

Maths: Skills and Knowledge

Position and Direction:

Order and arrange shapes into patterns, use mathematical language to describe position, direction and movement, describe turns as one quarter turn, half turn, three quarter turn and full turn and to understand the language of clockwise and anti-clockwise.

Doubling and Halving:

Identifying the relationship between the 5 and 10 times tables; to find the quotient, dividend and divisor; explain how a divisor of zero affects the dividend; explain how a divisor of one affects the dividend.

Measurement (Capacity, volume, mass):

Use standard units of measure to estimate length, temperature, capacity, to the nearest appropriate unit and compare.

Understanding the World around us

Geography:

Contrasting localities - Hampton, England and Kampong Ayer, Brunei

Explore Kampong Ayer's physical and human features and locate them.

Use sources to help imagine what daily life might be like in Kampong Ayer.

PSHE:

Economic Wellbeing, Respecting Rights, Citizenship.

English: Literacy and Language Skills

Writing Composition: Character and setting descriptions; postcards; newspaper reports; editing

Phonics - consolidating the Extended Code from Sounds Write phonic programme & grammar rules.

Reading Comprehension - Retrieving facts, inference and deduction, predicting, sequencing events.

Handwriting - cursive script using Letter Join.

GPS - suffixes (-ful, -ness, -ly and -less), revision of KS1 grammar, punctuation and spelling

Texts: A River, The Floating Field

Vocabulary:

Maths: position, direction, left, right, clockwise, anticlockwise, forwards, backwards, turn.

English: capital letter, full stop, question mark, exclamation mark sentence, noun, adjective, verb, adverb, conjunction, apostrophe, past tense, present tense, suffix, non-chronological.

Topic: country, continent, atlas, world, ocean, river, population, location, equator, settlement, compare, contrast, transport, living, no longer living, never alive, habitat, microhabitat, adaptation, depend.

Year 2
Summer Term 2
2026

Creativity and Design

DT: Playground engineering and different joining methods. Making our own playground.

Music: Exploring tempo, timbre and dynamics.

PE: Teambuilding and striking and fielding games.

RE: What makes a building special? - Give reasons for and understand why places should be treated with respect.

Computing and Science: Skills and Knowledge

Computing: Programming and Algorithms – using the Scratch programme, children will learn how to put together different commands to create a set of instructions to programme a sprite.

Science: Living things and their habitats – understanding and explaining the seven life processes; exploring and comparing the differences between living, non-living and things that have never lived; describing and identifying suitable habitats for animals.

Year 2 – Summer Term

Key Year 2 Information:

Welcome back! The sun is beginning to shine and we are all excited for the summer term ahead and the amazing learning that is to come.

Our Topic this half term is 'Journey through Asia!'

Through the subjects of English, DT and Geography we are going to be exploring how life is different in Asia compared to here in England. In English, we are going to be exploring a variety of texts whilst pairing this with discovering the settlement of Kampong Ayer in Brunei. We are also going to be learning about our local environment in Hampton and producing some art work using Hampton as inspiration.

Key Information:

- Please label **all** of your child's belongings, including coats and shoes.
- Please ensure that your child arrives for drop off in the playground by 8:55am each morning so that they are in time for morning registration at 9am. All children arriving after 8:55 must report to the school office where their lateness will be recorded.
- If pick up arrangements change during the day, please email the school office no later than 2:30pm to let the admin team know who is going to be collecting your child and the class teacher can be informed.
- Please send your child into school with their book bag **every day** so that their allocated reading book can be available to read in school at all times.
- Please supply your child with a bottle of **water**, clearly labelled with their name. Please fill bottles with water rather than any other type of drink.
- Remember any messages for the day, e.g. a change in collection or a playdate, should be given to the member of staff in the playground from 8:40.
- Please ensure your child has the appropriate labelled clothing for both playtimes and outdoor PE sessions. Wellington boots should both be labelled and brought to school in a labelled plastic bag to hang on your child's peg.

Useful Websites:

Oak National Academy

<https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1>

Maths Zone

<https://mathszone.co.uk/>

Topmarks

<https://www.topmarks.co.uk/>

NRICH

<https://nrich.maths.org/primary>

Oxford Reading Buddy

<https://www.oxfordreadingbuddy.com/uk>

Dates to Remember:

- **Year 2 Sports Afternoon:** Tuesday 16th June 1.45 – 2.45pm
- **Year 3 Teachers Visiting:** Tuesday 24th June 2026
- **Arts Week:** w/c 22nd June 2026
- **Watching Year 6 Production at HJS:** Thursday 3rd July 2026
- **Leavers Disco:** Tuesday 14th June 2026
- **Leavers Assembly:** Thursday 16th July 2026.
- **End of Term:** Friday 17th July 2026 at 1.20pm