

Maths: Skills and Knowledge

Place Value – Count forwards and backwards within a 100; understand what each digit in a 2-digit number represents, using this to compare and order numbers within 100.

Time – Understanding before and after; days of the week; months of the year; telling the time to the hour and half hour; understand seconds, minutes and hours; compare time using faster, slower, earlier, later.

Position and Direction – Describing turns; describing position using left and right; direction and position; describing position using forwards and backwards; describing position using above and below; understanding and using ordinal numbers to describe position.

Understanding the world around us:

Geography – Name and locate the 4 countries of the United Kingdom; daily weather patterns and features of the United Kingdom.

PSHE – Keeping Safe when we are out and about (Railway safety, road safety, water safety and sun safety)

RE – What did Jesus teach us? Explore the life of Jesus and discuss a range of stories told.

Creativity and PE:

D&T – Designing and creating a moving picture scene.

Art – Creating our own Kitenge inspired pattern, using a range of resources to create Styrofoam prints - Yinka Shonibare.

Music – Exploring instruments and symbols.

PE – Net and wall games, including team building skills, personal goals and achievements.

English: Skills and Knowledge

Reading Comprehension – Discuss texts, answering questions relating to the characters, storyline and subject matter.

Handwriting – Form lower and upper case letters correctly using the Letter Join programme.

Writing – Link ideas and join sentences using conjunctions, e.g. but, and, because, so; read work and edit/make improvements; develop descriptive writing to include nouns, adjectives, verbs, adverbs.

Grammar and Punctuation – Add prefixes and suffixes to the beginning and end of words understanding how these can alter their meaning; use a range of punctuation when writing independently, e.g. full stops, capital letters, question and exclamations marks, and inverted commas.

Spelling – Recall and spell the words of the week, using these when writing independently.

Oracy Activities: composing sentences orally before writing it down; drama, oral re-telling.

Year 1 Summer Term 2025-26

Vocabulary:

Maths – forwards, backwards, multiple, more than/less than, pattern, compare, order, coin, pence, pound, value, equivalent, denomination, morning, afternoon, evening, seconds, minutes, hours, faster, slower, earlier, later.

English – prefix, adjective, noun, verb, adverb, character, setting, time adverb, punctuation, exclamation mark, edit, organisation, conjunction, report, non-chronological, instructions, compose.

Topic – map, capital, Union Jack, physical, human, features, fish, mammal, amphibian, reptile, insects, carnivores, herbivores and omnivore, tail, scales, feathers, beak.

Science and Computing: Skills and Knowledge

Science – Animals including humans, e.g. identifying invertebrates and vertebrates and minibeasts; observing seasonal changes; recapping the five senses.

Computing – Algorithms and Programming: understanding what algorithms are and how they are implemented as programs on digital devices; to create and debug simple programs; to use logical reasoning to predict the behaviour of simple programs.

Reading & Phonics:

Reading – We continuously listen to and assess your child's reading in school and ask that you continue to read with them at home too. We would greatly appreciate you recording each time you do this with them in their home/school diary. The children continue to read their school reading book with an adult in school at least once a week on their designated day, and their school reading book will also be changed on this day. We request that you keep your child's book and diary in their school bag so that they can bring it into school with them each day as there are often opportunities throughout the day for them to practise their reading skills further in class, or read with an adult.

Phonics – The **Phonics Screening Check** takes place this month for all year 1 children. In class, we continue to apply our learned phonic knowledge to write simple words and sentences, as well as practising our segmenting and blending to read alien and real words in preparation for the check. There are plenty of resources available on the Home Support page, including a 'Parent Pack' and 'Parent Guide' should you require any further guidance on how the process works or wish to practise with your child at home.

Year 1 – Summer Term

Our Topic this half term is 'Once Upon a Time...'

We will be exploring this theme through a range of traditional tales in English. We will also be looking at the United Kingdom in geography, naming and locating the four countries of the UK and their capital cities as well as identifying specific features and weather patterns. We will be continuing our study of animals in science, focusing on invertebrates, vertebrate and minibeasts, and exploring the lifecycle of a butterfly, observing seasonal changes, and recapping the 5 senses.

As well as the Phonics Screening Check, we have lots of fun experiences to look forward to this half term. We have a Kings, Queens and Castles Day in July, with an opportunity for the children to dress up as a king, queen, knight or fairy-tale character to bring together our English, history, D&T and geography topics. We have the incredible Safari Pete and his amazing creatures dropping in for a visit to bring to life our amazing animals science topic, as well as our annual library visit to look forward to, alongside all of the amazing learning that is yet to come.

We are really excited about all the wonderful events approaching us in our final term with your children, and look forward to preparing the children for the transition to year 2 and the exciting new challenges that await them there.

Key Information:

- Please ensure your child comes into school with their book bag **every day** so that their allocated reading book can be available to read in school at all times and can be changed regularly.
- Please label **all** of your child's belongings, including coats and shoes.
- Please supply your child with a bottle of **water**, clearly labelled with their name. Please fill bottles with water rather than any other type of drink.
- Any messages for the day, e.g. a change in collection or a playdate, should be given to the school office or a member of staff at the drop off zone.

PE Lessons:

PE lessons take place twice a week, both indoors and outdoors. Children in all year groups should come to school in their PE kit **ONLY** on the days they have PE (please see uniform guidance on the website if you are unsure of what child should wear).

Class PE days are as follows:

- Class 1C:** Tuesday and Thursday
- Class 1D:** Monday and Thursday
- Class 1B:** Monday and Thursday
- Class 1T:** Tuesday and Thursday

Useful Websites:

Oak National Academy

<https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1>

Letter-join

<https://www.letterjoin.co.uk/>

Phonics Play

<https://www.phonicsplay.co.uk/>

Maths Zone

<https://mathszone.co.uk/>

Topmarks

<https://www.topmarks.co.uk/>

Dates to Remember:

- **Phonics Screening Check:** w/c Monday 8th June
- **Year 1 Sports Afternoon:** Wednesday 18th June
- **Arts Week:** Monday 22nd June
- **Arts Exhibition:** Friday 26th June
- **Aspiration Week:** Monday 29th June
- **New Class Transition Day:** Monday 6th July
- **Safari Pete:** Thursday 9th July
- **Kings, Queens & Castles Day:** Monday 13th July
- **End of Term:** Friday 17th July (13:20 finish)

