

### **Personal, Social and Emotional Development:**

- We will be working on using our words to express our feelings and communicate our needs.
- We will be learning how to use our words to solve a problem we might have in our play e.g. when somebody has a toy we would like to use.
- We will be continuing to learn how to look after our classroom environment and the garden space.
- We will be playing group games to develop our turn taking skills.

### **Literacy:**

- We will learn about story characters, settings and key events within a story.
- We will be learning about rhyme and rhythm through games, songs and stories. We will also learn about syllables.
- We will develop our understanding of alliteration.

### **Physical Development:**

- We will be continuing to ensure we can look after our belongings, including our bags, coats and jumpers/cardigans.
- We will be using tools to make changes to materials, for example scissors to snip material.
- We will be developing our fine and gross motor skills which helps us with our writing.
- We will be talking about how to keep our bodies healthy and how to stay safe when we exercise.

### **Communication and Language:**

- We will continue to enjoy reading books and singing songs.
- We will be learning how to be a good speaker and listener. We will be using our 'Rules for talk' to help us. Please see below for our rules for talk.
- We will enjoy listening to familiar stories and using these in our play.
- We will be developing our story telling language.

### **Understanding the World:**

- We will be exploring observational drawing and using nature to inspire our creative work.
- We will be exploring sound and how we can change sounds using our body or instruments.
- We will be moving to music to express how we are feeling.
- We will be exploring different construction materials to build models.

## **Nursery Spring Term 2026**

### **Expressive Arts and Design:**

- We will be using our imagination as we explore role play and small world in the classroom and outside.
- We will be learning new songs to help us with our routine in school and listening.
- We will be playing new games to develop our turn taking and listening skills.

### **Maths:**

- We will be learning about the numbers 4 – 6 and looking at how each of the numbers are made for example 4. 2 is a part of me, 2 is a part of me and the whole of me is 4.
- We will be learning about the different ways we can represent numbers for example using numicon, our fingers, tally marks etc.
- We will be learning how to represent numbers in a five frame.
- We will be learning how to subitise numbers to 6 and working on our counting skills.

## Welcome back!

Although we follow the children's lead below are some of the key aspects of a child's development that we would be encouraging through play. Our focus for the first half term was 'The World'. The second half term it is: 'Growing and Life Cycles'.

### Key Information:

- Morning Nursery starts at 8.30
- Afternoon Nursery starts at 12.30
- Full time Nursery hours are: 8.30 – 2.30pm/3.30pm if you pay for the additional hour
- Please write your child's name in everything, including coats and shoes!
- Please send your child to school with their book bag every day. It can help your child to identify their book bag quickly if there is a key ring on the outside.
- Please send your child in with a named water bottle every day. Please fill bottles with water rather than juice.
- Wellies: We would like the children to each bring a pair of wellies to school (labelled with their name) which will be left at Nursery so that during the wet months the children have appropriate footwear whilst in the garden.

Please help your child to recognise their clothes by showing them the label in everything. They will then know how to check for their name.

### Supporting your child at home:

- Support your child with their listening skills at home. Share a story or sing a song together and stop – asking your child to finish the song or story.
- Help your child to develop their muscle strength in their hands – use playdough, tweezers, pegs or threading. These are all great for muscle strength.

### Reading in Nursery:

Friday in Nursery is our 'borrow a book day'. This means your child will be choosing a picture book to read at home with you. Your child will keep the same book for the week. Please send this book back on a Friday so your child can choose a new book to share at home.

We also have our special teddies in nursery that come home with your child once a week. They have a story book for you both to read together and a book review to fill in.