

Maths:

- We consolidating our number knowledge and letter formation as well as learning about teen numbers.
- We will be learning to add and subtract amounts to find the total.
- We will be learning to identify one more or one less than a given number.
- We will be learning to recall number facts like doubles and number pairs that total 10.
- We are consolidating our understanding and use of mathematical language to compare and problem solve.
- We will continue to explore shape, space and measure.

Literacy:

- We will be learning to use our phonic knowledge to decode and read simple sentences.
- We will be using our phonic knowledge to write simple sentences.
- We will be learning to recognise, read and write everyday words.

Communication and Language:

- We will be using the skills we have learnt in our phonics lessons to become confident readers.
- We will be beginning to create our own stories based on familiar texts.
- We will be using talk to organise, sequence and clarify our thinking and to help us plan.
- We will be participating in regular storytelling and drama to support our story telling.

Physical Development:

- We will be taking part in drama and dance lessons during PE.
- We will be talking about how to keep our bodies healthy and how to stay safe in the sun as the weather warms up.
- We will be developing our letter formation to ensure we can form recognisable letters.
- We will be learning to hold a pencil correctly to support our letter formation.
- We will be learning to travel confidently around, under, over and through balancing and climbing equipment.

Personal, Social and Emotional Development:

- We will be learning to take steps to solve problems in our play. E.g. learning to find a compromise.
- We will be learning to be responsible for our belongings.
- We will be building up our stamina for learning ready for Year 1.
- We will be learning to listen to a partner during whole class teaching and take turns in a conversation based on a topic.
- We will be continuing to learn to take care of our classroom and the school environment.

Understanding the World:

- We will be learning about traditional tales and retelling them.
- We will be learning about sun safety.
- We will be learning about different habitats and animals that might live there.
- We will be learning about different modes of transport.
- We will be learning about road safety.

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Expressive Arts and Design:

- We will be learning what colours we can mix to create new colours.
- We will be using a variety of materials, including clay, to create our own models.
- We will be continuing to learn a variety of songs as well as some simple poems.

Welcome back!

Although we follow the children's lead, some of the key aspects of a child's development are encouraged through play.

Our focus this term is 'Traditional Tales, Journeys/ Transition'.

Key Information:

- Please label **all** of your child's belongings, including coats and shoes.
- Please ensure that your child arrives for drop off in the playground by 8:55am each morning so that they are in time for morning registration at 9am. All children arriving after 8:55 must report to the school office where their lateness will be recorded.
- If pick up arrangements change during the day, please email the school office no later than 2:30pm to let the admin team know who is going to be collecting your child and the class teacher can be informed.
- Please send your child into school with their book bag **every day** so that their allocated reading book can be available to read in school at all times.
- Please supply your child with a bottle of **water**, clearly labelled with their name. Please fill bottles with water rather than any other type of drink.
- Remember any messages for the day, e.g. a change in collection or a playdate, should be given to the member of staff in the playground from 8:40.
- Please ensure your child has the appropriate labelled clothing for both playtimes and outdoor PE sessions. Wellington boots should both be labelled and brought to school in a labelled plastic bag to hang on your child's peg.

Supporting your child at home:

- Support your child with learning to form their numbers and letters correctly.
- Help your child to become independent and responsible for their belongings by challenging them to prepare their own uniform in the morning.
- Read with your child every day and practise the everyday words.
- Practise writing familiar words with your child.

Dates to Remember

MAG Week: w/c 27th April
DUG Week: w/c 11th May
Farm Visit to School: 4th June
Reception Sports Day: 17th June
Arts Week: w/c 22nd June
Arts Week Exhibition: 26th June – in the classrooms

RDC Class Assembly: 8th May, 2.30pm
RK Class Assembly: 15th May, 2.30pm
RH Class Assembly: 21st May, 2.30pm
RP Class Assembly: 5th June, 2.30pm