geography, Art, Design technology, Music, Computing, RE, PE (indoor and outdoor) and PSHE

- We also teach handwriting three times per week





English:

How writing is taught in Year 2

- Daily English lessons to develop skills in grammar and composition. These are often linked to the class text.
- Daily phonics lessons (soundswrite)
- Regular writing tasks designed to practise the skills learned in the English sessions
- Daily handwriting lessons that focus on letter formation, pencil grip and muscle strength (letterjoin)

What parents can do to help with writing/ spelling:

- Support with learning spellings – sent home at the start of each half term with a weekly quiz, starting week beginning 15th September.
- Practise handwriting
- Ask your child to check any writing activities for correct use of capital letters, full stops, questions marks and exclamation marks.
- Ask your child to write for a purpose at home e.g write a shopping list, write a letter to someone.
- Practise the 200 common exception words for Year 2 over the course of the year.

door	floor	poor	because	find	kind	mind
behind	child	children	wild	climb	most	only
both	old	gold	cold	hold	told	every
everybody	even	great	break	steak	pretty	beautiful
after	fast	last	past	father	class	grass
pass	plant	path	bath	hour	move	prove
improve	sure	sugar	eye	could	should	would
who	whole	any	many	clothes	busy	people
water	again	half	money	Mr	Mrs	parents

Reading:



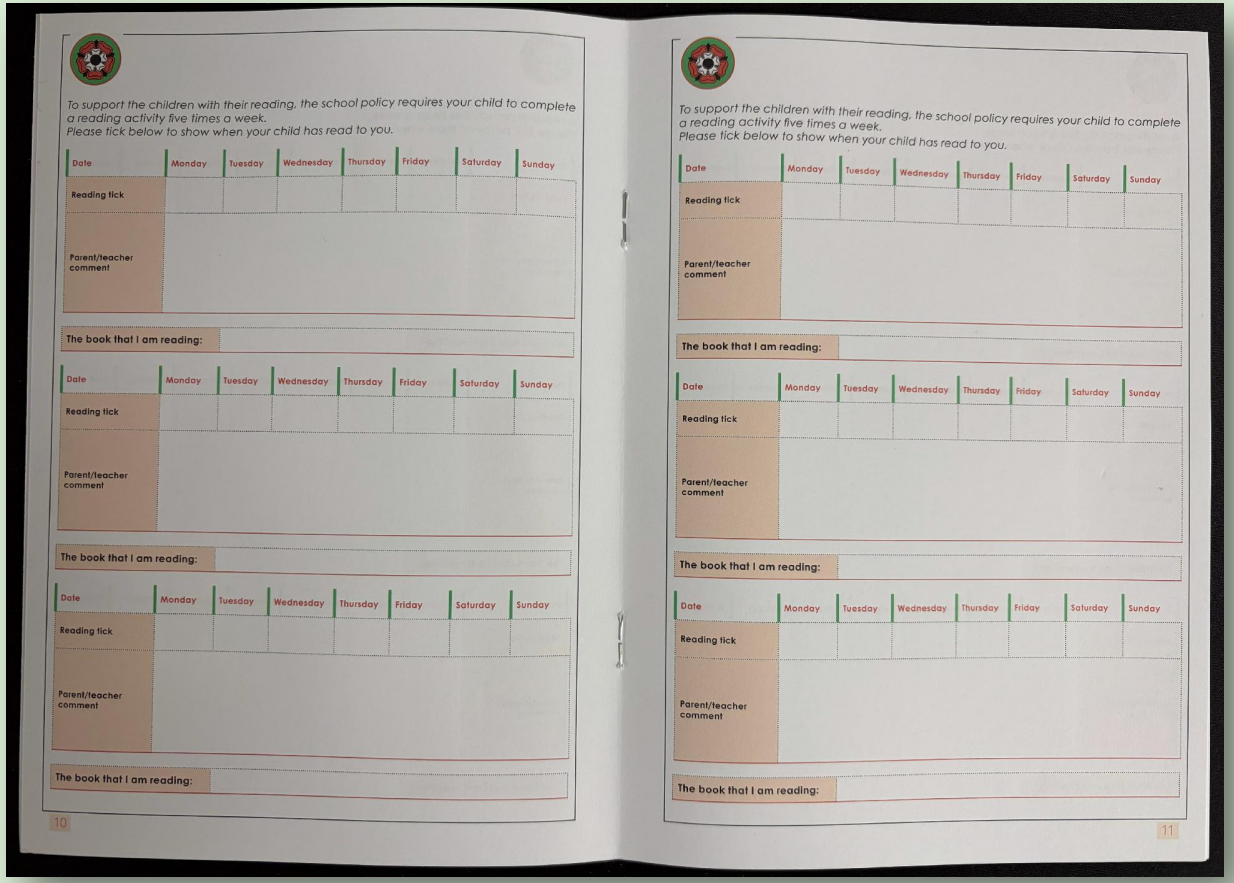
How reading is taught in Year 2

- Individual reading once a week
- Decodable reading book and 'borrow a book' one a week
- Class story-time every day
- Phonics – taught daily
- Guided Reading
- Regular teacher assessment – we are aiming for 95% fluency

How to support your child with reading at home:

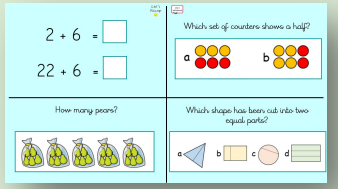
- We expect children to read with you at home 5 times a week. Please complete the reading record in the home school book.
- Oxford Buddy – new logins allocated before half term in home- school books.

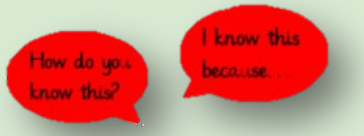
Home School Diary:

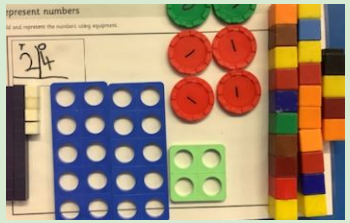


- Please read with your child five times per week.
- Please complete the reading record in the home school diary.
- Oxford Buddy – New logins allocated in books.

Maths at HIS:



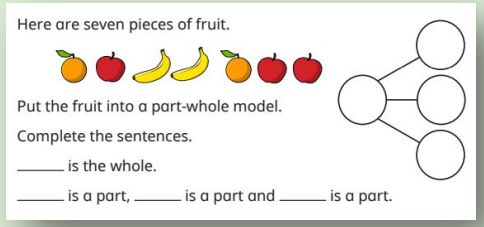




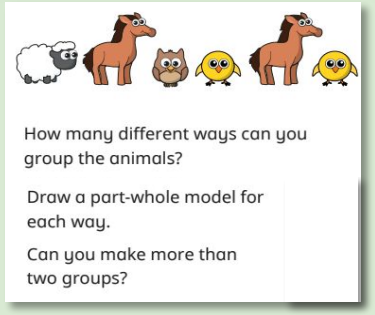
- Maths is taught daily.
- Children will use lots of manipulatives and resources to support their understanding



- Children will explore mathematics through a variety of fluency, problem solving and reasoning challenges
- Children are encouraged to explain how they got to their answer when solving trickier problems
- Key aspects of Year Two are:



- Place value,
- Number bonds,
- Counting in 2s, 5s, and 10s
- The four operations (+,-, X and ÷)



What can parents do to help with maths?

- Practise key skills with your child such as; counting in 2's, 5's and 10's, number bonds to 20 and 100 and the four operations (adding, subtracting, multiplying and dividing)
- Read our updates in 'The Buzz' for key learning
- Begin to ask 'How do you know?'
- Use the following websites for maths learning at home:
- https://mathszone.co.uk/
- https://www.oxfordreadingbuddy.com/uk
- https://www.topmarks.co.uk/

maths Zone

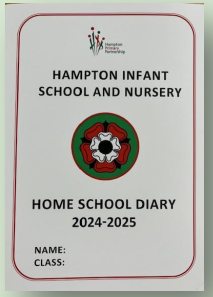
Oxford Reading Buddy
A coach to children and a friend to teachers

Top marks

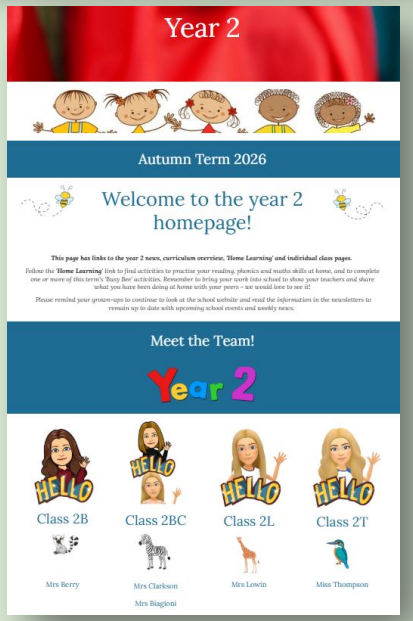
Communication:

- If you need to contact your child's class teacher please send an email to: info@hpp.school marked for the teacher's attention.
- Non urgent messages for the teacher can be written into you child's home/school diary.
- 'The Buzz' is issued weekly with information on upcoming events and notices. This will then be uploaded onto the school website.
- Text messages are sent out with reminders when appropriate.
- If you need to see your child's class teacher, please arrange to do this after school.
- Information regarding the current learning, class texts and latest home learning activities will be uploaded onto the school website at the beginning of each week. You can access this via the Home Support icon on the HISN homepage.









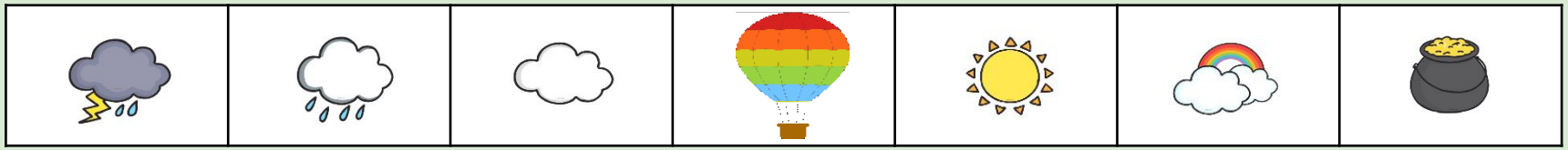
Class Pets:

- Each class has one class pet (soft toy).
- Every week, one child from each class will take a pet and the diary home.
- Please read the story with your child and the class toy/pet and fill in a book review.
- Your child can write a couple of sentence about their favourite part of the story or draw pictures. It is about the enjoyment of reading!





Positive Behaviour Chart:



Starting place for all children each day.

Our Bee Rules:

At HISN we have 6 golden rules that help us to have a happy and successful school.

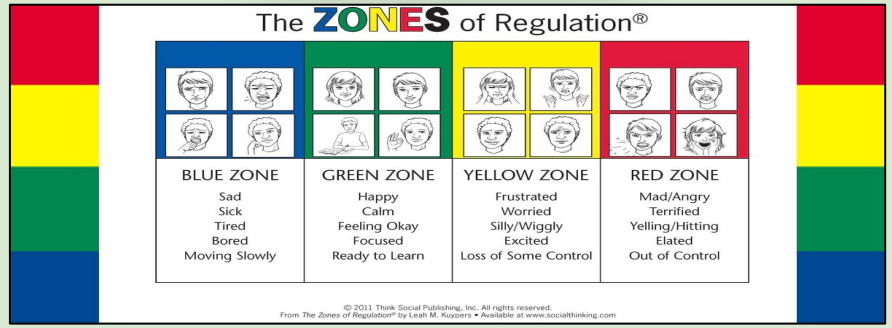
- Be kind to others
- Be a good listener
- Be respectful towards yourself, others and the school environment
- Be hard working and challenge yourself
- Be responsible
- Be the best you can be!

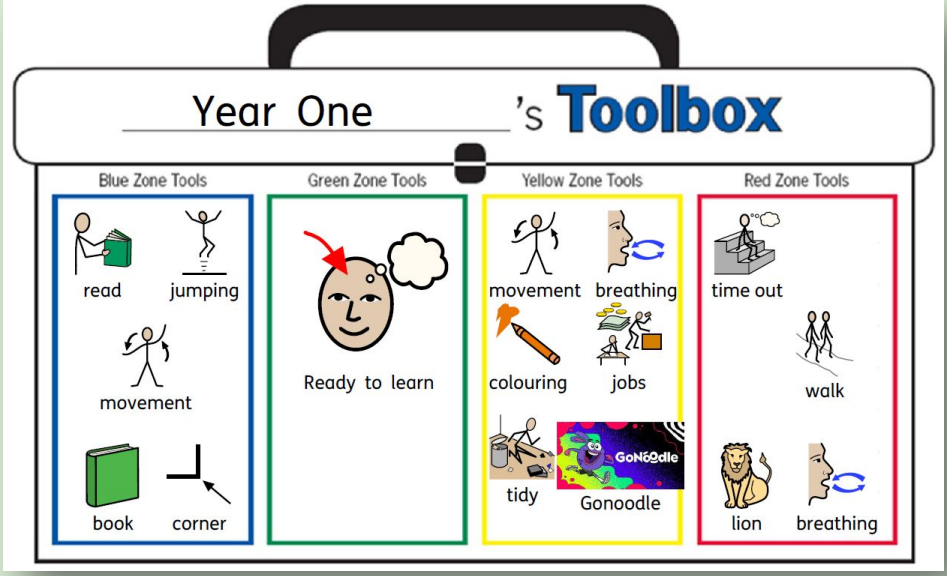


The Zones of Regulation:

- The Zones of Regulation allow the child to identify different emotions, exploring that it's okay to feel different emotions but you need to know what to do next.
- It helps identify strategies they can use to try and get themselves back to the 'green zone'.
- In school: PHSE focus, whole-class lessons, each classroom will have a display with class teachers making referencing to it.

http://www.zonesofregulation.com/learn-more-about-the-zones.html





Enrichment:

- Trips
- Workshops
- Visits







Volunteers:

- We rely on volunteers for school trips as well as activities in school.
- There are volunteer meetings taking place on Tuesday 22nd September from 9:15am to 10:15am at HIS, and from 2:00pm to 3:00pm at HJS.
- These meetings are for new and existing volunteers.





General Information:

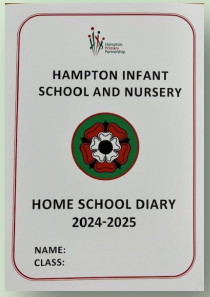
School Day

- 8:30 to 3:10pm
- Children can come into class between 8:30 and 8:40 for a ‘soft’ start to their school day. All children need to be in school by 8:40am for learning to start.
- Should you need to speak to your child’s class teacher, the best time to do this is at the end of the school day. Alternatively, please email the office and they can arrange for you to speak to your child’s class teacher at a mutually convenient time.
- Please arrive promptly to ensure a calm start to the day for your child.
- Children must **NOT** use the climbing frame before or after school, for their own safety.

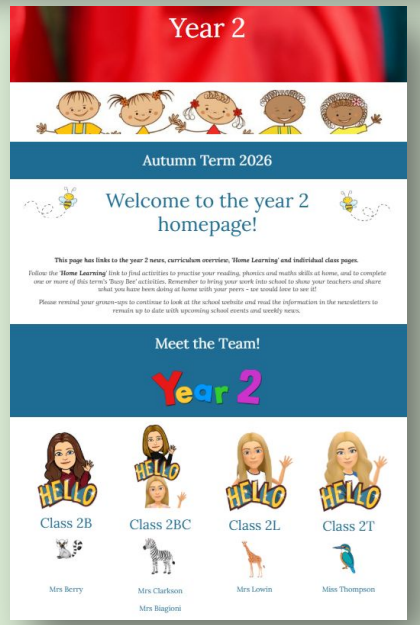
Communication:

- If you need to contact your child's class teacher please send an email to: info@hpp.school marked for the teacher's attention.
- Non urgent messages for the teacher can be written into you child's home/school diary.
- 'The Buzz' is issued weekly with updates and photographs. This will then be uploaded onto the school website.
- Please email the office to let us know if the collection arrangements have changed – this includes if they are going home with a friend.
- Information regarding the forthcoming week's core learning, class text and latest home learning activities will be uploaded onto the school website at the beginning of each week. You can access this via the Home Support icon on the HISN homepage.









Uniform:



At HISN we have high expectations for our appearance and take pride in our school uniform. We believe it builds a sense of belonging to our school and we are extremely proud of the image portrayed by children wearing our school uniform in the local community.

Children are not allowed to wear jewellery such as necklaces or bracelets (unless required for medical or religious reasons) but can wear a single pair of simple stud earrings which must be removed at home before PE/Games lessons.

Long hair should be tied back at all times whilst at school and for PE/Games.

- Headbands must be plain and simple without excessive decoration.
- Bows worn in the hair should be small and either green, red or black.
- Headdress for religious observance including Hijab, Patka and Kippah should be either green, red or black.
- Nail varnish and temporary tattoos are not permitted in school.
- Black shoes should be worn during the school day.
- Open toed shoes/sandals are NOT acceptable due to health and safety considerations.

Uniform:

The children are required to wear the following uniform:

Uniform	Where to buy
Long grey trousers (short grey trousers in Summer) Grey or black jogging bottoms for nursery children	School Days/High Street Stores
Grey skirt or pinafore	School Days/High Street Stores
School polo shirt or plain Red polo shirt	School Days/High Street Stores
School Jade cardigan or sweatshirt	School Days
Green and white checked summer dress	School Days/High Street stores





Socks - grey or white	High Street stores
Grey or red tights	High Street stores
HISN reversible jackets can be worn instead of coats (Please note this is optional)	School Days
School cap to be worn in the Summer (this is optional) Other plain caps without logos are permitted (red, green, white or black)	School Days/High Street stores
Black shoes	High Street stores
HISN Book bag	School Days

PE Kit:

PE/Games Kit
All children wear their PE kits to school on their PE day.

Uniform	Where to buy
Black shorts	School Days/High Street stores
School Jade cardigan or sweatshirt	School Days/High Street stores
Red school t-shirt or plain Red t-shirt	School Days/High Street stores
Black jogging bottoms	School Days/High Street stores
Trainers	High Street stores

All school uniform must be named



Upcoming dates for this half term:

- **Parent volunteer meeting**
  9:15 to 10:15 on 22nd September at **HIS**
  2:00pm to 3:00pm on 22nd September at **HJS**

- **Phonics information meeting**
  Thursday 24th September

- **Harvest Festival donations**
  Friday 9th October

- **Half term**
  Monday 26th October – Friday 30th October

- **Parent Consultation evenings:**
  Monday 19th October
  Wednesday 21st October

Thank you for listening!