

### Maths: Skills and Knowledge

**Fractions** – Recognise and find half of an object or shape; recognise half of a quantity; recognise and find a quarter of an object or shape; recognise and find a quarter of a quantity.

**Place Value** – Count forwards and backwards within a 100; understand what each digit in a 2-digit number represents, using this to compare and order numbers within 100.

**Measure Length and Height** – Compare lengths and heights; measure length using objects; measure length in centimetres.

### Understanding the world around us:

**History** – Castle features and their purposes; the role of a monarch; comparing Queen Elizabeth I with Queen Elizabeth II; William the Conqueror and the Battle of Hastings.

**PSHE** – Healthy lifestyle: Making healthy choices about sleep and exercise; the importance of good hygiene; making healthy choices about food and drink.

**RE** – Exploring the life of Jesus, the stories he told (The Lost Son, The Good Samaritan, The Sermon on the Mount), and why Christians believe he is special.

### Creativity and PE:

**D&T** – Sewing: Exploring textiles and sewing styles.

**Art** – Architecture: Explore what it means to be an architect and where architects find their inspiration.

**Music** – Exploring instruments and symbols – louder/softer; sounds; instructions and simple symbols.

**PE** – Invasion games and athletics.

### English: Skills and Knowledge

**Reading Comprehension** – Discuss texts, answering questions relating to the characters, storyline and subject matter.

**Handwriting** – Form lower and upper case letters correctly using the Letter Join programme.

**Writing** – Link ideas and join sentences using conjunctions, e.g. but, and, because, so; read work and edit/make improvements; develop descriptive writing to include nouns, adjectives, verbs, adverbs.

**Grammar and Punctuation** – Add prefixes and suffixes to the beginning and end of words understanding how these can alter their meaning; use a range of punctuation when writing independently, e.g. full stops, capital letters, question and exclamations marks, and inverted commas.

**Spelling** – Recall and spell the words of the week, using these when writing independently.

**Oracy Activities:** composing sentences orally before writing it down; drama, oral re-telling.

## Year 1 Summer Term 2025-26

### Vocabulary:

**Maths** – half, quarter, fraction, equal, parts, whole, forwards, backwards, more than/less than, represent, compare, order, partition, place value, digit, measure, length, height, shorter, taller, longer.

**English** – prefix, suffix, adjective, noun, verb, adverb, character, setting, time adverb, punctuation, exclamation mark, edit, organisation, conjunction, report, non-chronological, instructions, compose.

**Foundation Subjects and Science** – monarch, king, queen, castle, abdicate, prime minister, parliament, government, fish, mammal, amphibian, reptile, insects, carnivores, herbivores and omnivore, tail, scales, feathers, beak.

### Science and Computing: Skills and Knowledge

**Animals including humans** – Identifying/naming a variety of common animals (fish, amphibians, reptiles, birds and mammals); exploring carnivores, herbivores and omnivores.

**Seasons** – Study seasonal changes and how this affects our weather patterns and the amount of daylight we experience.

**Digital media & writing** – Using technology purposefully to create, organise, store, manipulate, and retrieve digital content; using technology safely and respectfully, keeping personal information private.

### Reading & Phonics:

**Reading** – We continuously listen to and assess your child's reading in school and ask that you continue to read with them at home too. We would greatly appreciate you recording each time you do this with them in their home/school diary. The children continue to read their school reading book with an adult in school at least once a week on their designated day, and their school reading book will also be changed on this day. We request that you keep your child's book and diary in their school bag so that they can bring it into school with them each day as there are often opportunities throughout the day for them to practise their reading skills further in class, or read with an adult.

**Phonics** – In class, we continue to apply our learned phonic knowledge to write simple words and sentences, as well as practising our segmenting and blending to read alien and real words in preparation for **Phonics Screening Check**. this check takes place in June for all year 1 children. There are plenty of resources available on the Home Support page, including a 'Parent Pack' and 'Parent Guide' should you require any further guidance on how the process works or wish to practise with your child at home.

# Year 1 – Summer Term

## Our Topic this half term is ‘Amazing Animals!’

This half term we will be investigating different types of animal species and their habitats during science lessons, as well as exploring the topic through a range of fiction and non-fiction texts in English. We will be identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals, and exploring which are carnivores, herbivores and omnivores. We hope the children have great fun exploring the topic this half term.

In May, we have our visit to Brooklands Museum to look forward to. We hope the children have a wonderful time participating in scavenger hunts, experiencing various motor vehicles, aircrafts and buses in the process, as well as taking the ultimate trip on Concorde. We will be looking at how these have evolved over time whilst linking all of this to our history learning in class, as well as having lots of fun too!

We would like to say a huge thank you for your support with this visit, as well as to those of you who are able to help and accompany us to the venue on the day. We couldn't carry out these visits without you and hugely appreciate the time you give up and the effort you make in getting to the museum.

### Phonics:

This June, all children in England will be taking the **Phonics Screening Check**. The results from this phonics-based check will be used to determine how well children are performing in reading. These checks are important to us as they help us to track pupils' progress accurately and allow us to fully identify any child who is not yet fluently reading by the end of year 1.

As June is not far away, we have put various resources on the '**Home Support**' page of the school website for you to look at and use to support your child in the lead up to the check. You can also find a **Guide for Parents**, which takes you through the process. Please speak to your child's class teacher should you have any queries or require any further information regarding the **Phonics Screening Check**.

### Home Learning:

We continue to use our home learning platform to support children's learning at home. Activities and supporting websites, along with spellings and EOV words, can be accessed via the '**Home Support**' tab on the school website.

### Key Information:

- Please ensure your child comes into school with their book bag **every day** so that their allocated reading book can be available to read in school at all times and can be changed regularly.
- Please label **all** of your child's belongings, including coats and shoes.
- Please supply your child with a bottle of **water**, clearly labelled with their name. Please fill bottles with water rather than any other type of drink.
- Any messages for the day, e.g., a change in collection or a playdate, should be given to the school office or a member of staff at the drop off zone.

### PE:

PE lessons take place twice a week, both indoors and outdoors. Children in all year groups should come to school in their PE kit **ONLY** on the days they have PE (please see uniform guidance on the website if you are unsure of what child should wear).

Class PE days are as follows:

- Class 1C:** Tuesday and Thursday
- Class 1D:** Monday and Thursday
- Class 1B:** Monday and Thursday
- Class 1T:** Tuesday and Thursday

### Useful Websites:

#### Oak National Academy

<https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1>

#### Letter-join

<https://www.letterjoin.co.uk/>

#### Phonics Play

<https://www.phonicsplay.co.uk/>

#### Maths Zone

<https://mathszone.co.uk/>

#### Topmarks

<https://www.topmarks.co.uk/>

