

Maths: Skills and Knowledge

Number and Place Value:

- Composition of multiples of 10.
- Counting and representing the numbers 20 to 29.
- Comparing, ordering and partitioning 2-digit numbers.

Addition and Subtraction:

- Fluency of addition and subtraction facts within 10.
- Calculating within 20.
- Adding and subtracting ones and tens to and from 2-digit numbers.

Understanding the World Around Us:

History:

The Great Fire of London - timelines, chronology, primary and secondary sources, asking and answering questions about the past.

RE:

Hinduism – core beliefs, celebrations and festivals

PSHE:

Safety First – staying safe; staying safe around strangers; people who can help us; Zones of Regulation.

Creativity and PE:

Art:

Exploring colour; collage; drawing.

D&T:

Food technology.

Music:

Exploring duration.

PE:

Yoga and fundamental movement skills.

English: Skills and Knowledge

Phonics – learning the 'Extended Code' from Sounds Write phonic programme.

Reading Comprehension – retrieving facts from a text.

Handwriting – Letter Join programme.

Writing – non-fiction writing, story writing, diary entries and setting descriptions. Planning and editing processes.

Grammar and Punctuation – sentence construction using colourful semantics. punctuation including question marks and exclamation marks.

Spelling – Year 2 Common Exception Words (see separate letter)

Oracy activities – drama, oral re-telling.

Year 2
Autumn Term
2026-27

Fire Fire!

Vocabulary:

Maths: hundreds, tens, ones, zero, place value, greater than, less than, order, partition, digit.

English: capital letter, full stop, question mark, exclamation mark sentence, nouns, adjectives.

Foundation Subjects and Science: Great Fire of London, Samuel Pepys, Pudding Lane, primary source, secondary source, evidence, artefact, timeline, chronology rigid, flexible, absorbent, waterproof, stiff, opaque, transparent, translucent, stretchy.

Computing and Science: Skills and Knowledge

Computing:

Online safety; computing language and vocabulary.

Science:

Uses of Everyday Materials – identify and compare everyday materials and their properties; investigate how solid objects can be manipulated and changed; explore the everyday uses of common materials.

Reading & Phonics:

We are currently listening to and assessing your child's reading, and we will begin sending home a reading book and a new home/school diary during week beginning **21st September**. We would like the children to read with you five times a week and each time we would like you to record this in their diary. The children will read with an adult in school once a week on a designated day, which will be indicated in their diary. Their school reading book will also be changed on this day.

Phonics is way of teaching children to read and write and is taught daily in class. Children are taught the three essential skills of segmenting, blending and phoneme manipulation necessary for reading and spelling.

At HSN we currently use **Soundwrite** phonics programme from EYFS to Year 2 and beyond.

Children are taught how to:

- recognise the sounds that each individual letter makes;
- identify the sounds that different combinations of letters make e.g., sh;
- blend these sounds together from left to right to make a word.

Year 2 – Autumn Term

Key Year 2 Information:

Our topic this half term is **Fire! Fire!** We will be learning all about the Great Fire of London, exploring timelines and placing events in chronological order, identifying primary and secondary sources of information, and investigating events by asking questions about the past.

Key Information:

- Please ensure your child comes into school with their book bag **every day** so that their allocated reading book can be available to read in school at all times and can be changed regularly.
- Please label **all** of your child's belongings, including coats and shoes.
- Please supply your child with a bottle of **water**, clearly labelled with their name. Please fill bottles with water rather than any other type of drink.
- Any messages for the day, e.g., a change in collection or a playdate, should be given to the school office or a member of staff at the drop off zone.

PE:

- The children will be taking part in outdoor PE lessons twice a week.
- Children in all year groups should come to school in their PE kit on the days they have PE. PE Kit only should be worn on these days – please see uniform guidance on the website if you are unsure of what child should wear.
- PE sessions will begin from 7th September in Year 2. Class PE days are as follows:

Class 2B: Tuesday and Friday

Class 2CB: Tuesday and Friday

Class 2L: Tuesday and Friday

Class 2T: Tuesday and Friday

Reading:

We believe reading is a life enhancing skill that is the entitlement of every child. We offer a balanced and creative, yet systematic, approach to the teaching of reading throughout the school; one which provides children with a teaching and application of phonics, alongside a focus on exploring comprehension, meaning and reading for enjoyment. We encourage children to love books, to love reading, to love finding out information and to love sharing stories together.

Reading Buddy

Each class is very excited to welcome a new member into your child's class. Each class has their very own 'Reading Buddy' who will be coming home with a child every Friday (chosen in alphabetical order), starting from Friday 12th September. The reading buddy will have a special book to share with your child. We would like you to read the story and then complete a book review ready to share this with the class the following week.

Vocabulary:

We continue our focus on children's vocabulary using EOY (Expanding Our Vocabulary!) throughout key stage 1. This involves gathering 3 new words each week from our class text, which are displayed in each classroom, teaching the spelling and explicit meaning, using them in different contexts and encouraging children to use these words in their own vocabulary.

Useful Websites:

Oak National Academy

<https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1>

Maths Zone

<https://mathszone.co.uk/>

Topmarks

<https://www.topmarks.co.uk/>

NRICH

<https://nrich.maths.org/primary>

Oxford Reading Buddy

<https://www.oxfordreadingbuddy.com/uk>

Home Learning:

We continue to use our home learning platform to support children's learning at home. Activities and supporting websites, along with spellings and EOY words, can be accessed via the '**Home Support**' tab on the school website.

