

Maths: Skills and Knowledge

Division: Grouping objects equally; understanding division; calculating equal groups; solving number problems using division and skip counting; using the divider to find the quotient.

Fractions: Identifying when something has been split into equal parts; finding a half, a quarter and a third in relation to length, shape or set of objects; reading and writing fraction notations; finding fractions of sets, objects and numbers; understanding equivalent fractions.

Time: Compare and sequence intervals of time; tell and write the time to five minutes, including quarter past/to the hour; draw the hands on a clock face to show time.

English: Literacy and Language Skills

Character and Setting Description / Story Writing / The editing process/ Diary Writing

Phonics - learning the Extended Code from Sounds Write phonic programme.

Reading Comprehension - Retrieving facts, inference and deduction, predicting, sequencing events.

Handwriting - cursive script using Letter Join.

GPS - suffixes (-ful, -ness, -ly and -less), revision of KS1 grammar, punctuation and spelling.

Texts: The Tiger Child, Little People Big Dreams: Florence Nightingale.

Vocabulary:

Maths: Half past, quarter past, quarter to, o'clock, minute, hour, second, half, quarter, part, whole, half, quarter, third, unit fraction, non-unit fraction, equivalent fractions, numerator, denominator

English: Capital letter, full stop, question mark, exclamation mark, sentence, noun, adjective, verb, adverb, conjunction, apostrophe, past tense, present tense, suffix

Topic: Chronology, source, evidence, similarity, difference, significant, Crimean War, charity, nurse, conditions, artefacts, living, no longer living, never alive, habitat, microhabitat, adaptation

Understanding the World around us

History:

The study of Mary Seacole and Florence Nightingale; study sources and artefacts as clues to find out information; to label and sort sources while explaining what each one represents.

PSHE:

Communities and Living in the Wider World – exploring different communities; discussing different groups we belong to; our roles and responsibilities within our community and why these are important.

Year 2 Summer 1 2025-2026

Creativity and Design

D&T: Jungle Jeeps – use of axle, moving vehicle.

Art: Texture – exploring different natural textures and how to reconstruct these.

Music: Exploring tempo, timbre and dynamics.

PE: Athletics and invasion games.

RE: Explain the concept of a sacred building or significant place for individuals and communities. Give reasons for and understand why places should be treated with respect.

Computing and Science: Skills and Knowledge

Computing: Digital media to create music – using technology purposefully to create, organise, store, manipulate, and retrieve digital content; using technology safely and respectfully, keeping personal information private.

Science: Living things and their habitats: understanding the 7 life processes; exploring and comparing the differences between living, non-living and things that have never lived; describing and identifying suitable habitats for animals.

Year 2 Summer Term



Key Year 2 Information:

Welcome back! The sun is beginning to shine and we are all excited for the summer term ahead and the amazing learning that is to come.

Our Topic this half term is 'Journey through Asia!'

Through the subjects of English, DT and Geography we are going to be exploring how life is different in Asia compared to here in England. In English, we are going to be exploring a variety of texts whilst pairing this with discovering the settlement of Kampong Ayer in Brunei. We are also going to be learning about significant nurses from the past such as Mary Seacole and Florence Nightingale.

Key Information:

- Please label **all** of your child's belongings, including coats and shoes.
- Please ensure that your child arrives for drop off in the playground by 8:55am each morning so that they are in time for morning registration at 9am. All children arriving after 8:55 must report to the school office where their lateness will be recorded.
- If pick up arrangements change during the day, please email the school office no later than 2:30pm to let the admin team know who is going to be collecting your child and the class teacher can be informed.
- Please send your child into school with their book bag **every day** so that their allocated reading book can be available to read in school at all times.
- Please supply your child with a bottle of **water**, clearly labelled with their name. Please fill bottles with water rather than any other type of drink.
- Remember any messages for the day, e.g. a change in collection or a playdate, should be given to the member of staff in the playground from 8:40.
- Please ensure your child has the appropriate labelled clothing for both playtimes and outdoor PE sessions. Wellington boots should both be labelled and brought to school in a labelled plastic bag to hang on your child's peg.

Useful Websites

Oak National Academy

<https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1>

Maths Zone

<https://mathszone.co.uk/>

Topmarks

<https://www.topmarks.co.uk/>

NRICH

<https://nrich.maths.org/primary>

Oxford Reading Buddy

<https://www.oxfordreadingbuddy.com/uk>

Dates to Remember

- **Florence Nightingale workshop:** Tuesday 21st April
- **Class Photographs:** Monday 18th May
- **Explorer Day:** Friday 8th May
- **End of Term:** Thursday 21st May (normal finish)
- **INSET:** Friday 22nd May