

Maths: Skills and Knowledge

Addition and Subtraction: the part whole model; fact families and related number facts; number bonds within 10; addition by adding together and adding more; subtraction by finding a part, taking away/crossing out, counting back (number line) and finding the difference.

Shape: recognise, name and sort 2D and 3D shapes and use these to make patterns.

Number and Place Value: count forwards, backwards and write numbers to 20 in numerals and words; understanding place value; comparing and ordering numbers and groups of objects.

Understanding the world around us:

Geography:

Seasonal and daily weather patterns in the United Kingdom; our local area; similarities and differences between rural and urban settlements.

RE:

What makes our world wonderful? Why do we give and receive gifts at Christmas?

PSHE:

What makes a good friend? What does kind and unkind behaviour look like? How can you be a good listener? What to do if you are feeling pressured to do something you don't want to do.

Creativity and PE:

Art:

Line drawing (charcoal, pencils, ink); lines (straight, zig zag, wavy, curved, cross hatching); line drawing.

D&T:

Remembrance Day craft; Christmas decorations and craft activities.

Music:

Exploring sounds, beat and pitch.

PE:

Fitness; sending and receiving.

English: Skills and Knowledge

Phonics: apply basic phonic knowledge to write simple words and sentences.

Reading Comprehension: discuss texts and answer questions relating to the characters, storyline and subject matter.

Handwriting: form lower case letters using the Letter Join programme.

Writing: write sentences to create short narratives; use some features of different text types; read work to check for sense.

Grammar and Punctuation: sentence punctuation using capital letters and full stops.

Spelling: spelling words of the week and learning new spelling patterns.

Oracy Activities: drama, oral re-telling.

Year 1
Autumn Term
2025-26

The World Outside Your Window

Vocabulary:

Maths: part, whole, part-whole, addition, more, more than, greater than, plus, bonds, partition, equals, same as, subtraction, take away, less, less than, fewer than, minus, difference, tens, ones, units, represent, 2D, 3D, sides, points, faces, vertices, edges.

English: character, description, adjective, noun, noun phrase, expanded noun phrase, verb, adverb, question mark.

Foundation Subjects and Science: rural, urban, city, town, village, settlement, map, seasons, autumn, materials, hard, soft, rough, transparent, opaque.

Computing and Science; skills and knowledge

Computing:

Online safety; programming, moving a robot using algorithms, creating and debugging simple programs.

Science:

Materials - identifying objects and what they are made of; properties of materials; making predictions and testing theories.

Seasons - observe seasonal changes; observe and describe weather associated with the seasons and how day length varies.

Reading & Phonics:

Reading: We continuously listen to and assess your child's reading in school and ask that you continue to read with them at home too. We would greatly appreciate you recording each time you do this with them in their home/school diary. The children will read their school reading book with an adult in school at least once a week on their designated day, as indicated in their diary, and their school reading book will also be changed on this day. We request that you keep your child's book and diary in their school bag so that they can bring it into school with them each day as there are often opportunities throughout the day for them to practise their reading skills further in class, or read with an adult.

Phonics: All year 1 children in England will be taking the **Phonics Screening Check** this June. This phonics-based check and the results will be used to determine how the children are performing in reading. These checks help us to track progress accurately and allow us to fully identify any child who is not yet fluently reading by the end of year 1. Please take a look at the 'Parent Pack' and 'Parent Guide' on the Home Support page for further guidance on how the process works.

Year 1 – Autumn Term

Key Year 1 Information:

Our Topic this half term is **The World Outside Your Window**. We will be studying seasonal changes and how these affect our weather, identifying similarities and differences between rural and urban settlements, and studying materials and their properties, making predictions and carrying out investigations to test our theories.

Key Information:

- Please ensure your child comes into school with their book bag **every day** so that their allocated reading book can be available to read in school at all times and can be changed regularly.
- Please label **all** of your child's belongings, including coats and shoes.
- Please supply your child with a bottle of **water**, clearly labelled with their name. Please fill bottles with water rather than any other type of drink.
- Any messages for the day, e.g. a change in collection or a playdate, should be given to the school office or a member of staff at the drop off zone.

Reading Buddy:

This half term, we will be continuing with our 'Reading Buddy' scheme with each class teacher sending home their reading buddy every Friday with a child (chosen in alphabetical order). The reading buddy will have a special book to share with your child. We would like you to read the story and then complete a book review ready to share this with the class the following week.

Vocabulary:

We continue our focus on children's vocabulary using EOV (Expanding Our Vocabulary!) throughout key stage 1. This involves gathering 3 new words each week from our class text, which are displayed in each classroom, teaching the spelling and explicit meaning, using them in different contexts and encouraging children to use these words in their own vocabulary.

Home Learning:

We continue to use our home learning platform to support children's learning at home. Activities and supporting websites, along with spellings and EOV words, can be accessed via the '**Home Support**' tab on the school website.

Key Information:

- Please ensure your child comes into school with their book bag **every day** so that their allocated reading book can be available to read in school at all times and can be changed regularly.
- Please label **all** of your child's belongings, including coats and shoes.
- Please supply your child with a bottle of **water**, clearly labelled with their name. Please fill bottles with water rather than any other type of drink.
- Any messages for the day, e.g. a change in collection or a playdate, should be given to the school office or a member of staff at the drop off zone.

PE:

PE lessons take place twice a week, both indoors and outdoors. Children in all year groups should come to school in their PE kit **ONLY** on the days they have PE (please see uniform guidance on the website if you are unsure of what child should wear).

Class PE days are as follows:

Class 1C: Tuesday and Thursday

Class 1D: Monday and Thursday

Class 1B: Monday and Thursday

Class 1GC: Tuesday and Thursday

Useful Websites:

Oak National Academy

<https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1>

Maths Zone

<https://mathszone.co.uk/>

Topmarks

<https://www.topmarks.co.uk/>

NRICH

<https://nrich.maths.org/primary>

